

Peak Hill Central School

Newsletter

We are Respectful, Responsible, Safe and Successful

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From the Principal's Desk

In the last fortnight our students have been involved in opportunities which enrich their education through leadership, sport and culture. Thank you to all the students and staff who do all they can to make Peak Hill Central a great school. The best students and staff succeed at this school.

I received confirmation that Peak Hill Central School has received the honour of Launching Education Week for our region. This is a tremendous opportunity to showcase our students, school and community as many special guests will attend the launch on Monday 29 July. I look forward to sharing more details of the events throughout the week with you in our first newsletter next term.

Well done to our SRC who organised the Community Movie Night last Thursday as a fundraiser. It was very successful with lots of students taking the opportunity to enjoy some films with pizza, hot dogs and popcorn. The leaders were supported by many teachers and staff who gave their time to help with supervision and food preparation. In particular, I extend my appreciation to Mr Jeremy Whiterod for his coordination of the SRC and support for our students.



Congratulations to former teacher from Peak Hill Central School, Ms Anne Fisher who is now at Trangie Central School. Ms Fisher was successful last Friday in being named the Regional VET Teacher of the Year. She will now proceed to NSW State Finals. She was nominated by Ms Crystal Williams for her outstanding delivery of VET and her support for the Western Access Program. She was instrumental in ensuring that Hayden Robinson proceeded to achieve the accolade of being nationally ranked fourth in the World Skills Metals and Engineering competition. Congratulations to former student Kurt Rosser who works at Parkes Shire Council. Kurt was a finalist in the Trainee of the Year category.

School Calendar - Term 2

24 - 25 June	Life Education Van
Tuesday 25 June	Middle Years Assembly 10am
Thursday 27 June	PBL/Commendation Assembly 11:30am
Tuesday 16 July	Term 3 Begins

Our senior students did themselves, their families and school proud when ten of our girls made their debut.



Partnered by the boys who did an outstanding job they were elegant and mature with exemplary behaviour. Presented to Mr Matthew and Mrs Vicki Sharah we have every reason to be proud as a community of these fine young people. Congratulations to all the debutantes and their partners.

Year 11 student Georgia Westcott participated in the NSW Constitutional Convention in Parliament House last Monday. Selected as one of only a hundred students from across the state, this was an amazing opportunity for her to learn more about how our government is run. It is also an acknowledgement that our students can all succeed and that they are not disadvantaged by being in a small rural school. In fact it is my belief that if a student wants to achieve, the opportunities are greater and as a school we will do all we can to support them to achieve their goals.

It is the Football season and our teams are showing that we are in contention despite our size against much larger high schools. Last week our boys were successful in defeating Nyngan High School in the semi-final of the Tom Kemp Shield with a score of 32/22. Thank you to Mr Wade Richardson for his coaching and support of our boys in this team. In the final they will play Canowindra High School. A group of students will be invited to attend as spectators as a reward for reaching silver in our Positive Behaviour for Learning. As a school community we wish the team every success for the game.

Principal

Mrs Paula Payne

Deputy Principal

Mr Paul Champion

**Administration
Manager**

Mrs Tanya Stanford

**Aboriginal Education
Officer**

Mrs Vicki Sharah

**Assistant Principal
Primary**

Mrs Tracey Lickess

Miss Sarah Browning

**Head Teacher
Maths and Science**

Mrs Maria George

**Head Teacher
English**

Mr Jeremy Whiterod

Head Teacher T&L

Mrs Rachel Cody

**Middle School
Coordinators**

Miss Tara Lightfoot and

Mr James Peter

**WAP Access
Coordinator**

Ms Crystal Williams

P & C 2013

President

Mrs Donna Kopp

Vice President

Mrs Narelle Peters

Secretary

Mrs Cathy Goodwin

Treasurer

Mrs Margaret Edwards

**A Member of the
Western Access
Program**



Well done to Bradley Edwards, Bradley Hart and Jordon Towney who have been asked to referee at the PSSA competition this week. The boys also were called on to referee the Central west trials. Bradley Hart and Elliot Learmonth were also Linesmen in the semi-final last week. Mr Willy Barnes appreciates their sportsmanship and willingness to give of their time in such a professional manner.

George Coffey, Tyden Barlow, Brandon Hamilton and James Stewart competed at Regional level for Cross Country in Wellington last Wednesday. The weather was wet and cold making conditions difficult but the boys competed with true sportsmanship. George finished in 10th place.



Best Start Data received from the DEC this week is an indication of how well our students are progressing in K-2. The recommended level for students to reach in Reading is 5 at the end of Kindergarten, 21 in Year 1 and 30 by the end of Year 2. To reach these expected levels means that students start Year 3 as proficient language users ready to engage with more complex texts and writing demands. We have had students excel finishing Kindergarten at level 8 and now 27 while in Year 1. This is great news and a reflection that we are making a difference through our separate Kindergarten class and intensive support in K-2. Well done to all the students and their teachers, Ms Rachel Heywood and Mrs Tracey Lickess who are doing a fantastic job!

I was delighted by my visit this week from Kindergarten students, Taylor Gregson and Isabella Read. The girls told me about fairy bread, eating it and then writing about their experiences. Without a doubt they had a great time and agreed that "The sprinkles are very nice!" The L3 program is based on developing young students writing through shared experiences. Evidence that it is successful is in the writing produced by Kindergarten. In one semester they are becoming confident and competent readers and writers. The picture of them playing with a cardboard box is a picture of children who love their class and enjoy learning with their teacher Ms Rachel Heywood!



Secondary students recognised by their teachers for consistent effort and demonstration of PBL behaviours are

Natasha Ahern in Stage 4, Taleica Keed in Year 9, and Rhianna Goodwin and Dylan Lydon in Years 11 and 12. Well done to all these students and thank you for your consistent effort and positive role modelling in the school.

Active After School will operate two afternoons a week next term on Tuesday and Thursday commencing in Week Two. We are in the process of purchasing sporting equipment which is age appropriate for our younger students. The program will rotate through Tennis, Soccer, Softball, Martial Arts, Lawn Bowls and Hip Hop Dancing. We were visited by Mr Brett Rout, from our local CRT last week when he offered his support for the construction of a storage shed to store the equipment in a central location. The funding for the shed had been secured through a grant from North Parkes Mines but this local support will ensure the concrete base is done to industry standard.



May I take this opportunity to invite all parents and community members to our end of term commendation assembly in the school hall on **Thursday 27 June**. The assembly will commence at 11.30 and will recognise students who have achieved academically, had excellent attendance and contributed to the school through demonstration of our PBL expected behaviours.

Have a safe, happy and relaxing holiday period. School resumes for Term 3 on **Tuesday 16 July** for all students following a Staff Development Day for staff on Monday 15 July.

Mrs Paula Payne
Principal

“quoted”

Nothing ventured, nothing gained.

Dream.
Then Do.

Parent Tips

Kids and phone bills

Ever seen the monthly phone or internet account and felt sick? It's called "bill shock", and there are many new ways families accidentally rack up hundreds of dollars in costs each month.

Find out more: <http://www.schoolatoz.nsw.edu.au/technology/using-technology/avoiding-bill-shock>

Figures of speech

How do you explain the difference between metaphors, similes and other literary devices? Is "pigs might fly" an example of an oxymoron, sarcasm, hyperbole....or something else? Here's a cheat sheet for when your kids need help with English homework. <https://www.det.nsw.edu.au/eppcontent/glossary/app/resource/factsheet/4090.pdf>

What makes a good book?

Books with vivid imagery, exciting stories and strong characters will not only entertain your child but set them up to enjoy reading for the rest of their life.

Find out more: <http://www.schoolatoz.nsw.edu.au/zh/homework-and-study/english/my-book-club/what-makes-a-good-book-for-young-kids>

Making friends

If children are happy socially they tend to be more engaged in their learning. Teaching your child about the importance of making friends is as vital as learning their ABCs.

Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/development/how-friendships-boost-your-childs-learning>

Vocational education at school

Your child can learn a trade while completing Years 11 and 12, giving them more options in the future. Many students now use those years to get a head start on a traineeship, an apprenticeship or other valuable industry experience.

Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/vocational-education-at-school>

A hearty lunch

Add these easy-to-cook chicken drumsticks to your child's lunchbox for a more substantial winter meal. According to Dr Joanna McMillan, School A to Z nutrition expert, the glaze adds a lot of energy.

Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/food/recipes/meat-and-fish-dishes/glazed-chicken-drumsticks>

Managing depression

One in four kids over 12 have symptoms of depression. What to look for and how to help.

Listen to brain and mind specialist Professor Ian Hickie chat with James O'Loghlin on helping kids beat the blues.

Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/health/managing-depression-in-children>

Food allergies

Do you know a child with a serious food allergy? Read about how to recognise a reaction - to help keep the kids we love safe.

Find out more: <http://www.foodallergyaware.com.au/awareness/>

Drama Spotlight

Welcome to the first Drama Spotlight, which I am hoping will become a regular feature of the school newsletter. All students in K-6 have a dedicated one hour Drama lesson each week and this article will showcase some of the different things that are happening within those lessons.



The first class to be showcased is Kindergarten who have been doing Drama activities connected to their *Healthy Eating* unit of work. We explored the story *The Very Hungry Caterpillar* and pretended we were the caterpillar after he had all of the bad food on Saturday. We walked slowly and moaned quite loudly! Oh, how sick we all felt! We then talked about the things that made him feel better and presented a very happy caterpillar. We have also participated in role-plays where students have had to 'go shopping' and buy healthy food items, as well as 'preparing' Mrs Cody a variety of healthy meals and snacks based on these choices. Students have also role-played being Mini MasterChefs, with their challenge being to 'create and cook' a healthy meal.

As you can see from the photographs, Kindergarten have been participating with great enthusiasm in their Drama lessons and I feel very privileged to be working with all students K-6.

I must also make a very special mention of Rhianna Goodwin and Erin O'Leary who performed in a short piece for the *Paint the Town REaD* launch last month. The piece was based on *Little Red Riding Hood* with a *Paint the Town REaD* twist. Rhianna and Erin gave up their lunch time and also time after school to rehearse and then perform this piece. Both girls are to be commended on their dedication towards this event. It was a pleasure to collaborate with them on this task.

A number of our students have also been selected for the Western Region Drama Camp next week, so I am hoping to have some reflections on this next term.

Mrs Rachel Cody
Drama Teacher

Middle Years



There have been many exciting new developments in the Middle School throughout Term 2. Our topic for the term has been 'Sustainability' and students from Stage 3 and 4 have been participating in a range of engaging and challenging tasks throughout all Key Learning Areas in the school. In Week 3 of Term 3 we will be holding an event on the Friday of Education Week to celebrate and look back on the accomplishments and learning experiences had in Term 2. Further information regarding this

event will be published in the newsletter closer to the event.



The physical environment of the Middle School has also been taking on some new developments with the addition of new bag hook walls for both the Stage 3 and 4 rooms which are proving to be quite popular with the Stage 3 class. The Stage 4 room has also had a tidy up and make over including the addition of new pin boards to help display students work and to create walls that teach.

In Term 3 we will be focusing on Indigenous Perspectives as our new topic. Each subject will link learning experiences to this topic through a variety of challenging and engaging activities and assessments. We look forward to a big Term 3 full of enriching activities for our Middle School.

Mr James Peter & Ms Tara Lightfoot
Middle Years Coordinators

Sports News

Tom Kemp Shield

Girls Rugby Team



Back Row L-R: George Mtetwa, Wesley Sharkey, Rohan Kopp, Perry Hando, Chad Hartin, Hayden Cook, Jyi Cohen, Marcus Dargan, James Baillie. **Middle Row L-R:** Trent Williams, Jaleel Hando, Jarrod Westcott, Joshua Kilby, Jayden Hamilton, Caleb Cohen, Bondi Fitzpatrick, Clayton Hartin. **Front Row L-R:** Kyle Cohen, Hayden Bell.

Back Row R-L: Taylor Fairley, Grace Fitzpatrick, Mikaela Dart, Nakita Robinson, Georgia Sharkey, Samantha Wright, Sally Wright.

Front Row R-L: Erin O'Leary, Shanika Robinson, Amy Hart, Georgia Westcott, Natasha Cook.

The semi-final of the Tom Kemp Shield was played against Nyngan HS during Week 7. The Peak Hill team defeated Nyngan 32-22 in very wet conditions. The PHCS team is now through to the Grand Final on Friday 28 June.

The formation of the first PHCS Girls Rugby Union team occurred earlier in the term. The team travelled to Dubbo to participate in a Western Region round robin gala day. The team lost their first two games to Dubbo College A (3 tries to 2) and to Orange HS (3 tries to 1). In the third game they defeated Dubbo College B (2 tries to 1).

Try Scorers – Jyi Cohen 2, Rohan Kopp 2, Hayden Cook, Chad Hartin

Try Scorers: Erin O'Leary 3, Georgia Westcott 2, Amy Hart

Conversions – Jyi Cohen 3, Rohan Kopp

Mr Wade Richardson
Sports Coordinator

Cross Country Age Champions

Age Group	Male	Female
Junior Primary	Rhett Gavin, Dylan Hauser, Dylan Hamilton	Akayla Hando
Senior Primary	George Coffey	Rona Fitzpatrick
Junior Secondary	Clayton Hartin	Kasey Kilby
Senior Secondary	George Mtetwa	Georgia Westcott

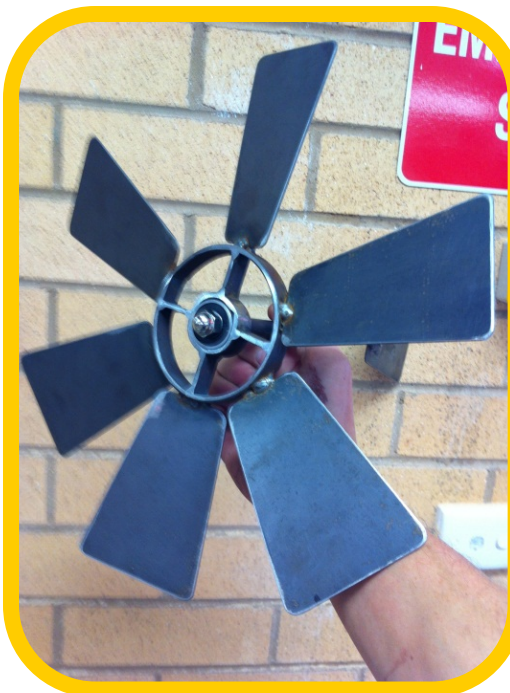


2013 Debutante Ball





Industrial Arts



The big news in Industrial Arts is we welcome Mr Shannon Gane our new TAS teacher at Peak Hill Central School. Mr Gane has settled in well at Peak Hill and is coordinating subjects including Stage 5 Industrial Technology Timber, Stage 5 Information and Software Technology, and working with Stage 3/4 TAS. Throughout Term 2 our students have been busily finishing their first practical projects for the year including the Star Post Lifter in Metalwork and Tool Tray in Woodwork. Pictured is Alistar Kopp and James Dunn with their Star Post Lifter



in Woodwork. Pictured is Alistar Kopp and James Dunn with their Star Post Lifter projects. Term 3 will see the commencement of a new project to Peak Central School the Decorative Windmill (pictured) for Metalwork and the Coffee Table Cabinet in Woodwork. We look forward to Term 3 with many new skills and

VET Construction Bricklaying Competency Day



On Friday 14 of June HSC VET Construction students from the Western Access Program participated in a Bricklaying competency day to assess elective competencies in the VET Construction Course. Students participating on the day included Bradley Hart, Jaylan Williams, Brodie Lydon (Peak Hill CS), DJ Riley (Trangie CS) and Grant Iles (Yeoval CS). On site during the day were also supporting staff Anne Fisher (Trangie CS) and Jock McLaurin (Yeoval CS). The day consisted of a variety of activities focused around the identification and use of the various tools, materials and equipment associated with Bricklaying. The students thoroughly enjoyed the learning experiences throughout the day and were enthusiastic about the activities that they had participated in.

Mr James Peter

Work Placement

The Western Access Program hosted its first work placement block last week accommodating 25 HSC students from Peak Hill, Yeoval, Tullamore, Tullibigeal, Warren, Trangie and Coolah to enable the completion of their particular VET subject requirements.

This block's subjects included Hospitality, Construction, Metals and Engineering and Business Studies.

Camped at Aussies Cabins, Dubbo Work Placement Coordinators Pauline Allen and Narelle Peters engineered the 'to and fro' process for the students to 'work' their various shifts for the week. Students cooked, readied themselves for work and most completed their necessary 35 hours; some more. In three cases minor illnesses interfered with their completion of hours which will need to be made up locally.

Two teachers from participating schools attended each day to assist with transport and stayed overnight to help supervise. Administration volunteer, Linda Gaunt stayed at camp to assist Pauline Allen coordinate the process. Staff efforts played a valuable part in the success and safety of the placement.

All students conducted themselves admirably. All comments provided by employers were positive with in some cases promises of future work.

Some comments included:

"Very capable would offer him a job right now. Very mature...very willing to work. "

"I have had young employees here several months who are not as good at some jobs he has shown in only a few days "

"Can be left to work with minimal supervision"

"She is going really well... just goes quietly about her work".

"You can see she really enjoyed her day"

"We all thoroughly enjoyed him."

"He goes above and beyond what he is asked to do."

The most consistent compliment from employers was that they always had no hesitation taking on WAP students. The behaviour and attitude of this first work placement block has only enhanced this view.

Mrs Pauline Allen
Work Placement Coordinator



Careers Corner

To start this fortnight's newsletter article, I would like to congratulate the students who recently participated in Work Placement for their VET subjects. Workplace learning allows students to learn *about* work *through* work and can take on a number of different facets including Work Experience and Work Placement. Feedback received suggests that our students were valuable assets to their host employers as well as great ambassadors for our school. Well done.

I would also like to acknowledge the work of some of our Year 10 students who have made phone contact with their host work experience employers to confirm their placements for early next term. To make a 'cold-call' can be quite a daunting prospect for anyone, let alone a 15 or 16 year old. However, the majority of Year 10 students have embraced the chance to phone an employer regarding the possibility of participating in work experience with their business. These employers have also expressed the benefits of students completing such a task and the valuable skills that develop as a result.

While still on the topic of Work Experience, packs are being distributed to students and their host employers. It is essential that the forms received in these packs are returned as soon as possible so that all policies and procedures are in place prior to the Work Experience Week (5 August to 9 August). Unfortunately there are still a number of students who have not initiated any form of Work Experience, and as such will be limited by the opportunities that its participation can present. If you are a parent/carer of a student who has not confirmed a Work Experience placement, you can assist your child in this process and forward on the relevant contact details to Mrs Cody so that relevant paperwork can be issued.

This Thursday and Friday, Ms Carmen Sarah and I will be visiting the Western Sydney Career Expo held at Sydney Olympic Park. We will be attending numerous lectures ranging from Defence Force Careers, Creating the Perfect Resume, HSC Subject Selection and the ATAR, Trading on Your Future (TAFE) and Careers in the Beauty Industry. While also in Sydney, we will be attending a Year 10 information night at Sydney University which will cover the following topics:

- ATAR, scaling and assumed knowledge
- Subject selections
- Career pathways
- University transition.

I hope to have summaries of all of these workshops for future newsletters.

Recent Scholarship Information:

UTS have sent through a reminder that the Round 1 applications for the UTS: IT Bachelor of Information Technology (BIT) Co-operative Scholarship Program close this Friday, 21 June. Students wanting advice on the application and interview process can visit www.uts.ac/BITco-op or connect with the BIT Program through the BIT prospective students Facebook page ([facebook.com/UTS.BIT](https://www.facebook.com/UTS.BIT)).

Received in the mail this past fortnight includes information from Macquarie University on their PACE (Participation and Community Engagement) Program. "PACE is a key component of Macquarie's unique learning environment, facilitating the opportunities for our students to apply what they are learning within their degree in real-life organisations and environments." It is interesting to note that by 2016, "all of our undergraduates will be enrolled in a PACE unit." The publication features interesting stories on Protecting Native Rights in Borneo, Teaching Placement with a Difference, and Empowering Youth in Vietnam just to name a few. I have made this publication available for students to have a look at in the Senior Study.

The University of Sydney have also provided information on their Early Offer Year 12 (E12) scheme for 2013. To be eligible to apply for E12, applicants will need to be current Year 12 students undertaking the NSW Higher School Certificate and either have experienced financial hardship and/or be attending a school identified by the government as disadvantaged. The benefits of the E12 scheme include:

- an early conditional offer to the University of Sydney before the final HSC examinations begin
- specific E12 ATAR cut-offs (lower than standards ATARs)
- UAC offer in the early January round
- a \$5000 first-year scholarship
- additional accommodation scholarships available to successful E12 students
- transition support from school to University, early orientation and mentoring
- an Apple iPad to help students with their studies
- a University of Sydney Union Access card that gives discounts on and off the campus.

To view the eligible schools list and for further information on the criteria for financial disadvantage see the E12 website: sydney.edu.au/e12 A brochure providing more information has been given to Miss Williams.

Next week, the ATO will be visiting students in Year 9 to talk about the process of obtaining a Tax File Number. I have spare copies of these forms for any student in Years 10, 11 and 12 who still do not have a Tax File Number.

This fortnight's career focus is on an Electrical Engineer. Information taken directly from the *myfuture* website-

<http://www.myfuture.edu.au/The%20Facts/Work%20and%20Employment/Occupations/Details.aspx?anzsco=233311A>



Electrical engineers design, develop and supervise the manufacture, installation, operation and maintenance of electrical systems. They work on systems for the generation, distribution, utilisation and control of electric power. They also work on electronic systems used for computing, communications and other industrial applications.

Duties and Tasks:

Electrical engineers may perform the following tasks:

- plan and design power stations and equipment for generators
- supervise construction plans and specifications and draw up contracts
- supervise operating and maintenance staff
- design and produce drawings of electrical systems using Computer-Aided Design (CAD)
- decide on the type and arrangement of circuits, transformers, circuit-breakers, transmission lines and equipment, based on calculations
- make or improve products such as electric motors, parts, equipment and appliances
- prepare and interpret specifications, drawings and regulations for the use of electric power equipment
- work out delivery and installation schedules for machines, switchgear, cables and fittings
- organise and manage staff and materials in the making of electrical parts, machines, appliances and equipment
- make sure that completed works meet specifications and safety standards
- design and install control and signalling devices for road, rail and air traffic
- design telecommunications equipment and networks
- contribute and adhere to safety requirements.

Personal Requirements:

- able to identify, analyse and solve problems
- good oral and written communication skills
- enjoy computing and technical design
- practical and creative
- able to work independently and accept responsibility.



Education/Training:

To become an electrical engineer you usually have to complete an engineering degree at university with a major in electrical, electronic or electrical power engineering; telecommunications; or networking and communications. To get into these courses you usually need to gain your HSC/ACT Year 12. Prerequisite subjects, or assumed knowledge, in one or more of English, mathematics, biology, physics, chemistry and physical sciences are normally required. Most universities in Australia offer degrees in these areas. Universities have different prerequisites and some have flexible entry requirements or offer external study. Contact the universities you are interested in for more information as requirements may change.

You will never feel 100% ready when an opportunity arises. So just do it. – Unknown

Mrs Rachel Cody
Careers Adviser and Future Moves Coordinator

Careers Roadshow



On Wednesday the 5 June, the Career Road Show people came to our school and gave a presentation to Years 9-12. They gave presentations on 10 different careers: Mining, Graphic Design, Librarian, Fashion Designer, Police Officer, I.T Professional, Tourism officers, Local Government, Human Resources and Community Support Worker. Each of the students received an overview of the careers that stated what the job involved, skills & qualifications and the average salary. After the presentations were finished, we had to go and ask three of the presenters a question to go into the running to win a \$30 iTunes voucher. Some of the presenters handed out sheets with more information about their careers, such as the mining presenter handed out a DVD and application forms and the TAFE presenters handed out little booklets that had a list of all the TVET courses they offered. Thank you to the presenters for providing us this valuable information.

Brooke Carpenter
Year 10 student

School Noticeboard

Congratulations PBL Winners



Pictured Left:
Mary-Jayne Breznikar
Year 1/2
Tyden Barlow
Year 5/6
Pictured Below:
Georgia Sharkey
Year 12
Shaylee Wright-Edwards
Year 3/4

Market Day Meeting

Friday 21 June

11am

Peak Hill Central School

Interview Room

Planning the events for Market Day which will be held
Saturday 14 September 2013

Everyone Welcome



Canteen Specials

Monday 24 June: Hamburgers \$5.00



Term 1 2013 Canteen Roster

2013	Term 2 Week 9	Term 3 Week 1	Term 3 Week 2	Term 3 Week 3	Term 3 Week 4
Monday	Ellen Hart	Pupil Free Day	Joey Andrews		Ellen Hart
Tuesday	Jo Robinson				Jo Robinson
Wednesday			Geoff Davis Gail Hando		
Thursday	Mary Wright				Mary Wright
Friday		Julie Westcott		Tanya Wright Alisa McNeil	



Community Noticeboard

Announcing—An Evening with Dr Michael Carr-Gregg

A renowned child psychologist, Michael will be in Dubbo
Monday 15 July 2013 @ RSL Theatrette, Brisbane St Dubbo

7.00pm - 8.30pm *This is a FREE Community event*

Refreshments afterwards / WIN Door Prizes (TWPZ family passes) / Information stands



Dr Michael Carr-Gregg –
 This talk is for everyone who is interested in the wellbeing of our youth—our students, our children and our future workforce.

Titled *The 5 great challenges of parenting in 2013*, Michael discusses the challenges faced by parents in 2013—and which parts of the predominant parenting paradigms don't work today—you take away Michaels' practical advice on the most pressing parenting dilemmas.

An initiative of:



Public Schools NSW



The Flannel Flower Australia's symbol for mental health awareness



Sponsored by:



Dubbo PhotoNews



Weekender



FOR MORE INFORMATION, CONTACT:

Camilla Kenny 02 6881 4034
 camilla.kenny@gwahs.health.nsw.gov.au

CanAssist

Thank you to everyone who either helped on the stall or donated goods. \$950 was raised and the winners of the raffles are:

1st: Load of Wood - Ken Dallas

2nd: Dinner - Margaret Wilkie

3rd: \$30 Pharmacy Voucher - Michael Lynch

4th: 4 Mugs - Ron Davis

Peak Hill Christian Education Committee



Curry Night

Friday 21 June 2013

Koinonia House

6:30 pm

Adults \$15

Children (up to 12) \$5

Family of 4+ \$50

Tickets available at the Caravan Park



www.csiro.au

FREE School Holiday Fun at the DISH

DATES AND ACTIVITIES

MARBLE RUN CHALLENGE (7–14 years) – 10am (bookings essential)
 • Thursday 4th July

T-SHIRT CHROMATOGRAPHY (7–14 years) – 10am (bookings essential)
 • Monday 1st July • Monday 8th July

VIEW THE SUN THROUGH SOLAR TELESCOPE'S (10 years and up)– 10am (bookings essential)
 • Thursday 11th July

Visit our web site for more information:
www.csiro.au/parkes

CONTACT US

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20 kms North of Parkes along the Newell Highway