



Peak Hill Central School

Prospectus

We are a respectful, responsible, safe and successful school.

We are a dynamic, caring learning community where all students can achieve according to their needs, abilities and interests.

At Peak Hill Central School, a broad range of subjects is taught by highly qualified specialist teachers, supported by the latest technologies.

Our results are outstanding and we are proud of the young citizens who graduate successfully each year.

Our public school provides an exceptional education from Kindergarten to Year 12 and fosters the building of lifelong friendships that strengthen community connection.

Our students learn in a safe, caring and harmonious school community.

Our staff monitors the social, emotional and intellectual development of each student so that they may reach their full potential.

The "Positive Behaviour for Learning" (PBL) program forms the foundations of Student Welfare at Peak Hill Central School. Students are provided with opportunities to develop both social and emotional capabilities which allow success.

A comprehensive welfare and student management program fosters self discipline, informed decision making and responsible citizenship. Student Advisers oversee each year group supported by peer mediation and a merit award system.

Core Rules For Students In NSW Government Schools

Students in NSW Government schools are provided with a high quality education so that they may learn to the best of their ability and become self-disciplined.

Tolerant, enterprising and contributing members of the school and community. Core rules for students' behaviour have been developed to establish consistent expectations in all government schools in support of these aims.

These rules are based on our core values of integrity, excellence, respect, responsibility, cooperation, participation, care fairness and democracy.

The critical role of parents and caregivers is recognised as the primary influence on each child's character and behaviour and as essential partners in supporting the core rules and the successful education of their children.

We welcome parents and caregivers into our school. If you wish to make an appointment to speak to a classroom teacher, Year Advisor or member of the Executive staff, please call the school front office to make an appointment.

Phone 6869 1304

Fax 6869 1776

Email

peakhilc.school@det.nsw.edu.au



The Department is committed to supporting principals and school staff in the implementation of these rules through state wide policies and programs, together with regional support staff, professional learning and alternative provisions, in order to promote the highest standards of behaviour and learning in our schools.

All students in NSW government schools are expected to;

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind will not be tolerated.

Peak Hill Central School takes pride in being a Kindergarten to Year 12 school. We are able to take advantage of the expertise of teachers in traditional secondary and primary areas and use this expertise in non-traditional ways.

Kindergarten to Year 4

Peak Hill Central School offers a wide range of programs and activities which enhance the teaching and learning programs in every classroom.

- Jolly Phonics
- PM Readers
- Count Me in Too
- PSFP Home Packs available
- Sight Word Program, reading and writing
- In Class Laptops
- K-1 Sight Word Program, reading and writing
- Home reading program
- K-2 L3 Program; Language, Literacy and Learning
- Year 3-6; Focus on Reading
- Year 3-6; Maths Matters
- SLSO in class and one-one programming including Quicksmart and Multi-Lit.
- Targeted early numeracy K-2
- "FRIENDS" program
- Child Protection Programs
- Active After School Program

Middle Years (Year 5-8)

The Middle School is a new approach which ultimately aims to assist students in their learning and transition from primary school to secondary school.

Peak Hill Central School will ensure the following;

- Developing positive relationships with students, parents and community members
- Planning, programming and assessing by teachers for real learning experiences.
- Creating and maintaining quality and supportive learning environments.
- Supporting learning through the use of explicit quality teaching, scaffolding and modelling.
- Engaging parents and the community in authentic learning experiences.
- Transition for students from Primary to Secondary schooling will be streamlined and successful

Western Access Program

The Western Access Program provides opportunities for students to complete their HSC while remaining within their local communities. The program unites the school communities of sixteen Central School within the central west of NSW. WAP staff members teach abroad curriculum to students in their own and other schools. Coordinating teachers are responsible for the teaching and learning of courses through video conferences, computer link up, facsimile messages, email and work booklets. Teachers in each school assist students with the assigned work and ensure that students are engaged in their learning and achieving success.

Board Developed Courses are supplemented by Board Endorsed Courses, VET frameworks and joint secondary school and TAFE courses.

Sporting Competitions and Activities

As part of the Western Region, Peak Hill Central School has a tradition of extensive participation on a range of sports.

The school is involved in both the Primary (PSSA) and Secondary (CHS) state wide knockout competitions in; Swimming, Cricket, Kanga Cricket, Cross Country, Softball, Tee ball, Squash, Athletics, Golf, Netball, Rugby League, Touch Football, Soccer.

Peak Hill students also compete in the State Central Schools Knockouts, designed for smaller schools to compete against each other.

Aboriginal Education

Our school has a comprehensive Aboriginal Education Policy which incorporates Aboriginal perspectives in all areas of the curriculum. Liaison with Aboriginal parents and carers is maintained through the work of the Aboriginal Education Officer (AEO).

The Kick Start Kindy program enhances the readiness of students enrolling in Kindergarten. The program provides awareness in the use of social skills such as sharing, cooperation, listening and group work.

A collaborative school and community program with the Little Burning Mountain Aboriginal Corporation is established with many projects and initiatives conducted throughout the year.

Cultural and Community Activities

Students at Peak Hill Central School have the opportunity to participate and excel in academic, cultural, performing arts and sporting areas, be a member of the school band as well as participate in a range of Creative Arts events including Musica Viva and The Biennial Creative Arts Exhibition.

Extra-curricular Activities

Our students have the opportunity to participate in a wide range of extra-curricular activities. For example

- State and National Mathematics, Science, Computing Studies and English Competitions
- School and Community Band
- Student Representative Council
- Sport and Recreation Camps
- School teams and individual entries in area and State competitions in many sports
- Lunch and evening competitions in such sports as touch, volleyball, basketball, handball and tennis
- Western Access Program camps
- Excursions
- Public Speaking

Work and Interview Experience

Year 10 students take part in a two week work experience program. Students are encouraged to find placement in areas in which they have an interest and are further encouraged to experience working conditions outside the Peak Hill area.

Members of the Rotary Club of Belrose provide our Year 11 Students with the opportunity to visit a variety of work sites in Sydney. Belrose Rotary members visit our school each year to offer employment advice, and to run mock interviews with our Year 12 students.

Joint Secondary Schools TAFE and Vocational Education Programs

Our senior students are able to study a variety of Vocational Education courses. The courses offered include such things as Child Studies, Metals Fabrication Skills, Hospitality Operations, Retail Operations, Primary Industries, and Business Studies.

Mediators Program

The 'Mediators Program' is another method of solving playground disputes. Mediators are chosen from the upper primary students and undergo mediator training. The mediators are rostered onto playground sessions during recess and lunchtime. In addition to assisting other students to solve disputes, the mediators organise lunchtime activities for students.

Child Protection

The NSW Child Protection Program forms part of our school's Personal Development, Health & Physical Education curriculum. Child protection is a sensitive, challenging area for school communities; because children and young people are relatively powerless in abusive relationships they rely on responsible adults to intervene and assist them.

At Peak Hill Central School we aim to assist students to develop skills in recognising and responding to unsafe situations, seeking assistance effectively and establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.



Literacy Groups

Stages 2, 3 and 4 participate in stage appropriate literacy groups; the focus for these is the writing strand from the English syllabus. Literacy groups form a valuable component of our middle schooling initiatives. Staff from the Secondary Department work hand in hand with the primary staff to enhance the learning opportunities for our students. Our aim is for our students to gain deeper knowledge of writing strategies, whereby increasing students' success in state assessments

Home Reader Program

This program enables students to choose a reader which is borrowed through a class system. Children then share that book with their parents at home. We encourage parents to talk to their children about their books as well as listening to their children read. When a book is returned a new one is borrowed. Students from Kindergarten to Year 3 are monitored as to the level of book they take home. Students from Year 3 to Year 6 are self-monitoring and independent

We invite you to contact the Principal of our school for more information on the educational opportunities and programs available.





Courses offered at Peak Hill Central School.

Kindergarten to Year 6

- English
- Mathematics
- Science & Technology
- Human Society and its Environment
- Creative Arts
- Personal Development, Health and Physical Education

Stage 4 (Year 7/8)

- English
- Mathematics
- Science & Technology
- Human Society and its Environment
- Creative Arts
- Personal Development, Health and Physical Education
- Music
- LOTE (Language other than English)
- Technology Mandatory

Stage 5 (Year 9/10)

- English
- Mathematics
- Science & Technology
- Human Society and its Environment
- Personal Development, Health and Physical Education
- Agriculture Technology
- Food Technology
- Information Software
- Industrial Technology – Metal and Timber
- Visual Arts

Stage 6 (Year 11 and 12)

- English, Standard, Advanced and Extension
- Mathematics or General Mathematics
- Extension 1 Mathematics
- Ancient History
- Modern History
- Biology
- Chemistry
- Physics
- Senior Science
- Agriculture
- Food Technology
- Industrial Technology
- Information Technology
- Information Processes Technology
- PDHPE
- Visual Arts

VET Courses

- Business Services
- Primary Industries
- Construction
- Hospitality
- Metals and Engineering

Content Endorsed Course

- Child Studies
- Computing Applications
- Photography
- Video and Digital Imaging
- Sport, Lifestyle and Recreation
- Visual Design

TVET Courses

- Animal Care
- Children's Services
- Electro Technology

Staff List

PRINCIPAL

Paula Payne

DEPUTY PRINCIPAL

Paul Champion

| EXECUTIVE STAFF | PRIMARY STAFF |
|----------------------|--------------------|
| Rachel Cody | Rebecca Freeth |
| Maria George | Katie Lonsdale |
| Crystal Williams | Bev Rathbone |
| Vicki Sarah | Kristie Meekin |
| Tanya Stanford | SUPPORT STAFF |
| Jeremy Whiterod | Debbie Barnes |
| Sally Anderson | Toni Clark |
| Sonia Buerckner | Kelly Dart |
| Lucy Burns | Margaret Edwards |
| Sarah Browning | David Gaunt |
| SECONDARY STAFF | Linda Gaunt |
| Danielle Barnes | Ashley Hardwick |
| Daneille Diener | Jason Lyons |
| John Grubb | Melanie Naden |
| Rachel Heywood | Ellice Pearce |
| Gwenda Langley | Narelle Peters |
| Tara Lightfoot | Sue van der Reyden |
| Mitchell McAlistar | Jessie Robinson |
| Christine O'Donoghue | Terry Robinson |
| James Peter | Alex Sarah |
| Jennifer Reilly | Carmen Sarah |
| Wade Richardson | Matt Sarah |
| David Wade | Barbara Sharkey |
| Lucy Vaughan | Gai Strahorn |

Positive Behaviour for Learning

(PBL)



Russells

- Used for the reward of positive behaviours (classroom/playground)
- Instant handout
- Students place in mail box for weekly draw; including surprise draw prize
- Russells used for blitz on expectations, eg. uniform, on time, equipment

PBL Certificates

- Respectful, Responsible, Safe, Successful Certificate
- Award to combine all elements with CRT (P) and YA (S) to write comment
- Issued at Morning Assembly(P), PBL Lesson (S)
- Recorded by Class Teacher on PBL Classroom Monitoring Sheet and Millennium

Bronze Award

- 10 PBL certificates
- Reward- Silly Sock Day
- Issued at PBL Term Assembly
- Recorded by Front Office on PBL Bronze Award Monitoring Sheet, coordinated by CRT (P) and YA (S)

Silver Award

- 20 PBL certificates
- Reward- Activity Afternoon
- Issued at PBL Term Assembly
- Recorded by Front Office on PBL Silver Award Monitoring Sheet, coordinated by CRT (P) and YA (S)

Gold Award

- 35 PBL certificates
- Reward- Pool and BBQ Day
- Issued at PBL Term Assembly
- Recorded by Front Office on PBL Gold Award Monitoring Sheet, coordinated by CRT (P) and YA (S)

Platinum Award

- 50 PBL certificates
- Reward- Book Prize
- Issued at Presentation Night
- Recorded by Front Office on PBL Platinum Award Monitoring Sheet, coordinated by CRT (P) and YA (S)

Positive Behaviour for Learning (PBL) is an initiative of the New South Wales Department of Education and Training Western Sydney Region (NSW DET WSR) that has been progressively introduced into schools.

The implications of student behaviour for learning are becoming an increasingly major concern of teachers, parents and policy makers in Australia. Disruptive student behaviour not only impedes learning outcomes for students but also impacts negatively on teacher efficacy and well-being. Poor student behaviour, low student engagement and motivation can overwhelm teachers who often become less effective in the classroom, experience less satisfaction and are more likely to resign their positions, leading to an exacerbation of poor educational outcomes and associated behavioural problems and contributing to the problem of 'hard to staff' schools.

The NSW DEC recently revised its discipline policy guidelines to emphasise that 'quality learning environments' should provide 'an environment free from disruption, intimidation, harassment and discrimination'.

Peak Hill Central School has commenced its Positive Behaviour for Learning journey in 2011 and it is envisaged that further development will occur throughout the next five years, focusing on behaviour intervention and development of the socio-emotional capabilities of our students.

Level 1 Classroom Teacher- Minor Behaviours

- Reward positive behaviour with Russells and PBL Certificates
- Proactive strategies (NCI)
- Quality teaching, quality learning environments and significance
- Unobtrusive strategies
- Re-direction and rule reminder linked to expected behaviour, allow for take-up time
- Warning (name on board)- verbal, linked to inappropriate behaviour
- Consequence (use those listed in minor and major behaviour template)
- Recorded on CRT PBL Negative Monitoring Sheet
- Incident recorded on Millennium
- Three incidents of negative behaviour, referred to HT/AP

Level 2 Head Teacher/Assistant Principal- Major Behaviours

- Referral from Level 1
- Major behaviours as listed in minor and major behaviour template
- Parent contact
- Incident or referral recorded on Millennium
- HT/AP Monitoring Card one day (5 out of 6 periods must be satisfactory, otherwise repeated second day)
- No participation in extra-curricula activities for two weeks
- Referral to Planning Room
- Two unsatisfactory days of HT/AP monitoring, referred to DP

Level 3 Deputy Principal- Repeated Behaviours

- Referral from Level 2
- Formal Warning of Suspension
- Incident or referral recorded on Millennium
- DP Monitoring Card one day (5 out of 6 periods must be satisfactory, otherwise repeated second day)
- No participation in extra-curricula activities for four weeks
- Placement in dedicated time-out room
- Two unsatisfactory days of DP monitoring, referred to Principal

Level 4 Principal- Suspension Behaviours

- Referral from Level 3
- Immediate suspension behaviours as listed in minor and major behaviour template
- Incident or referral recorded on Millennium
- Suspension imposed
- Suspension Review and Resolution meeting conducted
- Student re-entered to school

Level 1 Classroom Teacher- Minor Behaviours

| Behaviour | Examples | Consequences |
|--------------------|-------------------------------|--|
| Attendance | Late without a note | Class detention |
| Contact | Inappropriate contact | Rule reminder, if repeated time-out desk |
| Disruption | Attention seeking behaviour | Rule reminder, if repeated time-out desk |
| Electronic Devices | Inappropriate use | Rule reminder, if repeated sent to Deputy |
| Insolence | Questioning of authority | Rule reminder, if repeated detention |
| Littering | Dropping papers or food | Rule reminder, instructed to pick-up rubbish |
| Out of Bounds | In banned areas | Rule reminder, if repeated time off playground |
| Refusal | Not following instructions | Rule reminder, if repeated detention |
| Spitting | Inappropriate spitting | Rule reminder, if repeated detention |
| Swearing | Non-directive, conversational | Rule reminder, if repeated detention |
| Uniform | Clothing, footwear, equipment | Parent contact, detention |

Repeated minor behaviours (3) referred to HT/AP

Level 2 Head Teacher/Assistant Principal- Major Behaviours

| Behaviour | Examples | Consequences |
|------------------------|--|---|
| Abusive Swearing | Direct and intentional | Parent contact- referred to Planning Room and Monitoring Card |
| Bullying/Harassment | Repeated physical, verbal and electronic harassment | Parent contact- completion of Bullying and Harassment Report, referred to Planning Room |
| Continued Disobedience | Unsatisfactory behaviour across several KLAs | Parent contact- referred to Planning Room and Monitoring Card |
| Dangerous Behaviour | Physical harm an outcome | Parent contact- referred to Planning Room and Monitoring Card |
| Due Diligence | Failure to complete Assessment Task | N Warning Determination, unsatisfactory participation letter issued |
| Racism | Inappropriate comments about race | Parent contact- complete "Tolerance and Understanding" Work Book |
| Sexual Innuendo | Inappropriate comments or gestures | Parent contact- complete "Positive Relationships" Work Book |
| Smoking | Smoking at school, school functions, whilst in uniform | Parent contact- complete "Healthy Lifestyle" Work Book |
| Vandalism | Deliberate damage to school, staff or student property | Parent contact- referred to Planning Room |

Repeated major behaviours(3) or unsatisfactory conduct on monitoring card (2) referred to DP

Level 3 Deputy Principal- Repeated Behaviours

| | |
|------------------------|--|
| Continued Disobedience | Formal Warning of Suspension, In-school Isolation, Monitoring Card |
| Whole Class Truancy | Parent contact- referred to Planning Room |

Unsatisfactory conduct on monitoring card (2) referred to Principal

Level 4 Principal- Suspension Behaviours

| | |
|--------------------------------------|------------|
| Aggressive Behaviour | Suspension |
| Continued Disobedience | Suspension |
| Criminal Behaviour Related to School | Suspension |
| Persistent Disobedience | Suspension |
| Physical Violence | Suspension |
| Possession of an Illegal Substance | Suspension |
| Possession of a Prohibited Weapon | Suspension |



Bell Times

- Period 1** 8:55-10:00
- Period 2** 10:00 – 11:00
- Recess** 11:00-11:30
- Period 3** 11:30-12:30
- Period 4** 12:30-1:30
- Lunch** 1:30-2:00
- Period 5** 2:00-2:45
- Period 6** 2:45-3:25

Wednesday Variation (Secondary)

- Period 1** 8:55-10:00
- Period 2** 10:00 – 11:00
- Recess** 11:00-11:30
- PBL** 11:30-12:10
- Period 3** 12:10-12:50
- Period 4>12:50-1:30
- Lunch**>1:30-2:00
- Sport >2:00-3:25

Primary School Day

- Morning Session>8:55-11:00
- Recess>11:00-11:30
- Middle Session>11: 30-1:30
- Lunch>1:30-2:00
- Afternoon Session>2:00-3:00

Library

- Kinder > Wednesday
- Year 1 > Wednesday
- Year 2 > Wednesday
- Year 3 > Thursday
- Year 4 > Thursday
- Year 5 > Monday
- Year 6 > Monday

Scripture

- K-4 Monday Afternoon
- Year 5-8 Friday Mornings

Canteen Arrangements

Lunches may be ordered before 11:00am each day at the canteen. The canteen is open at recess and lunch every day. The canteen is run by our P&C Association for the benefit of our school. Voluntary helpers are always welcomed to assist in the canteen. Please call Leonie Cole, our canteen supervisor for details.

P&C Association

The P&C meets on the 2nd Thursday of every month in the school’s meeting room (Main Block). Meetings begin at 7pm unless otherwise notified. All meetings are advertised in the school newsletter which is published every 2nd Thursday. All parents, carers and community members are welcome to attend.

Enrolment Procedures

All enquiries concerning enrolments are to be made through the main office on Caswell Street. To enable us to maintain the accuracy of our school records, it is essential that you notify us immediately if there is a change of circumstances, such as a change of address, telephone number or emergency contact person.

Student Absences

An explanation for all student absences must be provided to the school. Whenever possible, please notify the school in advance. Notification may be by letter or over the telephone. When providing a letter, please give an address and date in addition to your signature.

It is a legal requirement for students to attend school until they reach school leaving age. Attendance patterns are taken into account when students receive Austudy or Abstudy payments.

Parents can request special permission for students to be absent from school. The school is responsible for determining whether that absence is for an acceptable reason.

Late Arrival and Early Departure

If for any reason your child is late to school, they must present themselves to the front office. A note explaining their late arrival is also a requirement. Any unexplained late arrivals will be posted as an “unexplained partial absence” on your child’s attendance records.

School uniforms promote a feeling of community and ownership. Students who wear the uniform demonstrate that they belong to and are a part of the school community.

Formal uniform must be worn for excursions and formal days at school when requested. School uniform must be worn every day.

There is a sports uniform for Wednesday sport and for special sports days.

The PHCS uniform has been developed in conjunction with students, parents and community representatives. It is a comfortable, practical and affordable uniform.

GIRLS

- Navy school trousers
- Navy or senior skirt
- White blouse or polo
- School polar fleece jumper
- White socks
- Black shoes

BOYS

- Grey trousers or shorts
- White polo or shirt
- School polar fleece jumper
- Grey socks
- Black shoes

School polar fleece jumpers are available at front office.

SPORTS

- School sports shorts
- School sports shirt
- Navy tracksuit pants

School sports shorts and shirts are available from the school canteen.

TECHNOLOGY STUDENTS

To participate in technology subjects such as Food Technology, Metals and Timber, students must have the correct footwear. Shoes must cover the top of the foot, have stable soles and must not be canvas.

Uniform items do not need to have the school logo on them, however clothing with logos other than the school logo are not acceptable uniform items.

All uniform items should be fully labelled with the student's name.

There is a small clothing pool at school which can be accessed through the front office.

If for any reason you cannot wear your uniform, you will need to bring a note from home explaining why.



School Supplies and Clothing Available from School Office

School Polar fleece jumper

Size 8-10 \$38.00

Size 12-24 \$40.00

Winter Tracksuit Pants

Parachute \$33.00

Fleece \$18.00

Bucket Hats

\$13.00

School Tie

\$18.00

Maths Packs

\$35.00

45° set square

Large pencil case

FX82AU Plus Calculator

30cm Clear ruler

Black, red and blue pen

Large eraser

160 page grid book

180° Protractor

2B pencil

2x highlighters

Earphones

As above without calculator

\$12.00

Special Permission to leave School Grounds.

Once they arrive at school, students are in our care and are not allowed out of the school grounds until the end of the school day, unless they have a parental/carer note.

To assist families who live out of town, it may be possible to give permission to a student to perform a family errand. All such requests should be in writing and will be granted wherever possible. We ask you to keep these requests to a minimum.

School Buses

Our school is serviced by four bus runs:

Tomingley:

Prop: GJ & AF Parker ph 6869 1942

Route: Peak Hill – Golf Club Rd – Kyalite Rd – Tomingley – Obley Rd – Peak Hill

Dunmore:

Prop: GJ & AF Parker ph 6869 1942

Route: Peak Hill – Show Ground Rd – Bogan Rd – Tullamore Rd – Peak Hill

Kitto's Bridge:

Prop: KR Parker ph 6869 1240

Route: Peak Hill – Kitto's Bridge – Road 129 – Bulgandramine – Peak Hill

Alectown:

Prop: KR Parker ph 6869 1240

Route: Peak Hill – Harvey Park Rd – Mickibri – Alectown – Peak Hill

The Department of Transport provides reimbursement to parents who transport their children from home to the nearest school bus stop where the radial distance from home to school or the nearest bus stop is greater than 1.6km.

School Levies and Charges

Each year our school seeks your support through a general levy and specific course charges which contribute towards the cost of the many materials used by our students in their school activities. These contributions are an essential part of our school budgeting. Without this levy, many of the materials which our students use on a day to day basis could not be provided, would have to be charged for on an individual basis, or would have to be provided from home. Experience has shown that bulk purchase of materials by the school, for both general materials consumed by students on a day to day basis, and for materials required for practical subjects, is far cheaper and more convenient for parents.

We can make provision for you to make part payments of school levies and charges over each term. If it is not possible for you to meet these contributions in full, it may be possible to offer support through our Student Assistance Scheme. Details of this scheme can be provided by the school on request to the main office.

We would be grateful if you could assist our school by arranging for payment of these contributions, so that we can continue to offer our students the best possible resources to assist in their education.

| Year | Purpose | Charge |
|-------|------------------------|--------|
| | Performances | 10.00 |
| | Craft Materials | 15.00 |
| Kindy | Classroom Materials | 15.00 |
| | Performances | 10.00 |
| 1 - 6 | Classroom Materials | 15.00 |
| | Maths/Technology/Craft | 15.00 |

Secondary Student Levies

Levy

- 1st Child 30.00
- 2nd & Subsequent Child 20.00

Year 7

- Design & Technology 30.00
- Visual Arts 30.00

Year 8

- Design & Technology 30.00
- Visual Arts 30.00

Year 9

- Food Technology 50.00
- Technic I 50.00
- Technics II 50.00
- Visual Arts 50.00

Year 10

- Food Technology 50.00
- Technics I 50.00
- Technics II 50.00
- Visual Arts 50.00

Year 11

- Photography 50.00
- Hospitality 100.00
- Ind.Tech – Course Work 25.00
- Ind.Tech – Major Work-Own Expense
- Construction 125.00
- Metal Engineering 125.00
- Visual Arts 50.00
- Visual Design 50.00

Year 12

- Photography 50.00
- Hospitality 100.00
- Industrial Technology
- Visual Arts 50.00
- Visual Design 50.00
- Major Work - Own expense

Students studying a subject through **Dubbo School of Distance Education** will have course fees for each subject of at least **\$55.00**

TVET and VET work placement blocks take place usually in Dubbo.

Each work placement block will incur an accommodation fee of at least **\$150.00**. This needs to be paid to the school prior to the student participating. Work placement is a compulsory requirement of TVET and VET courses.

There will be excursions that require payment from families to participate.

At every opportunity, we endeavour to give families as much notice as possible for excursions. Permission notes and full payment are required at the school office before a student participates in any activity.

Periodic payments off school levies and excursions are welcome if this eases pressure off of families. Please speak to our office staff to make arrangements.

