

# Peak Hill Central School

## Newsletter

We are Respectful, Responsible, Safe and Successful

Issue 20 Term 4 Week 10

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### From the Principal's Desk

As the last newsletter for the year it is timely to reflect on how much has been achieved in 2012. We began the year as a *School on the Move* and I have been impressed with how the school has embraced positive changes in the curriculum, environment, student voice and leadership as well as the effective partnerships develop with CSU, industry and the community. May I take this opportunity to thank the students, staff and parents for your good will and willingness to work with me to make this a great school. It has been a wonderful year.

A warm welcome is extended to our new students and their families: Nickolas and Natasha Ahern, James and Jakaya Stewart, Tabitha and Jason Bonwick and Zac Spackman. I hope that your time with us and within the community is happy and rewarding. It is also with regret that we say farewell to the Dirani family who are returning to Sydney to be with family, especially the young grandchildren. Thank you for supporting our school and we wish Ali, Hassan and Bilal all the best at their new schools.

### Student Leaders for 2013



#### Captains



Bradley Edwards

and



Georgia Sharkey

### School Calendar - Term 4

|                     |  |
|---------------------|--|
| 14 December         | Year 11 Belrose Excursion  |
| 10 to 14 December   | Year 10 Work Experience  |
| 17 to 18 December   | Year 10 First Aid  |
| 18 December         | 6.30pm Presentation Ceremony   |
| 19 December         | PBL Activities Day, Opening of the Indigenous Garden and Students Last Day of School |
| Wed 6 February 2013 | Students Return Term 1 2013  |

### School Leaders



Mikaela Keed

and



Erin O'Leary



James Peters

and



Georgia Westcott

### Student Representative Council

#### SRC 2013

|         |                    |               |
|---------|--------------------|---------------|
| Year 12 | Steven Arnold      | Nathan Wright |
| Year 11 | Rhianna Goodwin    | Amy Hart      |
| Year 10 | Brooke Carpenter   | Alistar Kopp  |
| Year 9  | Aron Peters        | Molly Wright  |
| Year 8  | Charlica Schnitger |               |
| Year 7  | Ethan Peters       |               |
| Year 6  | Sky Welsh          |               |
| Year 5  | Taliah Read        |               |
| Year 4  | Goran Milinkovic   | Jada Read     |

Continued Page 2

Page 1



**Principal**

Mrs Paula Payne

**Deputy Principal**

Mr Paul Champion

**Administration Manager**

Mrs Tanya Stanford

**Aboriginal Education Officer**

Mrs Vicki Sharah

**Assistant Principal Primary**

Ms Joy Wyner

Ms Sarah Browning

**Head Teacher Maths and Science**

Mrs Maria George

**Head Teacher English**

Mr Jeremy Whiterod

**Head Teacher T&L**

Mrs Rachel Cody

**Head Teacher Middle Years**

Mrs Lucy Burns

**WAP Access Co-ordinator**

Ms Crystal Williams

**P & C 2013**

**President**

Mrs Donna Kopp

**Vice President**

Mrs Narelle Peters

**Secretary**

Mrs Cathy Goodwin

**Treasurer**

Mrs Margaret Edwards

**A Member of the Western Access Program**



Well done to our new School Leaders, I look forward to working with you to achieve great things for our school. Yesterday I worked with the SRC Coordinator for 2013, Mr Jeremy Whiterod, Mrs Lucy Burns and the District SRC Coordinator Mrs Pam Sharkey.

With the Student Leaders we developed the Student Action Team portfolios which will include School Culture, Student Well Being, The Environment and Community Engagement. Teams are based on the principles:

- That students can make serious and important decisions about issues that are important to them.
- That students can do important and valuable things: that they have skills expertise and a knowledge of the needs of their community.
- That important action can be undertaken as part of students' learning in school: community focused research and action is an appropriate educational approach.

Through the Student Action Teams it is intended that students are empowered with a voice that allows them to make a difference within their school and community.

Congratulations to Year 10 students James Peters, Marcus Dargan and Corey Hando who have reached the short list for school based apprenticeships with Parkes Shire Council. This is a real credit to each of the boys and their presentation in the competitive application process. We wish you every success in the interviews.

Last Thursday as part of our strengthening partnership with the CSU *Future Moves Program* an information session and morning tea was held. It was great to have some parents and grandparents join us. I think our scones are gaining a popular following. The main purpose of the visit was to work with Kindergarten who created their invitations to their "Graduation". They then completed their graduation hats which they will wear at our Presentation Ceremony on 18 December when they graduate from Kindergarten. *Future Moves* aims to build aspiration for tertiary study amongst school students in rural, remote and regional NSW. By introducing Kindergarten to the world of university we hope the program will encourage students to be engaged in school studies and become more confident in considering tertiary study as a realistic option within their career path. Next year *Future Moves* will be timetabled from Kindergarten to Year 8, under the coordination of Mrs Rachel Cody. Students' perceptions and self-concept are formed well before high school. *Future Moves* is designed to shift and influence students' mindset by providing them with opportunity, experiences and knowledge.



Year 9 students have been working with Mr Trevor Robinson, Ms Irene Ridgeway and Ms Jessica Williams in the research, design and construction of the Indigenous Garden near the Derribong entry to school. The opening of the garden will be on 19 December at 10.30 a.m and all community members are most welcome to come along and share what the students have achieved. The opening will be followed by a barbeque to which you are all invited.

Continued Page 3



**K-6 Teaching Staff 2013**

|                         |  |
|-------------------------|--|
| Kindergarten            | Miss Rachel Heywood                                      |
| Stage 1 (Years 1 and 2) | Mrs Tracey Lickess<br>(Assistant Principal)              |
| Stage 2 (Years 3 and 4) | Ms Katie Lonsdale  |
| Stage 3 (Years 5 and 6) | Mrs Danielle Tremain-Cannon                              |
| Teacher Librarian       | Miss Sarah Browning<br>(Assistant Principal (Relieving)) |

Could I please remind parents that the school relies on student contributions to resource the school. Thank you to the parents who have paid class contribution fees in the last fortnight. It is much appreciated however 85% of fees are NOT paid. This impacts significantly on our budget for 2013 with less opportunity to purchase new texts, craft materials and classroom resources. Families are asked to contribute \$30 for their first child and \$20 for siblings. I encourage everyone to make the effort to support the school. Thank you in anticipation as we plan for next year.

## Middle School News

The Middle School has had a great first year thanks to the wonderful Stage 3 and 4 students and dedicated staff. Some of the achievements made this year include the initial set up, resourcing and makeover of the Middle Years classrooms, students going to Western Plains Zoo for an excursion, Education Week, Community Week, Middle Years Conference in Sydney, a virtual art excursion with the National Australia Museum, the Peak Hill Show, Gold Excursion to Bathurst, Middle Years' Assemblies, CSU Future Moves Program, Red Cross free pencil cases and the Zoofari Staff Development Camp.

Thank you to the Year 4 parents who I met with last week along with Miss Sarah Browning and Mrs Danielle Tremain-Cannon. Your input is valued and we will be working with the information you provided us with to create the best possible learning environment for your child.

Congratulations to all of the Middle School students of the week for the year. Students are continuously rewarded for demonstrating consistent *Safe, Responsible, Respectful and Successful* behaviours. I encourage all students as they move into the New Year

May the spirit of Christmas and love be with you all!

**Mrs Paula Payne**  
Principal

## “quoted”

“Human connectedness is the key to resilience, authentic happiness and a sense of wellbeing. This can only be achieved through the recognition, honouring and nurturing of the human spirit that exists within every child ever born.”  
-Maggie Dent

## Return to School Dates

|            |                           |
|------------|---------------------------|
| 4 February | Executive Development Day |
| 5 February | School Development Day    |
| 6 February | ALL students return       |



to continue to display these behaviours.

On behalf of the Middle School staff I would like to thank all of the parents, students and community for your support over the year. Without your input and support the Middle Years project would not have been such a success. I truly believe that through creating a Middle School your child has been provided with a supportive, interactive, and innovative learning environment where their transition from one year to the next is successful. I would like to personally thank Mrs Paula Payne for her support of the Middle School, having a supportive principal is the key to the success of any project and I have learnt a great deal over the year from her. To the staff who have worked hard over the year, and the new staff for 2013 who have shown their commitment to the kids in the middle, thank you for your support, time and dedication.

I would like to wish everyone a safe, happy and joy filled Christmas.

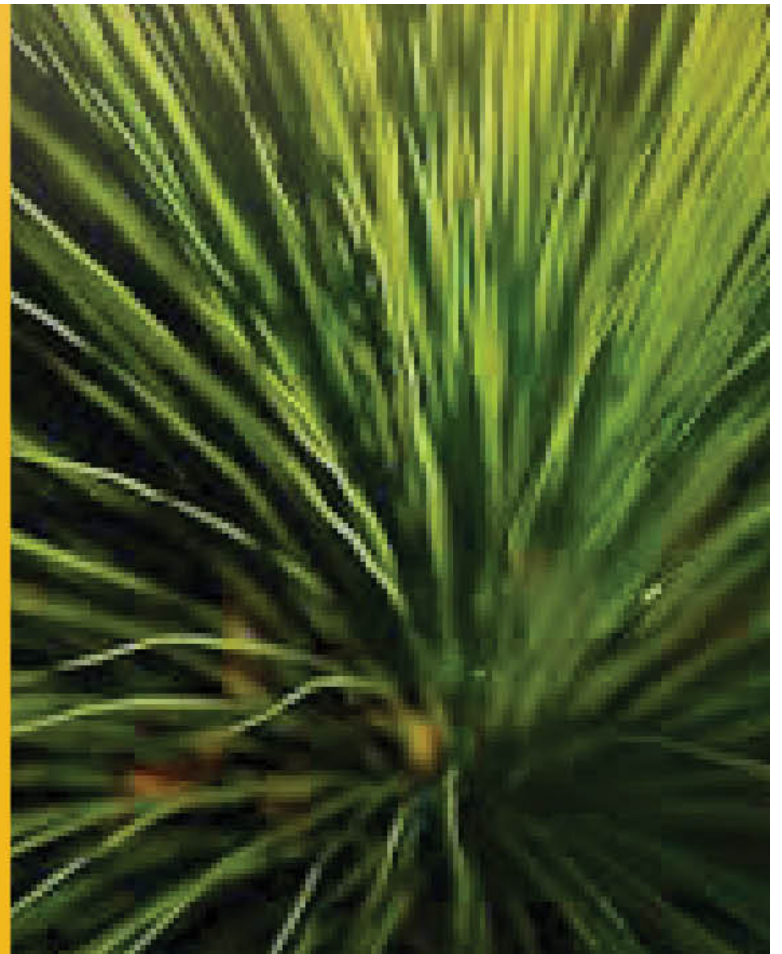
Thank you,  
Mrs Lucy Burns  
Head Teacher Middle Years



# Indigenous Garden

## YOU ARE INVITED TO THE **OPENING** OF OUR **INDIGENOUS GARDEN**

Designed and created by Year 9  
supported by the Peak Hill Working Party,  
Mission Australia Dubbo &  
the Country Cultural Heritage Division  
10:30am on Wednesday 19 December 2012  
followed by refreshments





## Ceramic Tile Art

The girls from the Stage 3/4 TAS class, have been having lots of fun with Ms Deborah McNamara making mosaic tiles to be used as signs for the vegetable patch located near the senior study. The boys have been having just as much fun with Mr McAllistar making compost to use in the same patch.

The girls have done a fantastic job on their signs, and with the skills gained from their experience they can now create a mosaic piece to take home.

Ms Deborah McNamara



## Medieval Weapons

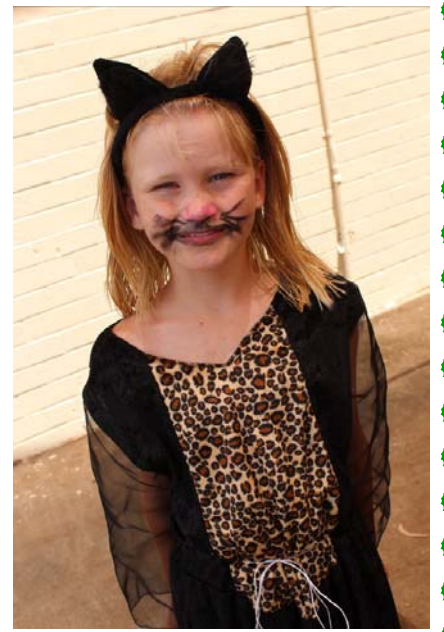
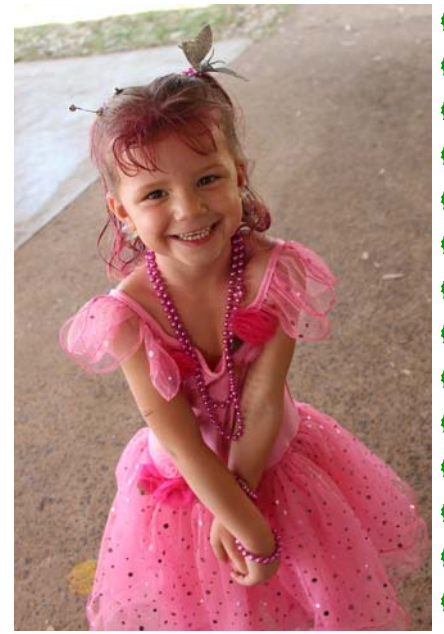
The Stage 4 HSIE class have been working very hard learning about Medieval Europe. The students have been learning about the weapons commonly used during that part of history, and have been engrossed in making replicas for a competition to be judged by their peers in Week 11.

Ms Deborah McNamara





# Gran Friends Day









## Side By Side School News

### Feedback to principals gives power to students

Students in Dubbo, Peak Hill, Narromine and surrounding communities have shown they can teach their school leaders a thing or two.

The students have been advising principals and classroom teachers on developing quality lessons and how to get students more involved at school.

The Dubbo School Education Group Feedback Project, which started earlier this year, recognises students are key stakeholders in education and there are significant benefits in increasing students' input into educational decision-making.

Peak Hill Central School Year 10 student Georgia Westcott said students wanted to be more involved in the decisions that affected what and how they learned and the opportunities a school provided.

"As students we can let teachers and principals know what types of lessons we learn most from and how we want to be involved in school and the community," Georgia said.

"So we have been running workshops with principals and developed activities for teachers to think about our point of view when they are developing lessons or programs at school."

Secondary students from Dubbo College South Campus, Narromine High School and Peak Hill Central School led a workshop with principals, teachers and consultants at the Western NSW Region Leadership Forum.

The workshop activities included ideas for soliciting

feedback from students on quality teaching, brainstorming opportunities for greater student involvement in course structures and school planning and ideas for developing learning activities with real-world connections.

Dubbo school education director Ann-Marie Furney said students should be considered and involved in decision-making so educators could develop relevant and engaging lessons as well as give students the opportunities to confidently take part in their community.

"Students have valuable contributions to make," Ms Furney said. "We need to listen to their opinions on what is quality teaching and their ideas for meaningful learning."

"The resources that students have developed and presented to principals have been professional and very well received."

"They have given principals the tools to explore in their own school what students expect of teachers and how to encourage teachers to involve students more in school planning and programs."

The principals of schools in the Dubbo School Education Group were committed to increasing opportunities for students to be involved at education group and regional level, she said.

They had agreed to continue to include the student-led sessions at regular planning meetings and involving the student body in on-going school planning.

## Work Placement

We started Sunday 25 November 2012. Fifteen students attended from Trangie, Trundle, Tullibigeal, Walgett, Coolah and Peak Hill. Metals and Engineering and Hospitality were the flavours for this block. We can stand proud with the quality of students we are sending out into the work force. They are well prepared and willing to work.

We stayed at Aussie Cabins which was well set out and the students appreciated the chance to unwind after work with a dip in the pool.

Brad James and James Peters attended from Peak Hill Central for Metals and Engineering.

Thanks to Miss Rowlands, ball games in the pool became an afternoon ritual.

Thank you to Bevan Tatnell, Leisa Rowlands, Gerry Capell, Pauline Allen, Georgia Maxwell, Lucy Burns, James Peters, Wade Richardson, Chris

Dungate, Crystal Williams for all your hard work taking students to work, Maccas trips and of course shopping.

Mrs Narelle Peters





## LOTE Sushi Making

Over the last two weeks, Mrs Langley-Irvine's Year 7 Japanese students have participated in cultural cooking skills. The students cooked a range of traditional Japanese meals. Two of these meals were sushi and rice paper wraps. All students showed a high level of participation and demonstrated their outstanding presentation of food. This cultural opportunity also brought the students closer together, as working as an efficient team, displaying *Respect and Responsibility*.

Mrs Gwenda Langley-Irvine



## SRC News

The PHCS SRC are currently selling raffle tickets to fundraise for their environmental based projects within the school for 2013. The prize is a 2012 signed NSW State of Origin jersey which was donated by Willy Barnes. Students have tickets and you can find them in the playground at recess or lunch. They are \$2.00 each or 3 for \$5.00. The raffle will be drawn on Presentation Night.

Congratulations to the new SRC members for 2013. I would like to thank all of the candidates who applied and nominated for positions. It was a credit to the current SRC and student body to see that so many students want to be a part of this wonderful organisation in representing their peers. A warm welcome to the members for 2013, I know that you are all going to have an enjoyable and successful year with Mr Whiterod leading the team while I take maternity leave.

I would like to take this opportunity to recognise and acknowledge all of the wonderful projects that the 2012 SRC have been involved in over the year. As the SRC coordinator I am very proud of all of the students for their commitment to and involvement in the range of projects we have taken on. Some of these include District, State and WEST executive SRC representation

fundraising for Jeans for Genes Day, Pink Day (Can assist), Harmony Day and Red Nose Day, Deputy Director General for the Day, Bunnings "School Yard Blitz" community project, State Youth Eco Summit and the Road Trip to Poverty. Thank you to all of the 2012 SRC members for your dedication and commitment to these projects. I have had a wonderful time working with you over the past 2 years and look forward to working with you again when I return.

Thank you,

PHCS SRC and Mrs Lucy Burns





# School Noticeboard

## Term 4 HSC Assessment Schedule

| Week | Subject               | Weighting | Task   |
|------|-----------------------|-----------|--|
| 10   | Agriculture           | 20        | Investigation- Plant and Animal  |
|      | Biology               | 15        | Practical Report   |
|      | Extension Mathematics | 15        | Assignment- Induction, Binomial Theorem, Permutations and Combinations |
|      | Applied Mathematics   | 20        | Household- Mathematics and Design                                      |
|      | English CEC           | 15        | Film Project- <i>The Big Screen</i>                                    |
|      | Standard English      | 30        | Belonging: <i>Strictly Ballroom</i>                                    |
|      | Visual Design CEC     | 30        | Interior/ Exterior Design Project                                      |

### Uniform Shop

Every Thursday

9am to 11am

At the School Administration Office

### NEW SHIRTS HAVE ARRIVED

To arrange sizes and payment please come to the Front Office during shop hours.

Shirts must be paid for in full before being taken.

### P & C

The Meeting for December will not proceed with the next meeting scheduled for February 2013 with a date to be advised.

The P & C would like to take this opportunity to thank all of the volunteers who generously donated their time throughout the year in the canteen and fundraisers.

We wish everyone a safe and happy holidays.

## Term 1 2013 Canteen Roster

| Term 1 2013 | Week 2<br>Feb-04 | Week 3<br>Feb-11 | Week 4<br>Feb-18              | Week 5<br>Feb-25              | Week 6<br>Mar-04  |
|-------------|------------------|------------------|-------------------------------|-------------------------------|-------------------|
| Monday      | No School        | Melissa Corbett  | Alisa McNeil                  | Ellen Hart                    | Alana Simmons     |
| Tuesday     | Pupil Free Day   |                  |                               |                               |                   |
| Wednesday   |                  |                  | Kathy Hando                   | Geoff Davis<br>Gail Hando     |                   |
| Thursday    |                  |                  |                               |                               | Mary Wright       |
| Friday      | Julie Westcott   | Tanya Wright     | Jenni Westcott<br>Suzie Swain |                               |                   |
|             | Week 7<br>Mar-11 | Week 8<br>Mar-18 | Week 9<br>Mar-25              | Week 10<br>Apr-01             | Week 11<br>Apr-08 |
| Monday      |                  | Melissa Corbett  | Alisa McNeil                  | Easter Monday                 | Alana Simmons     |
| Tuesday     |                  |                  |                               |                               |                   |
| Wednesday   |                  |                  | Kathy Hando                   | Geoff Davis<br>Gail Hando     |                   |
| Thursday    |                  |                  |                               |                               | Mary Wright       |
| Friday      | Julie Westcott   | Tanya Wright     | Good Friday                   | Jenni Westcott<br>Suzie Swain |                   |



## HipHop Kids Starting Term 1!

The award winning HipHop Kids program is starting at our school in Term 1, 2013. The program is running on Tuesday afternoons in the school hall at the following times:

Hippers (Ages 5-8) = 3:30 – 4:10pm

Hoppers (Ages 9-13) = 4:20 – 5:00pm

Cost = \$8 per lesson (Family discounts available)

HipHop Kids is an exciting fusion of modern music and hiphop moves that's all about fun and participation. Who knows... we may help create the next Justice crew!

**Book Now – [www.hiphopkids.com.au](http://www.hiphopkids.com.au)**

There are limited spaces available in each class so bookings are essential. Payment is not required until the program starts in Term 1, 2013. Book online or call 1300 656 695.

## Congratulations Russell Winners

### Week 9

**Secondary:** Marni Coxon and Charlica Schnitger

**Primary:** Wayne Dargan

### Week 10

**Secondary:** Alistar Kopp and Charlica Schnitger

**Primary:** Brandan Hamilton

**Winners of a \$5 Canteen Voucher**



## Thank You

Miss Rachel Heywood and the Primary department would like to say a big thank you to stationary company Staedtler for their generous donation of a huge box of pencils, textas and erasers. These will be used to support the learning of our new Kindergarten class for 2013



Merry Christmas  
Everybody!

## Community News



### HOLIDAY CAMPS

Lake Burrendong

#### Girls Empowerment Camp

Explore issues such as self esteem, body image, relationship building and personal safety. Show your creative flair making a journal to include the memories and friendships made along the way. There will be lots of other fun outdoor activities included on this all girl camp.

|                       |               |          |
|-----------------------|---------------|----------|
| 14 – 18 January, 2013 | 13 – 16 years | \$289.90 |
|-----------------------|---------------|----------|

Transport: Coach from Central Station Sydney \$100 return, \$50 one way. Pick-up/drop-off points: Eastern Creek, Glenbrook, Hyrdo Majestic, Lithgow, Bathurst and Orange.

Sport and Recreation supports community wellbeing. We also offer accommodation and facilities to suit every budget:

- Self contained accommodation
- Group accommodation
- School camps.

 Find us on Facebook at [www.facebook.com/NSWSportandRecreation](http://www.facebook.com/NSWSportandRecreation)

For more information or to enrol call 13 13 02 or visit [www.dsr.nsw.gov.au/kidscamps](http://www.dsr.nsw.gov.au/kidscamps)



## Laugh Your Head Off



### Parkes Shire Library Summer Reading Club

Monday 24<sup>th</sup> December 2012 to  
Thursday 31<sup>st</sup> January 2013

**Join Now**  
**at any Parkes Shire Library!**

- Readers aged from birth through to 18 years are eligible to join  
- Club goal is to read for 30,000 minutes, 500 hours!

Parkes Shire Library - 6861 2309 - [library@parkes.nsw.gov.au](mailto:library@parkes.nsw.gov.au)



# 2013 Class Requirements

## Primary: General Equipment for Each Class

Library Bag (K-6), Paint Shirt (K-1), Lead and Coloured Pencils (2-6), Eraser and Glue Stick(2-6), Red Black and Blue Pens (5-6) and Headphones (All Years).

## Secondary & WAP: General Equipment for all Subjects

Black, Blue and Red Pens, Lead Pencils (HB or 2B), Eraser, Sharpener, Ruler, Scissors, Scientific Calculator, Highlighters, Glue Stick, Coloured Pencils/Textas, Headphones and a Large Pencil Case – Clearly Labelled & a USB Drive 2 to 4 Gigabyte.

### Year 7/8 Subject Equipment Requirements

| Subject       | Equipment Details  |
|---------------|--|
| English       | 96 Page A4 Workbook  |
| Science       | 164 page exercise book, Enclosed Leather Shoes and a Geometry Set  |
| HSIE          | 64 Page A4 Workbook x 2  |
| Maths         | Grid Exercise book 96 page and a Geometry Set  |
| PDHPE         | Sports Uniform (Available from Canteen), Approved Sports Shoes & A4 Workbook   |
| Technology    | Enclosed Leather Shoes, an A4 Workbook, Long hair tied back and restrained, No loose clothing, No dangly jewellery and no hats unless restraining long hair. |
| LOTE          | A4 Workbook  |
| Creative Arts | Enclosed Leather Shoes, A4 Sketch Book & 4B Lead Pencils   |
| Music         | A4 Workbook  |

### Year 9/10 Subject Equipment Requirements

| Subject                                 | Equipment Details  |
|---|--|
| English                                 | 96 Page A4 Workbook  |
| Science                                 | 164 page exercise book, Enclosed Leather Shoes and an A4 Workbook  |
| HSIE                                    | 64 Page A4 Workbook x 2  |
| Maths                                   | Geometry Set and a A4 Grid Book 164 page   |
| PDHPE                                   | Sports Uniform (Available from Canteen), Approved Sports Shoes & A4 Workbook   |
| Agriculture                             | Enclosed Leather Shoes and an A4 Workbook  |
| Food Tech                               | Enclosed Leather Shoes, A4 Display Folder/Binder & A4 Workbook   |
| Metal Tech                              | Enclosed Leather Shoes, an A4 Workbook, Long hair tied back and restrained, No loose clothing, No dangly jewellery and no hats unless restraining long hair. |
| Timber Tech                             | Enclosed Leather Shoes, an A4 Workbook, Long hair tied back and restrained, No loose clothing, No dangly jewellery and no hats unless restraining long hair. |
| Art                                     | Enclosed Leather Shoes, A4 Sketch Book & 4B Lead Pencils   |
| Physical Activity & Sports Studies(Y10) | A4 Workbook  |

### Year 11/12 Subject Equipment Requirements

| Subject   | Equipment Details   |
|---|---|
| Sciences (Senior Science, Biology, Chemistry and Physics) | Enclosed Leather Shoes, A 240 Page A4 Workbook and a display folder |
| Maths   | A4 Grid book 164 page and a Geometry Set                            |
| Food Technology & Hospitality                             | Enclosed Leather Shoes, a Display Folder and an A4 Workbook         |
| Western Access Program                                    | Workbook for every subject and a storage folder with dividers       |
| Art   | Enclosed Leather Shoes, A4 Sketch Book & 4B Lead Pencils            |

## Note

Each subjects' work needs to be kept in a separate book. Every book must be covered in contact with the students full name and subject on the front cover.