

# Peak Hill Central School

## Newsletter

**We are Respectful, Responsible, Safe and Successful**

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### From the Principal's Desk

The last fortnight has seen students involved in a wide range of opportunities which have enriched their learning experiences within and beyond the school. The extracurricular activities would not be possible without the generosity of time and spirit of the staff at this school. Week after week they go beyond their role descriptions to support each other and our children to have an extended curriculum. Many of these activities are also supported by donations of money from community members whose assistance is very much valued. In this newsletter we list those people who have helped with the fundraising for Schools Spectacular. This event alone would cost students \$800 if we did not get community support. My sincere thanks to our community members who assist our students in any way.

On Monday the school assembled to commemorate Remembrance Day. Organised by Mr Robert Kibble it was a relevant and moving occasion with students responding thoughtfully and respectfully. Beginning with video footage of John Lennon's *Imagine* the students were asked to "imagine" a world without war! An interview with a soldier really impacted on the effect of war long after the conflict ceases. Students were also asked to reflect on the Aboriginal men and women who had contributed to Australia's involvement in war. Thank you to Mr Kibble and the students who lead the service, Nathan Carr, Tiyanana Towney, Talecia Dart, Brooke Carpenter and Jessica Simmons.

Last Thursday we formally farewelled Year 12 at their banquet held at the Golf Club. It is an occasion which is a rite of passage from school to employment or further education. The Year 11 students organised a very special evening for our outgoing class of 2013. Thank you to Year 11, Ms Crystal Williams and her team of helpers who ensured the evening was memorable for Year 12 and we wish them every happiness and success as they move on.

This week we received some great news that Year 12 student Rohan Kopp has been selected in the Design Tech exhibition for this year. His major work which is featured in the newsletter was an example of outstanding craftsmanship. Well done to Rohan and his teacher Mr James Peter who mentored Rohan in the design and construction of the bed.

### School Calendar - Term 4

14 November	P&C AGM 7pm Refreshments served under the COLA
25-29 November	School Spectacular
12 December	Presentation Night 7pm
13 December	Commendation Assembly 10am

Congratulations to Bradley Edwards and Georgia Sharkey who received notification that they have been successful in gaining early entry to university. Bradley has been offered places in Accounting and Pharmacy while Georgia has been offered Bachelor of Teaching/Arts TAS. Meanwhile Natasha Cook and Bradley Hart are also under consideration for placement pending HSC results. Well done to all these students as it is a rigorous process based on the quality of the nomination and academic achievement throughout year 12.

Welcome to new students Leroy Hampson and Clair Sellers in Kindergarten and Joshua and Brianna Finn who join Stage 4. As a school community we hope that you settle in easily and your time at our school is rewarding and successful.

Well done to Brody and Victor Wilson who are excelling in the program they are undertaking at Tirkandi Inaburra. The boys are being great ambassadors for their school and community. We look forward to celebrating their achievements at the graduation on 18 December.

This week I was impressed by Roy Read and Mason Leedham from Stage 1 who shared their writing with me. The boys were able to read and talk to me confidently about their writing and the experiences in class which helped them to develop their ideas.

The Duke of Edinburgh endurance component was completed last week. The students, accompanied by Mr Jeremy Whiterod and Miss Rachel Heywood undertook the hike carrying all their gear! They did so with humour and resilience and by all accounts enjoyed the experience very much. I look forward to presenting them with the awards when the documentation has been completed and approved. The opportunity to participate in this internationally recognised program is something we should not take for granted. Thank you to Mr Whiterod for his initiative and enthusiasm in organising and coordinating the Duke of Edinburgh for our students.

**Principal**

Mrs Paula Payne

**Deputy Principal  
(Rel)**

Mr Jamie Sampson

**Administration  
Manager**

Mrs Tanya Stanford

**Aboriginal Education  
Officer**

Mrs Vicki Sharah

**Assistant Principal  
Primary**

Mrs Tracey Lickess

Miss Sarah Browning

**Head Teacher  
Maths and Science**

Mrs Maria George

**Head Teacher  
English**

Mr Jeremy Whiterod

**Head Teacher T&L**

Mrs Rachel Cody

**Middle School  
Coordinators**Miss Tara Lightfoot and  
Mr James Peter**WAP Access  
Coordinator**

Ms Crystal Williams

**P & C 2013****President**

Mrs Donna Kopp

**Vice President**

Mrs Narelle Peters

**Secretary**

Mrs Cathy Goodwin

**Treasurer**

Mrs Margaret Edwards

**A Member of the**

Today we welcomed Year 11 students back to school after their successful visit to Sydney through our Belrose Partnership. I was contacted by the president of Belrose Rotary who commented on their manners, cooperation and willingness to engage in the activities organised within the program. The support of this Rotary Club for our school has been ongoing for many years and we value the generosity of this partnership very much. Again it has been possible through staff who travelled and supervised the students, giving up their time including the weekend! Thank you to Mr Shannon Gane and Ms Georgia Maxwell for supporting our students in this worthwhile excursion. I am sure the students and their parents appreciate your time and commitment.

In the last week of November, the Aboriginal Dance Ensemble will travel to Sydney to begin a week long intensive rehearsal prior to the Schools Spectacular performances. They will be accompanied and supervised by Mr Jeremy Whiterod, Ms Carmen Sharah and Mrs Kelly Dart for the week. Tickets for the 2013 Schools Spectacular – 30 Spectacular Years are still on sale. The 2013 Schools Spectacular will be held at the Sydney Entertainment Centre from Friday 29 November until Saturday 30 November 2013. It will be televised on Channel Nine Win Network and Go on Saturday 30 November. For further ticket information please visit [www.schoolsspectacular.com.au](http://www.schoolsspectacular.com.au) or email [details@schoolsspectacular.com.au](mailto:details@schoolsspectacular.com.au).

At the next P&C meeting, students have asked me to discuss the school uniform. While the new shirts have wide appeal they are seeking clarification on the rest of the uniform. With so many students representing the school at various functions there is a need to identify a more formal uniform. Attached to this newsletter is a voucher from Spendless - \$shoes which is valid until 12 January in any of their stores. I encourage all families to purchase black leather shoes for the new school year. Joggers are appropriate for sport but canvas brightly coloured sneakers are not school uniform and do not support growing feet. It is mandatory for students to meet Work Place Health and Safety requirements in practical subjects. Your support in this matter would be appreciated.

I look forward to catching up with many of you over the next fortnight. A warm welcome is extended to all parents and community members to our P&C meeting tonight. It will begin with refreshments under the COLA from 6.30 pm. Come along and bring a friend!

**Mrs Paula Payne**  
**Principal**

**“quoted”**

**Happiness comes of the capacity to feel deeply, to enjoy simply, to think freely, to risk life. To be needed.**

## KICK START KINDY

*Kick Start Kindy* has been operating each Friday this term and the students have been very busy, learning school routines and participating in literacy and numeracy activities. This term they have been reading the book *The Hungry Caterpillar* by Eric Carle and creating colourful artworks. *Kick Start Kindy* is also learning basic counting techniques, beginning sounds, correct pencil grip and control. Each Friday they are welcomed into the Kindergarten classroom where they participate in technology activities on the interactive smart board. **Reminder:** Please remember to bring a water bottle to school, correct shoes, recess, lunch, sunhat and a piece of fruit to munch and crunch during storytime.



**Mrs Meredith Bennett**  
**Kick Start Kindy Coordinator**



## Drama Spotlight

This fortnight's Drama spotlight shines a light on the work that Kindergarten has been doing this term as they have been exploring the topic 'Our Needs and Wants'. To start with, we had a discussion about needs and wants, with students realising that we had to have a 'need' to keep us alive, whereas a 'want' is something that we would love to have, but if we didn't we would still be fine. Students were then given a flashcard and had to mime what was on their card. They categorised their items according to whether it was a need or a want. We have also spent time making up actions for our very own performance of a 'Needs and Wants' song. It has been a tricky trying to remember the words!

We read a story about Spike, who wasn't happy with his nest so decided to find a new home, only to find that the best nest was his own one all along. Students enacted the events of the story and role-played the conversation that took place afterwards between Spike and Wise Owl.

We continued our investigation of needs and wants by becoming adventurers who were all set to live on a deserted island for a week. We had to 'pack' the things that we needed, such as food, water, clothes, sunscreen, blankets etc. We were allowed to take a few of our 'wants' such as dolls, books, games, our pets etc. After sailing for 'hours' we spotted land but had to disembark and hop onto smaller boats to take us to shore. We couldn't fit everything onto these smaller boats, so

had to make sure that we only had the essential items- only the things we really needed. One very special moment came when I told students that I didn't have room to take my book, and one of the students said "There is room in my bag. I can take it for you." It was an absolute pleasure to participate in this role-play with students and to see how willing they were to accept and explore the make-believe that was taking place. It was also very satisfying to see how their understanding of needs and wants has developed

**Mrs Rachel Cody**  
Drama Teacher



## Stage Two

Stage Two is learning about machines in Term Four as part of our Science, HSIE and Art program. In this unit the students have the opportunity to create their own pinball machine. The students have been busy developing their theme, design and obstacle layout. This week the students completed their painting so the machines are really starting to look like the real thing! We have also made our obstacles which have included tunnels, ramps and bumpers. The obstacles will be attached to the pinball machine next week and with one final coat of paint they will be complete.

The students are all very excited to see their completed creations and give them a whirl.

**Ms Zoe Ruckley**  
Stage 2 Teacher





# Stephanie Alexander Kitchen Garden

Anna at Edgerton Nursery has donated seeds and tools to assist in the SAKG



## Middle School

It's halfway through Term Four and as always the Middle School is alive with activity.

Stage Three continue their learning journey with lots to learn. The group has been working on various signs and symbols which are used in a variety of settings. Their designs have been progressing well with their project of a product and label to sell to consumers. The students are all very excited about their projects and can't wait to show off their wares. In numeracy students have been completing various types of activities on numeracy in general keeping the students engaged and on task.

Stage 3 Art has just completed a bushfire artwork, a painting using a textural painterly technique. Students have then built up burnt trees in the foreground using sticks painted black and the effect looks wonderful. Students used their knowledge of bushfires to create their work. Mrs Diener is very pleased with their work and their retention of what they learnt.

Stage Four have been busy in the lead up to their Yearly Exams which occur this week completing revision activities to help them with their success. These exams are a culmination of their learning this year and are used to help student practice writing in exam conditions. It can be hard sitting quietly for an hour when we are all used to being active in our learning so this is a wonderful activity for the whole school. We look forward to sharing the student's success with the school community.

In Stage 4 Mathematics students are working hard through the fractions, decimals and percentages along with algebra. Students have been given lots of homework and a practice test in to help them with their preparations for the exam.

In Stage 4 HSIE students have continued working with their unit of global environments. Students have been looking at deserts, the polar environments and rainforests. In Australia we are lucky to have all sorts of examples of environments, but it can be hard to imagine the Polar ones! Students have also been looking at the human influence on the environments. This learning will provide students the basis of how geographic movements influence the natural disasters which is an integral part of our integrated unit.

In Stage 4 English students have been reading *The Killing Sea* a novel set during a devastating tsunami in Asia, an event that has actually occurred. They have also been breaking into literacy lessons every Thursday to focus on specific parts of English. Miss Lightfoot's extension group last week looked closely at the elusive comma and its use in writing. This week students embarked on a visualising activity using guided relaxation and our previous memories of being at a beach. This was then used to help us deconstruct the first paragraph of the novel and students experimented with the use of onomatopoeia to construct their own beginnings.

In Stage 4 Art students are working on their textural paintings and we look forward to their finished works in week 7. Students will then be doing a group project relating to the integrated unit *Helping Hands*.

**Miss Tara Lightfoot and Mr James Peter  
Middle School Coordinators**















# Industrial Arts

## Congratulations Rohan Kopp!

Rohan's Major Work Project, Merbau Queen Bed Suite, has been nominated for inclusion into the Industrial Technology Annual Exhibition for Outstanding Major Design Projects developed in 2013. This is a tremendous honour to be selected for such a prestigious exhibition. This selection places Rohan's Major Work Project in the top tier in New South Wales. This honour is a credit to Rohan and his diligence and proficiency throughout the development of his HSC Major Work Project. This achievement once again demonstrates the ability of our students here at Peak Hill Central School to succeed.



*Our deepest fear is not that we are inadequate,  
Our deepest fear is that we are power beyond measure – Nelson Mandela*

**Mr James Peter  
Industrial Technology Timber**



## Schools Spectacular

Thank you to the following local business and organisations that have supported our students in fundraising for the 2013 Schools Spectacular. Without your contribution, this opportunity would not be possible.

- Peak Hill Aboriginal Medical Service
  - Peak Hill Local AECG
- Little Burning Mountain Aboriginal Corporation
  - Peak Hill Ex Services Club
  - Parkes Shire Council
  - Alkane Resources Ltd

Thank you for your donation of prizes for our raffle:

- Steve "Bear" Hall (NSW RL)
- Ronnie "Rambo" Gibbs (Sport and Rec/NRL)
  - Danielle Tremain-Cannon



## Careers Corner

I want to start this newsletter article by exploring what it means to have a career. The notion of a career has changed these days- no longer does it mean a job that we will have for life, but nowadays it refers to the total sum of learning and work roles that an individual undertakes to build the lives that they want to lead. It factors in such things as family roles and responsibilities, leisure and lifestyle choices, as well as other priorities an individual may have. Given this changing nature, it is important that career exploration becomes a part of everyday life. As parents and caregivers, you can play a vital role. For most of us, our earliest perceptions about work comes from the roles that we see family members participating in, as well as what we see on TV.

It is not too early to start having conversations with pre-schoolers about the different types of jobs they see while they are out and about. Encourage a sense of wonder and a love of learning new things in your child and you will equip them with tools to help navigate the ever-changing world of work. "The working world is constantly changing and workers must continually update their skills and knowledge. To succeed at work, it helps if your children are committed to learning for the rest of their lives. The more they enjoy new challenges and information the better off they'll be." For more specific advice, visit the article A whole new ball game! via the following web address <http://www.myfuture.edu.au/Assist%20Others/Parent%20and%20Community/Career%20Development%20Today/A%20whole%20new%20ball%20game.aspx>

A reminder to our graduating students of 2013 and their parents that a free Careers Advisory Service has been set up from 19 December to 24 December from 9am to 5pm. This service "offers professional, friendly and impartial advice following the release of your HSC results". The service can be contacted on 1300 300 687 or via [www.cas.det.nsw.edu.au](http://www.cas.det.nsw.edu.au) The website also "contains helpful information to assist you in clarifying course choices, employment opportunities, career pathways and training options".

I have sent through an email to students in Year 10 and 11 about TVet courses on offer from TAFENOW. The benefits of Online TVET include:

"You can fit your learning needs into your lifestyle when you become an online learner.

No more expensive travel, disruption to your school timetable, waiting for other learners to catch up or having to sit through things you already know.

Work at your own pace, when you're most productive. And if you get stuck, online teachers and support staff are at the ready to help you with educational or technical problems.

TVET courses can give students an insight into the type of career they might like and help them to make better career decisions."

While studying these courses can impact on the student's pattern of study and eligibility for an ATAR, they can offer a stepping stone into the labour market. Interested students are encouraged to read through the courses on offer, and discuss their options with their parents, Miss Crystal Williams and Mrs Rachel Cody.

I have placed a copy of *The Good Universities Guide 2014* in the Senior Study. Not only does this resource provide a comprehensive national list of degree courses, it also rates the quality of the institutions and degrees against a widespread criteria. Students are also encouraged to download free of charge the e-book at [ebook.gooduniguide.com.au](http://ebook.gooduniguide.com.au)

I have also forwarded information to students who may be interested in the courses on offer at the Nature Care College. There are a range of Certificates, Diplomas and Advanced Diplomas that can be studied on site or by distance learning. More information can be found by emailing [info@naturecare.com.au](mailto:info@naturecare.com.au) or by calling (02) 8423 8333.

Students have received an email with information about CB Sports Network- an Australian company, established in 2004, that assists young Australians in gaining sporting scholarships to American Universities.

I have placed a copy of Stage Whispers in the Senior Study. This is a performing arts magazine with information on anything and everything to do with the performing arts. Students are free to read this magazine at their leisure.

*Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.-*

Thomas A. Edison

**Mrs Rachel Cody**  
**Careers Adviser**







# Western Access Program

Collaborative · Connected · Innovative

## Community & Family Studies



This term we have started working on our Independent Research Project as part of the HSC core module - Research Methodology. This involves the students choosing a topic and question to research in their community. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities and resource management. The students choose relevant research methodologies to gather both primary and secondary data to answer this question. Once data is gathered the students present and analyse the data to answer their proposed question.

**Ms Sarah Lindsay**  
**Community & Family Studies**  
**Tottenham**

Video conferencing removes all barriers between staff and students across schools

Extension History is only studied in the HSC year. The course builds on what students have studied in the Ancient History and Modern History courses and provides students with the opportunity to gain greater knowledge and understanding of the way history is written. Students explore issues through readings selected from the works of various writers and historians from ancient times to the present day and a case study on an area of debate.

**Ms Natasha Shankleton**  
**HSC Extension History**  
**Tullamore**



In the HSC course students are currently studying “What is History?” and will complete a history project and a case study on the Women Convicts of NSW.

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6	11/11 REMEMBRANCE DAY	12/11	13/11 ISAC VC	14/11 TAS PL @ TRANGIE CS	15/11
7	18/11	19/11	20/11 WAPM F2F (TBC)	21/11	22/11
8	25/11 WORK PLACEMENT	26/11 WORK PLACEMENT	27/11 ISAC F2F (TBC) WORK PLACEMENT	28/11 ART PL @ TULLAMORE CS WORK PLACEMENT	29/11 WORK PLACEMENT
9	02/12	03/12	04/12	05/12	06/12 PDHPE PL @ TRUNDLE CS
10	09/12	10/12	11/12 ISAC VC	12/12	13/12
11	16/12	17/12	18/12 HSC RESULTS RELEASED	19/12 SDD	20/12 SDD



# School Noticeboard

## Congratulations PBL Winners

Week 5



Jakaya Stewart  
Stage 1



Kheiryn Ridgeway  
Stage 4



Amy Hart  
Stage 6

Week 6



Shaylee Wright-Edwards  
Stage 2



Rona Fitzpatrick  
Stage 3



Georgia Westcott  
Stage 6

## P&C Annual General Meeting

Thursday 14 November 7.00 pm  
Peak Hill Central School  
Under the COLA  
Light refreshments served  
Everyone Welcome!

## Thank You Parents

Thank you to all the parents that helped out with Meals on Wheels. With the help of all our parents we are ensuring that this valuable service will continue.



## Term 4 2013 Canteen Roster

2013	Week 6	Week 7	Week 8	Week 9	Week 10
Monday					Ellen Hart
Tuesday					Jo Robinson
Wednesday			Gail Hando		
Thursday					Mary Wright
Friday		Julie Westcott		Tanya Wright Alisa McNeil	





# Community Noticeboard

## Information Night

Parkes Reconciliation Group will host an information night on "Recognising Aboriginal and Torres Strait Islander Peoples in the Constitution". The evening is funded by "Recognise" part of Reconciliation Australia and will be held on Wednesday 27 November commencing at 6.30 pm in the Coventry Room, at the Parkes Shire Library complex.

Guest speaker will be Associate Professor Sean Brennan from the University of New South Wales Faculty of Law.

Enquiries please ring Julie, 0458300705 or Carewest on 63912400 or email [Julie.webb@cw.org.au](mailto:Julie.webb@cw.org.au) or Eileen 0438227491 or Jacque 68631140.

## Caswell St Youth Idol 2013

**Friday December 6**

The talent quest for this year's 'Meet up the street' event will be held at the Peak Hill Ex Service's Club, the Junior section starting at 6:30 pm to be followed by the Open section to commence at 8:30pm.

An 'audition' session for the juniors will be held on Wednesday 4 December starting at 4pm at the Westlink church hall. Any young person (18 or younger) who wants to compete in this section will need to perform at this session first. The prize categories will be sorted at this level and the best of each category will perform on the Friday night.

Note that each contestant is responsible for their own backing. This could include iPod, CD or live accompaniment.

All contestants be aware too that photos will be taken on the night so be sure to communicate to those taking entries if you do not wish your photo to be taken or published.

Anyone who cannot make the time of 4pm needs to contact Pauline Allen 68691534 or [phlibrary@yahoo.com](mailto:phlibrary@yahoo.com) before Monday 2 December to discuss the possibility of another time.

Parents need to be aware that Club needs to adhere to legislation so rules apply; a responsible adult needs to accompany any young person attending the Friday night event.

Cash prizes will be awarded to winners on the Friday night.

## Westlink Church

119 Caswell Street Peak Hill

**10.00am Each Sunday**

All Welcome

## Billy Cart Derby

Time to dust off the old billy cart, or better still, build a new one. Issue the challenge, who will be "Top of the Hill". Free entry, great prizes to be won! The Billy Cart Derby will be part of the PHBATA "Meet you up the Street" activities on **Friday 6 December**. All billy carts will assemble at the old gold mine car park ready to race by **4.30pm**.

Categories:

- Primary School
- High School
- Adults & businesses
- Prize for best new Construction.



Billy Carts of any style are welcome. Three wheelers will be competing against three wheelers; four wheelers will be competing against four wheelers. The race is against the clock, one billy cart at a time. Each billy cart will only be allowed two runs down the course. A different driver can be used for the second run.

Driver requirements: (must be met before being allowed to race)

- All drivers must wear suitable helmet.
- All drivers must wear full length clothing covering legs and arms.
- All drivers must wear gloves.
- All drivers must wear covered in footwear (no open toe).
- Billy Cart Specifications:
- All billy carts must have reliable functional brakes. (These will be tested)
- All billy carts must have reliable functional steering. (This will be tested)
- All billy carts will be of sound construction.
- The Scrutineer must clear the billy cart before it can race.

**Entry forms or further information available from Cliff George 68697661**

## Westlink Church

### Women's Bible Study



Women's Bible Study

Each Friday

5.30pm to 6.30pm

Westlink Church, 119 Caswell Street

All Women Welcome