

Peak Hill Central School

Newsletter

We are Respectful, Responsible, Safe and Successful
Learners and Leaders

Caswell Street
Peak Hill NSW 2869
T: 02 6869 1304
F: 02 6869 1776
E: peakhill-c.school@det.nsw.edu.au
W: www.peakhill-c.schools.nsw.edu.au

From the Principal's Desk

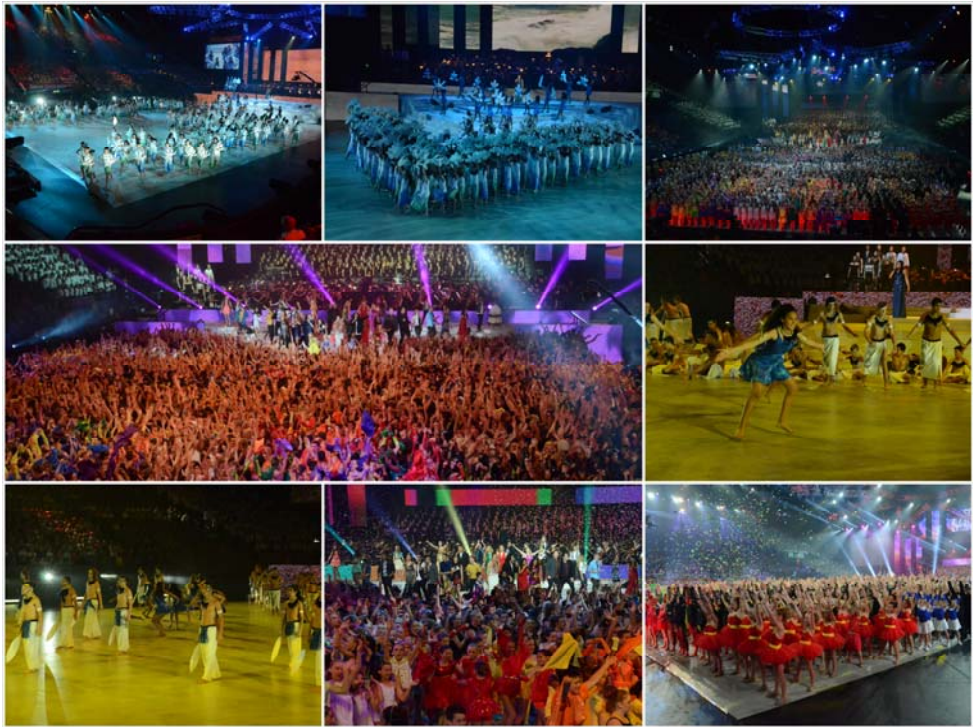
School Calendar - Term 4

As I write this newsletter, Macksville on the mid north coast, is preparing to commemorate the life of Phillip Hughes and say farewell. The out pouring of grief is a testament to the young cricketer's life. It is understandable that a very public incident resulting in the death of a young person be mourned. His mother and sister watching him bat would never have suspected that they would not speak with him again and we share their loss. It is a reminder of how we do not know the future and that family and friends can be taken at any time. As a mother of my two special daughters I will never take for granted their "Love You Mum" as their phone call finishes.

The last fortnight has seen many of our staff and students participating in extracurricular activities throughout the school. Thank you to the staff and students who have shown what our motto of *Success Through Effort* means in a very practical sense.

Congratulations to Tiarni Cohen, Kyle Cohen, Kasey Kilby and Shyan Read who performed in Schools Spectacular throughout last week as part of the Aboriginal Dance Ensemble.

It was a great show celebrating *This is Australia*. Well done to our students. If you missed it on television you will have the opportunity to see the segment at our presentation evening or on Gem, Sunday 7 December 12.30 pm. Thank you to Mr Shannon Gane and Ms Carmen Sharah for supervising and supporting the students throughout what was an intensive week of rehearsal and performances.



10 December 9.30 am	Middle School Assembly + Activities
12 December 10 am	Commendation Assembly
15 December 6.30 pm	Presentation Evening
16 December	Rewards Day PBL

Stage 6 participated in their Work Placement block last week and received some commendable reports from employers. Thank you to all the teachers who supported the placement with transport and overnight supervision of the students especially our VET Coordinator Mrs Catherine Doyle and Ms Crystal Williams.

The Belrose Rotary Exchange visit is also taking place this week with Brooke Carpenter, Jess Simmons, Alistar Kopp and Rosa Kallio embracing the opportunities to explore work places and experiences. Thank you to Ms Georgia Maxwell for organising the trip for students.

We also had a group of students complete their Physical Endurance Challenge for the Duke of Edinburgh Award last week. Natasha Ahern, Wynona Douglas, Charlica Schnitger, Alistair Kopp, David Heywood and Brad Lawler all successfully completed the challenge in Myall National Park. They were accompanied and supervised by organiser, Mr Jeremy Whiterod and Ms Grace Stewart. Well done!

Congratulations to Georgia Westcott. Georgia received news last week that her application for a NSW Teach.Rural Scholarship has been successful. The application was outstanding and the result well deserved. As a recipient she will be funded through university and will graduate with a guaranteed position as a primary teacher in a rural community. As a school community we know that Georgia will be an outstanding teacher and we wish her every success with her studies.

Thank you to Lilliana Bendeich from Kindergarten who read to me *Sally's Beans*. It was a special moment in the day as we shared the story of Sally's beans which she planted and nurtured much to her delight.

SEMESTER TWO REPORTS WILL BE SENT
HOME ON **TUESDAY 16 DECEMBER**.
Please contact the Administration Office
for variations.

Principal

Mrs Paula Payne

Head Teacher Admin

Mr Jeremy Whiterod

Head Teacher**Well Being**

Mrs Maria George

Head Teacher T&L

Mrs Rachel Cody

Assistant Principal

Ms Sarah Browning

Ms Rachel Heywood
(T-F)Mrs Meredith Bennett
(M)**WAP Access
Coordinator**

Ms Crystal Williams

**In School Access
Coordinator**

Mr James Peter

**Administration
Manager**

Mrs Tanya Stanford

**Aboriginal Education
Officer**

Mrs Vicki Sharah

**Middle School
Coordinators**

Mrs Daneille Diener

Mr Shannon Gane

P & C 2014**President**

Mrs Donna Kopp

Vice President

Mrs Julie Westcott

Secretary

Mrs Cathy Goodwin

Treasurer

Mrs Margaret Edwards

The process for electing Leaders for 2015 continues. Over the next week interviews will take place with the nominees to ensure that the school is represented by outstanding leaders and role models who demonstrate the PBL expectations of Respect, Responsibility, Safe and Successful behaviours. Successful School Captains and Student Leaders will be announced at Presentation Night. The Induction of all school leaders, including the SRC and K-4 class captains will be on 13 February.

Thank you to the many parents and community members who attended the Annual General Meeting of our P&C. It was a fantastic turnout. May I congratulate Mrs Donna Kopp who was re-elected as the President, Mr Matt Sharah as Vice President, Mrs Cathy Goodwin who returns as Secretary and Ms Kim Dern joins the team as Treasurer. Thank you for your commitment to our school. 2014 was a very active year for the P&C who leased the TuckerBox, took on our Chaplaincy Program and were involved in many fundraising ventures which supported the students in our school. .

Next Tuesday we will hold the next of our *Friends of Peak Hill Central School Community Forum*. This meeting will review the section of the 2015 School Plan relating to *Strengthening family and community engagement in student learning*. We encourage new faces so there is lots of discussion as we focus on developing how we can all contribute. It will also be an opportunity to consider the 125 years celebration of our school next year.

It is my expectation that students attend school each day wearing uniform until the end of term. A number of secondary students still have overdue assessment tasks .Parents are being contacted to meet with me to investigate how students will complete the requirements of their courses to enable them to progress to the next year of study.

I also encourage parents and carers to order polo shirts and shorts to ensure that we have a supply here for the beginning of Term 1. School Guernseys may also be ordered by students from Years 5-12. All students are expected to have black shoes which meet Work Place Health and Safety. This is especially important as all students now participate in gardening, science and specialist subjects.

Our Presentation Evening will be on Monday, 15 December commencing at 6.30 p.m. Please come along with family and friends to recognise and celebrate the successes of 2014. Students are expected to attend in full school uniform looking their best and proud of what has been achieved throughout the year.

The last day for students is Wednesday 17 December.

With only a fortnight to go have an enjoyable and safe fortnight as we prepare for the close of the school year!

Mrs Paula Payne
Principal

“quoted”

You don't choose your family.
They are God's gift to you, as you are to them.
Desmond Tutu

S

O

N

G



R

O

O

M

Farewell Cooper



On Thursday 28 November students from Kindergarten to Year 6 said farewell to Cooper Westcott. Cooper and his family who are starting a new chapter of their lives in Dubbo. We wish Cooper and his family all the best.

Miss Sarah Browning
Assistant Principal



'The Shop' Opening - Peak Hill Central School Attendance Initiative



For the past 7 weeks, K-12 students of Peak Hill Central School have been receiving points for being at school on time and in uniform. These points can then be used as 'currency' to be spent in 'The Shop' to buy stationery, school guernseys, stickers, sporting equipment, novelty items, USBs, gift vouchers and more. Points can be saved up for as long as a student chooses and spent whenever they like, provided that the shop is open.

Our first opening occurred last Wednesday and was a great success. Approximately 60 kids lined up to hear how many points they had and to see what they would like to buy. Point scores ranged from 8 to 65 which shows the differing level of attendance and uniform among students and was definitely successful in starting a few interesting conversations. One student

even decided they were buying an alarm clock to be at school on time in future and earn more points! A reminder that school starts at 8.55am and in order to receive your points, you must be marked off on morning muster.

A huge thank you goes to OfficeWorks Dubbo and all of the PHCS teachers who donated, bought and collected quality goods to stock our shop with. Thank you also to the ladies who take care of point collation in administration.

Miss Rachel Heywood
Assistant Principal

Stage 3

Stage 3 have been working with Ms Ruth Shulman as apart of *The Song Room Program* over the past 16 weeks. Over the past couple of weeks Stage 3 have been working on making their own masks and how they are used in dramatic play. Students have enjoyed experimenting with different styles of masks and creating their own mask to keep.

Miss Sarah Browning
Assistant Principal



Schools Spectacular

Schools Spectacular was again shown on Channel Nine last weekend. The 31st *Schools Spectacular, This is Australia*, showcasing 3,600 of the most talented singers, dancers and musicians from 456 NSW public schools, was broadcast on Channel Nine on Saturday 29 November, from 7.00pm – 10.00pm.

The broadcast also featured performances by *Schools Spectacular* alumni and *The Voice Australia* winner, Anja Nissen.

For a full list of participating schools, please see www.schoolsspectacular.com.au. Please note there will be a national replay on **GEM on Sunday 7 December from 12.30pm**.

The entire 3 hour show will also be available to view via catch-up TV at Jump-in from Sunday 30 November 2014. Jump-in is a free, downloadable app. For details please see www.jump-in.com.au.



Wellington Caves

There was sparkly crystals on the roof and walls. There was a statue of a dragon and they had a cave room to play music.

By Dhakota Hando



There was water in the cave and there were steps to go up to the music room. There were shells in the wall and dinosaur bones..

By Lilah Hauser





I went into the mine there were lots of bones. We went through a dark tunnel and we also saw a skeleton. It was a giant wombat skeleton. Then I went into a cave, there were lights so we can see. We saw a big snake and a big lizard.

By Jada Redpath

When we went to Wellington Caves we went into the Bone Mine. Before we went in we saw a model of a giant lizard and snake. When we went in through the tunnel we learned about animals that were around a long time ago. We also got to pick up some old bones. It was much colder in the mine than it was outside.

By Kerryanne Watson

When primary went to Wellington Caves we saw bones and we also saw a big lizard.

By Cooper Dart

Last Thursday primary students went to the Wellington caves. First we went down into a cave and saw some bones.

By Isabella Read

Last week K-6 went to the Wellington Caves and I'm sure we all had fun, I know I did. We were all divided into groups. While the rest of the students went to the Cathedral Cave Mel and I got to walk around the Japanese gardens. We got to have a sausage sizzle for lunch and then went to the canteen to buy an ice block before coming home.

By Tijuana Keed.

I loved it because it was so cold and exciting to see that stalactites, stalacmites and beams that held the bible in the Cathedral Caves. It was called the Cathedral Cave as many years ago they had church there.

By Mason Leedham



On Thursday 20 November Kindergarten to year 6 went to Wellington Caves. When we got there we were divided in 4 groups. We all got to go in the Cathedral Cave. Lots of us got really scared at first because it was so dark, but we got use to it after a while. It took us about an hour to go through the cave. After the Cathedral Cave we went and saw a model of the Rainbow Serpent and went through the Fossil Cave. In the Fossil cave you could see bones in the walls. We learnt that the Pleistocene is the largest marsupial. I had a really good day.

By Taliah Read

What I liked about Wellington caves was going in the caves and learning about different types of rocks and bones. I also liked it when the turned off the lights.

By Goran Milinkovic

Last Thursday primary students went to wellington caves. We went down 150 steps. When we got down to the first level it was very dark. Then we went down to the second level. When the lady turned the lights on there was a big stalagmite. Then we went under the headache rock. We then went into the mine and saw fossils. When we went in the third level we saw some more stuff and then we went down the last level. Then we came back up and saw the rainbow serpent and the big lizard. We then had a barbeque for lunch.

By India Sant

We arrived at the caves at around 8:35am, the teachers than organised us into 4 groups. I was in Purple group. Our first tour was through the Cathedral cave. It had water running down the walls. After the Cathedral Cave we had recess than went to the Fossil Cave. We got to look at a variety of different bones and we were even aloud to pick some up. After the Fossil Cave it was time for lunch and play than home.

By James Stewart

Drama Spotlight



Throughout the semester, Stage 3 Drama has been exploring issues around sustainability and chose one of these to build their own performance around. The key ideas explored by the different groups included homelessness, surviving a house fire, making a bushfire survival plan, and the need to protect the environment for future generations. The ideas were workshopped through improvisation, and following repeated run-throughs, refinements and reflections, a performance developed. This unit of work helped develop students skills in collaboration, problem-solving and creative thinking as they worked together to bring the ideas of their group to life.

Stage 3 have become quite used to the idea of presenting their work to an audience of their peers, and are also well-versed in offering ideas for the improvement of their work. However, performing to your classmates, and

performing to an invited audience are two different things. This week, Stage 3 students performed their self-devised works for the Stage 2 class. They are to be commended for the maturity they demonstrated as well as for the quality of the messages of their performances. Stage 2 are also to be congratulated for their willingness to offer feedback to Year 5 and 6, and the general manner in which they conducted themselves as an audience.

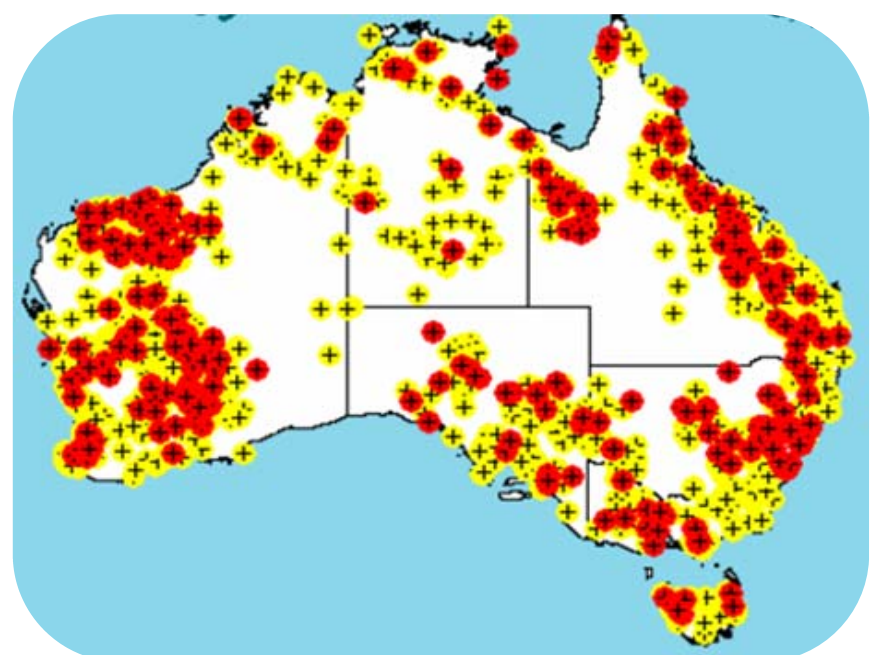
Stage 3 are a very different group of students to the ones I worked with last year (despite actually being the same group of students) - these students embrace and thrive on performance and presenting their work to others, whereas 12 to 18 months ago, the students regularly said 'shame' as they refused to show their work. I am proud of how much their confidence has improved and privileged to have been a part of this journey with them.

Mrs Rachel Cody
Drama Teacher

Year 10 Science - Looking at our Natural Resources

Year 10 are studying Australia's Natural Resources. We have 'brain-stormed' what is a natural resource and made a list. In particular, we are looking at mineral resources however students realise how important water is as a resource. Australia is 'a lucky country' in terms of its mineral wealth. Students have chosen to study a particular mineral. These are some of the questions they are investigating:

- Where are the mines/minerals located?
- What is the name of the ore containing the mineral eg bauxite – aluminium hydroxide
- What is the current price of the mineral?
- How long will resource last? The life of the mine in years?
- How do they actually get the rock out of the ground?
Underground or open cut
- How is the rock processed?
- What happens then? Where does it go?
- How do they extract the metal? Refine it
- What are some of the uses for the mineral – is it rare in Australia?



A valuable resource is the 'Create a map' interactive which allows students to select a mineral or mine to create a map like the one here. The map above shows all operating mines (red) and mineral deposits (yellow). This website, Australian Government Geoscience Australia, a reliable site and can be located at: <http://www.australianminesatlas.gov.au/?site=atlas> Peak Hill began as a mining community. Almost all students know someone who works in mining. It is an important part of our economy. Students will use their knowledge to explore the advantages and disadvantage of mining, presenting their findings as a powerpoint presentation.

Mrs Maria George
Year 10 Science Teacher

Future Moves

Over the course of the last few weeks, Stage 2 has been exploring the underlying concepts of the career-building process. One of the specific outcomes that we examined was *the concept of 'following your heart' and its relationship to career building (11.1.3)*. Students viewed a short film featuring Jarryd Hayne and his motivations to initially begin playing NRL and more recently his switch to the NFL. Students were able to articulate how 'following his heart' had informed the choices Jarryd Hayne made with regards to his life and his career. We then spent a bit of time discussing why it is important to 'follow your heart' and 'chase your dreams' before students created their own 'follow your heart' representations. At the moment, their hearts are telling them that when they grow up they want to be vets, teachers, mid-wives, race-car drivers, football players, artists, police officers, zoo keepers, hair dressers etc.



Last term, Stage 4 submitted a Learning Reflection based on *Non-Traditional Life and Work Options*.

I would like to share a poem that Jackson Ross-O'Hara wrote for his assessment task. I am sure that when you read it, you will agree that this was an outstanding piece of work:

Once upon a time that is almost forgotten,
 Life was much different, some say even rotten,
 Women would slave, slave over the stove,
 Men worked hard, hard under the grove.
 Now things have changed, society has grown,
 The roles of our ancestors have now been over thrown,
 Women are soldiers camouflaged in forests,
 While men pick flowers as they've become florists.
 Females are mechanics, doctors and miners,
 While men take the role of fashion designers.
 People got sick of being told what to do,
 Some women yelled, "We can do what men do too!"
 Men wanted some time; time with their kids.
 All of a sudden they flipped their lids,
 "Let us stay home and look after our babies",
 "You're the scientist, find a cure for rabies!"
 Now women are lawyers fighting in law firms,
 While men are hair dressing, fixing up perms.
 Women cook BBQs while drinking a beer,
 Men stare at them with a cold leer,
 What has changed now, should have changed back then,
 Thank goodness for this next Gen!
 I believe men and women both work hard from the top to the bottom,
 They should be paid equally, this should not be forgotten!
 There are still changes that must be made,
 If changes do happen the past will fade,
 We shouldn't worry what people say or do,
 Follow your interests you can make it through!
By Jackson Ross-O'Hara

Mrs Rachel Cody
Future Moves Coordinator



Each week there will be a newsletter article promoting courses run across the Western Access Program. This program is highly successful in delivering a wider curriculum across our schools, maximising student choice and achievement.

HSC Advanced English

English (Advanced) is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

The pattern of study for the 2014-15 HSC English (Advanced) course is as follows:

Area of Study - Discovery: *Swallow the Air* by Tara June Winch

Module A – Inter textual Connections: *Richard III* (Shakespeare) and *Looking for Richard* (film)

Module B – Critical Study of Texts: Speeches

Module C – People and Politics – W. H. Auden poetry



"Be not afraid of greatness: some are born great, some achieve greatness, and some have greatness thrust upon them."

William Shakespeare

Ms Deb Waters
Trangie Central School

VET Construction

This course develops skills for the construction industry ranging from carpentry based projects to levelling and concreting. During 2014 the Preliminary students included Sam Jackson (Tottenham), Jordon Stubbs (Yeoval), James Dunn and Clayton Hartin (Peak Hill). The Preliminary group this year have been working on projects such as the Carry All Toolbox, Oil Stone Case, Bench Hook, Mitre Box and the Saw Horse. Meanwhile the HSC group comprised of only Peak Hill students included Corey Hando, Chad Hartin, Elliott Learmonth, Marcus Dargan and Bondi Fitzpatrick. The HSC group finished their Construction course by laying a concrete path (see below).



Chad Hartin floating a concrete slab
Peak Hill Central School



Sam Jackson with his Carry All Toolbox
Tottenham Central school

Mr James Peter
Peak Hill Central School

School Noticeboard

School Library

Week 8 will be the last week for borrowing and we would be grateful if you could send your child's library book(s) back to school. We have just completed stocktaking for the year and a few books were missing so if you could send any books back with Peak Hill Central School stamped inside it would be terrific.

SMS Reminder Messages

Shortly the School will place Parent and Carer mobile numbers on our SMS database to receive messages from the School. Please make sure we have your correct mobile number. If you would like to opt out of this service please contact the school office on 68691304.

Tucker Box

NO CREDIT available to students.



PEAK HILL CENTRAL SCHOOL TUCKERBOX MENU TERM 4 - 2014



SANDWICHES

White or Grain Bread (Toasted if Requested)

Honey, Vegemite or Jam	\$1.50
Cheese	\$2.00
Cheese & Tomato	\$2.50
Chicken or Ham	\$3.00
Chicken, Avocado, Tom & Lettuce	\$4.00
Salad (Lettuce, Tomato, Carrot, Beetroot, Cucumber)	\$3.00
Salad & Cheese	\$3.50
Salad with Ham or Chicken or Tuna	\$4.00
Ham, Tomato & Cheese	\$3.50
Egg and Lettuce	\$3.00



TOASTED SANDWICHES & TURKISH BREAD

Ham/ Cheese/ Tom or Pineapple	\$3.50
Chicken, Cheese & Pineapple	\$3.50
Chicken & Cheese with Chilli or BBQ Sauce	\$3.50

WRAPS & BUNS

Salad Wrap (Lettuce, Tomato, Carrot, Beetroot, Cucumber, Pineapple)	\$3.00
Ham Salad Wrap	\$4.50
Chicken Salad Wrap	\$4.50
Egg & Lettuce Wrap	\$3.50
Tuna & Salad Wrap	\$4.50
½ Chicken or Ham Wrap	\$2.50
With Lettuce, Carrot & Cheese	
Chicken or Ham Bun	\$2.50
With Lettuce, Carrot & Cheese	
Chicken or Ham Salad Bun (Full Salad)	\$4.50



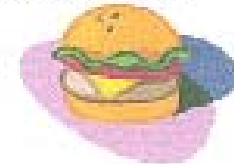
SALADS & FRUIT

Salad Box (Tom, Cue, Beet, Carrot, Lettuce, Pineapple, Corn) Salad Onion is Available	\$3.00
Chicken or Ham Salad Box	\$4.00
Tuna Salad Box	\$4.00
Fish & Salad - Salad Box + 2 Pieces Fish Friday Only	\$5.00
French & Italian Dressing is available for all Salad	
Extras (Cheese, Avocado & Egg)	.50c each
Fresh Fruit Salad	\$2.00
Fresh Fruit Salad & Yogurt	\$2.50
Pieces of Fruit	Starting from .50c to \$1.00

**PLEASE CHECK CANTEEN BLACK BOARD
AND SCHOOL NEWS LETTER FOR SPECIALS**

HOT FOOD

Lasagne & Spaghetti Bolognese	\$4.00
Hot Chicken Wrap (Orders Only)	\$4.50
Chicken Burger (Chicken Patty, Lettuce & Mayo)	\$4.00
Hamburger (Fresh Meat Patty & Salad) Tues Only	\$5.00
Cheeseburger (Fresh Meat Patty & Cheese) Tues Only	\$3.00
Meatball Sub in Hot Dog Roll Thursday Only	\$3.00
Beef Pie and Sauce	\$3.50
Beef Potato Top & Beef, Cheese & Bacon Pie	\$4.00
Beef Party Pies	\$1.00
Spinach and Ricotta Roll	\$3.00
Sausage Roll and Sauce	\$3.00
Pizza Single / Pizza Rounda	\$3.00
Hot Chicken or Beef Noodle Cup	\$2.00
Chicken and Dino Nuggets (Orders Only)	.50c each
Garlic Bread	\$1.50
Melts (Ham, Cheese, Pineapple)	\$2.50
3 Chicken Nuggets + 6 Potato Gems + Sauce	\$3.00
+ 200ml Juice Popper - Dinner Box	
3 Dino Nuggets + 6 Potato Gems + Sauce +	\$3.00
200ml Juice Popper - Dinner Box	



SNACKS/DRINKS/BLOCKS

Chips	\$1.00
Popcorn	.50c
Milo Scoop Shakes	\$2.80
Life Saver Ice block	\$2.00
Frozen Mony & Zooper Dooper Iceblocks	.50c
Fandangles Ice cream	\$1.50
Frozen Yogurt Cups	\$2.00
Vanilla Ice Cream Cups	\$1.00
Jelly Sticks (Limit 5)	.20c
200ml Juice Poppers	\$1.00
250ml Pop Top Juices	\$1.50
350ml Goulburn Valley Juices	\$2.50
400ml Small Pump Water	\$1.50
750ml Large Pump Water (Plain & Flavoured)	\$3.50
600ml Water	\$1.00
300ml Flavoured Milk	\$1.50
500ml Coffee Dare	\$3.50
Up and Go Milk	\$2.00
Muffins	\$1.50
Crackers and Cheese Cubes	.50c
Two Fruits, Custard, Jelly Cups	\$1.00



Community Noticeboard



Peak Hill Preschool Kindergarten Inc.

is now taking

ENROLMENTS for 2015!

Children 2- 5 years old

Open: 9am - 3pm, Monday to Friday

We offer quality early childhood education that is play-based and builds upon the strengths and interests of each child, and that reflects the Early Years Learning Framework.

PLACES ARE LIMITED!

For more information: please call the

Preschool on **6869 1655** or email

peakhillpreschool@aapt.net.au

95-97 Euchie St, Peak Hill NSW 2869

Peak Hill Preschool Kindergarten Inc. is a not-for-profit community based preschool operating since 1966.

Peak Hill Community Cookbook

The Peak Hill Community Cookbook is one of the fundraising projects that has been chosen to assist in supporting programs that develop students skills, confidence and participation in extra curricular activities at Peak Hill Central School.

The recipes that will be included have all been submitted by parents, teachers and others who are willing to help make this project a success. We hope to have a wide range of recipes available from breads, appetizers, salads to main courses, side dishes and desserts.

Ms Crystal Williams and Ms Rachel Heywood are collating recipes from all Peak Hill community members to create this cookbook. Your contribution of a recipe would be greatly appreciated to make this cookbook a true **community** cookbook. Please complete the attached **Recipe Form** and return to Peak Hill Central School Front Office for your recipe to be included by the end of the term.

Thank you for supporting your school.

Friday 5 December

Meet you up the Street

The streets of Peak hill come alive with music, street stalls, raffles, chocolate wheel, art on the sidewalk, paint a landscape in a day, fun rides for the children, town characters make a guest appearance and shops have loads of specials.

Busking Competition

BUSK YOUR BEST ON CASWELL STREET



COUNTRY IDOL

THIS YEARS SPECIAL BUSKERS EDITION - with guest judge Jason Owen

TIME : Busk from 10am till 5.30pm Fri Dec 5 2014

HOW: REGISTER ON THE DAY at the Buskers table in Caswell Street.

WINNERS:

Prize money totals \$1000.

Monetary prizes at finalist level over both categories, Open and Junior as well as the overall winners.

Finalists announced and invited to perform at Ex Services Club commencing at 6pm.

All welcome.

Dinner available at Restaurant

VOTING:

Voters must register to receive voting tokens at the buskers table.

All voters registered are entered into a raffle for a prize.

CONDITIONS APPLY

For full details see entry form.

MEET YOU UP THE STREET FESTIVAL



Varooooooooo !!

Billy Cart Derby

Any style Billy Cart but not motorised

WHEN FRIDAY 5th December after school at 4.30pm

WHERE Old gold mine Top end Mingelo Street Peak Hill

CATEGORIES

• Primary School

• High School

• Adults & Businesses

FREE ENTRY - GREAT PRIZE MONEY

Start Building your cart now

ENTRY FORMS AND MORE DETAILS : Cliff George - Phone 6869 7661