

Peak Hill Central School

Newsletter

We are Respectful, Responsible, Safe and Successful
Learners and Leaders

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From the Principal's Desk

School Calendar - Term 3



It is difficult to believe that we are nearing the end of this term and the completion of formal schooling for our Year 12 students. This fortnight has continued to be filled with activities and events which add to the enjoyment and engagement of our students, staff and community. We have celebrated Literacy and Numeracy week, Children's' Book Week and National Science Week. In addition we have also had an Athletics Carnival. The next two weeks focus on the completion of the Exit examinations for Year 11, the Commendation Assembly, PBL Rewards Day and Year 12 activities in their last week. We also have the Monster Fete, and the Parent and Community Forum! How could anyone suggest school is anything less than action packed and exciting?

It was a case of "Is it a Bird? Is it a plane?" Last Thursday, Operation REaD Alert descended on Peak Hill. It was indeed a plane with Red Beret Paratroopers arriving in Peak Hill with the Reading Bug. It was a beautiful spring day and a celebration of reading. The children, at least Kindergarten, thought I had parachuted from the sky! But falling from a height of 5,000 feet is something we will just imagine. Thank you to all my staff who assisted in the realisation of the day along with Ms Rhonda Brain and our many community members. It was great coverage by Prime Television on Friday evening, wasn't it?



Last Thursday as part of our *Future Moves* Program, Stage 3 participated in the *Check it out Day* at Charles Sturt University campus in Orange. It was an

opportunity for the students to experience a university campus and what possibilities were open to them for their future career paths. On their return to school, the students spoke with confidence about what they would study when they left school and university was considered a real option for them. Thank you to Mrs Rachel Cody for her organisation of this opportunity and our parent, Ms Nicole Powell who assisted on the day.

Week 8	Stage 6 Work Placement
Week 9	Duke of Edinburgh Excursion
Week 9/10	Year 11 Exit Examinations
Week 10	Commendation Assembly Rewards Day
10 September	School Fete
11 September	Parent/Community Forum 11.30am
19 September	Term 3 Ends
7 October	Term 4 Begins

Last Friday we had great weather for the Athletics Carnival which showed our students to have sportsmanship and house spirit. Many parents and community members joined us on the day. My appreciation is extended to Mr Wade Richardson for his organisation, the support of staff and the enthusiasm of the Senior Leaders. It was a very tight finish in the staff /student relay. But on this occasion the staff team was victorious! I might run next year!! Well done to James Stewart and Brandon Hamilton who proceeded to the Western Region level of competition last week.

In Parkes last Friday, Dame Marie Bashir was honoured with a Civic Reception to which we were extended an invitation. I was accompanied by SRC representatives, Isabelle Goodwin, Talecia Keed and Charlica Schnitger. The girls were fine ambassadors for their school and enjoyed the opportunity to speak with Her Excellency, the Governor of NSW.



NAPLAN results have arrived in the school this week for students in years 3, 5, 7 and 9. It is pleasing to see the achievements of some students with many results above the national average. We have invested significant resources and staffing into improving our literacy and numeracy results and it is reassuring that we are making progress. The reports for parents are available from the Administration Office. However, if you would like your child to bring it home please contact the school.

Principal

Mrs Paula Payne

Head Teacher Admin

Mr Jeremy Whiterod

Head Teacher**Well Being**

Mrs Maria George

Head Teacher T&L

Mrs Rachel Cody

Assistant Principal

Ms Sarah Browning

Ms Rachel Heywood
(T-F)Mrs Meredith Bennett
(M)**WAP Access
Coordinator**

Ms Crystal Williams

**In School Access
Coordinator**

Mr James Peter

**Administration
Manager**

Mrs Tanya Stanford

**Aboriginal Education
Officer**

Mrs Vicki Sharah

**Middle School
Coordinators**

Mrs Daneille Diener

Mr Shannon Gane

P & C 2014**President**

Mrs Donna Kopp

Vice President

Mrs Julie Westcott

Secretary

Mrs Cathy Goodwin

Treasurer

Mrs Margaret Edwards



What do you want Peak Hill Central School
to be like in three years' time?

PARENTS and COMMUNITY FORUM**Thursday, 11 September, 11.30 a.m.****The discussion will be followed by a sausage sizzle.****School Hall****An invitation is extended to all our parents and community members to discuss**

The Western Access Program principals meeting in Dubbo yesterday. This was an opportunity for us to review current programs and practices to build on the strengths of the program and the opportunities it provides for students in all the schools involved. It enables the network to develop common goals and establish shared understandings as a collegial team. I thank Ms Crystal Williams for her commitment to the Program and her facilitation of the day. Our meeting was held at Aussie Cabins where our year 11 students are based for their Work Placement Block. Thank you to Mrs Catherine Doyle for her coordination and the many staff from the WAP schools who have assisted in the supervision and transport of students to their placements. The Western Access Graduation will be held at Dubbo RSL on 12 September marking one of the many events which are a rite of passage from school to university, further education at TAFE or employment.

Don't forget our Monster School Fete on 10 September, beginning at lunchtime and going into the evening. Thank you to the many parents and community members who have generously donated goods over the last few weeks. It is a great opportunity to support our rewards for Positive Behaviour for Learning and major extra-curricular events coming up this year.

We meet again next Thursday 11 September to continue the consultation process for the 2015 School Plan. With the staff I have identified some key directions for the school over the next three years and parent community input and support is essential if we are to achieve success for our students and what we want our school to be. I encourage all parents and community members to come along at 11.30. The discussion will be followed by a barbeque lunch.

Yesterday I represented the education sector of Peak Hill at the information session for the Indigenous Advancement Strategy. This will be a significant focus from the federal government to work with communities to develop initiatives to improve outcomes in the priority areas. Two areas which impact on our school are the development of ways we can increase attendance at school and supporting students in transitioning from school to work. I would encourage anyone who is interested in joining a discussion about what we can do to increase engagement and participation, to come along to our forum next Thursday at 11.30 a.m.

Embrace the next fortnight. May it bring many opportunities for celebrating, talking, sharing and learning!

Mrs Paula Payne
Principal

“quoted”

Please pass on our thank you and a job well done to the students who assisted the stewards in the various sections of the pavilion at show time. They certainly lightened our load and we hope they enjoyed the experience and hopefully in the future we will see them participating and keeping our show alive.

Mrs Ann McIntyre - Hon Secretary
Peak Hill P.A.&H Association

Operation REaD Alert

On Thursday 29 August we celebrated our first annual Paint the Town REaD Reading day. Children wore the colour red to show their love and passion for reading. The children participated in a variety of activities in the main street, including singing, dancing and reading. They listened to a variety of stories which were read by volunteers from the community. The main event was Liddy our Reading bug parachuting from a plane and landing in Linder Oval. The Deputy Mayor and a variety of students were all bitten by the bug and started to read. The event was televised on Prime News on Friday night; if you missed it you can go online at

<https://au.prime7.yahoo.com/v1/video/-/watch/24852320/bugs-drop-in-on-curious-book-worms> to view it.

Thank you to the volunteers and community who helped support this amazing day and it was great to see a sea of red.

Miss Sarah Browning
Assistant Principal



Kick Start Kindy



Kick Start Kindy students enjoyed visiting the School Library and exploring the many exciting books on display during Book Week last week. Students are enjoying a morning of educational activities each Monday to assist in the transition to school next year. Some of the skills they have been working on are correct pencil and scissor grip, playing and sharing together, using percussion instruments during music time, counting and number and letter recognition. Next term Kick Start Kindy will be held for the full school day working on daily routines and experiences. This will begin on Monday the 13th October 9:00 - 3:00.

Mrs Meredith Bennett

Infants at the Athletics Carnival

Infants (K-2) had a fantastic time when they joined the rest of the school at the athletics carnival after lunch on Friday. Students participated in egg and spoon races, sack races and a 75m sprint. Students were also given the opportunity to watch some high school track and field events including Year 12 javelin which had us all on the edge of our seats. Spectators were impressed with the sportsmanship shown by students when competing in races and receiving ribbons. Teachers were also proud of the safe, respectful and responsible way that all students walked to the oval and participated in the day. Students who received a place were given ribbons. First place results below:

Miss Rachel Heywood

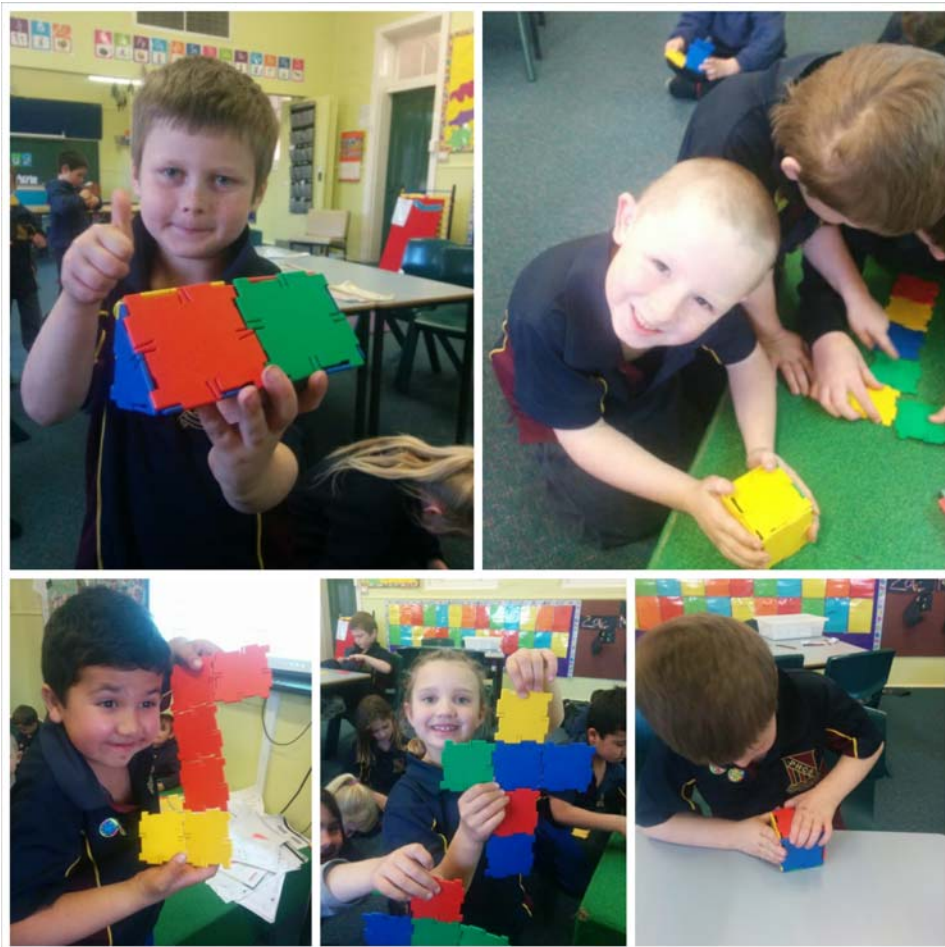
Race	Class	Girl	Boy
Egg and Spoon	Kindergarten	Lillianna Bendeich	Ethan Ridgeway
	Year 1	Eleyce Caldwell	Jacob Bell
	Year 2	Billie Schaefer	Zachery Read
Sack Races	Kindergarten	Lillianna Bendeich	Benjamin Ridgeway
	Year 1	Maddison Powell	Jacob Bell
	Year 2	Lilly Schaefer	Jacob Gregson
75m Sprint	Kindergarten	Lilah Hauser	Keeper Fitzpatrick
	Year 1	India Sant	Jacob Bell
	Year 2	Lilly Schaefer	Zachery Read



Stage 1

Stage One has been learning about three-dimensional shapes in Mathematics this term. We are able to name and describe a cone, cube, cylinder, triangular prism, rectangular prism, pyramid and a sphere. We built most of these shapes and discovered their nets. We learnt that there are many different possible nets for a cube. Do you know how many there are?

Miss Grace Stewart
Stage One Teacher



Stage 2

This term Stage Two has been looking at Australia and what we have to offer. As a class we have discovered both natural and built features around Australia such as Uluru, the Utes in the Paddock, Port Arthur and Wilpena Pound. The students have been able to identify several significant Aboriginal sites and discuss why they are important for us to know about. The students all agreed that they want to travel to some of these places in the future.

Mrs Zoe Ruckley
Stage 2 Teacher



Drama Spotlight



This term, Stage 2 Drama has explored our precious resource- water. They have looked at the importance of water and how we use it. Students were given a water fact (information from the United Nations) about the scarcity of water in some other countries and created short improvisations around the factual information provided. This then led into a discussion about our water usage in Australia compared to the significant difference in developing countries who on average only use 10 litres of water each day, the same amount we can use in a single toilet flush or short shower!



Students also explored alternatives to using water and created short improvisations. While these improvisations were quite funny and impractical (such as having a shower with lemonade), students realised just how essential water was for human survival. On average, a human being can survive up to one month without food, whereas they can only last about 7 days without water. They also learnt that every 20 seconds somebody in the world will have died because of a lack of clean water or sanitation.



Having discovered how important and precious water actually is, students created scenes about conserving water around the home. This will lead students into learning about the conventions of scriptwriting as they work towards writing their own script to be performed to a Kindergarten and Stage 1 audience.

Mrs Rachel Cody
Drama Teacher

HSC Industrial Technology Major Projects

Throughout the past 12 months our HSC Industrial Technology students have been busily working away at producing their Major Work Projects and Folios. The students were Georgia Westcott, Chad Hartin, Corey Hando, Elliott Learmonth and Bondi Fitzpatrick. Georgia has produced a Kitchen Island Bench using Merbau and recycled oregon timber, including innovative push button hidden drawers, soft-close drawers, soft-close doors and an inlaid granite cutting stone. Chad has produced an Entertainment Unit using Meranti timber with a Jarrah stain, including hidden push button DVD drawers, soft-close drawers and soft-close doors with in-build glass panels. Corey has produced an Aussie Bar using Meranti timber with a Maple stain, including a Mini Orb front, soft-close drawers and doors. Elliott has produced a Queen Size bed made from Meranti timber with a Walnut stain, including an in-built mirror in the bedhead and a hidden push button drawer in the bed end. Bondi has produced a split level Bar and Hutch using Radiata Pine with a Jarrah stain, including cavities for storage for a bar fridge and bar accessories.

All students have invested many tireless hours into the completion of these projects and should take pride in the high quality projects that they have produced. This once again showcases the amazing power and strength of our Peak Hill Central School students.

***“Our deepest fear is not that we are inadequate, our deepest fear is that we are powerful beyond measure”
Nelson Mandela/Marianne Williamson.***

**Mr James Peter
Industrial Technology**



Georgia Westcott



Top Left: Chad Hartin Bottom Left: Corey Hando. Right: Bondi Fitzpatrick.
Below: Elliott Learmonth



Careers Corner

As Term 3 is nearing an end I would like to once again remind year 12 students to be dedicated to their study and make the most of their last few weeks of formal schooling before the examinations commence.

We will be holding an information session from Noth Parkes Mines on Monday the 8th September about apprenticeships and scholarships for Indigenous and non Indigenous students. I would like to recommend that parents and students begin to engage in discussion about career and study pathways. If students are finding any difficulties with study and making career decisions I urge them to come and meet with myself, Crystal Williams and Carmen Sharah who form the transition team to have a chat and investigate the vast amount of options they have.

Study Tip of the week: Preparing to Study

Find a good place to study. This means a desk with nothing on it except what you need for the task you are going to work on. Move everything out of the way. You want to concentrate on one thing: STUDYING. Have a regular time and place for studying.

Make sure you have the following:

- Solid flat surface you can write on. - Clear everything off your desk except what you are working on
- Good lighting - Not too bright, not too dim
- Chair - A regular chair that is comfortable. Avoid strain and fatigue
- Books - Have all necessary text books and reference books
- Supplies - Pens, ruler, calculator, etc...
- Clock - Helps you manage time, or timing yourself doing past papers
- Eliminate all distractions - Classical music played softly may help
- Computer - If needed



What's it like to be an Architect?

Architects use creativity and a practical understanding of structures and materials to develop concepts, plans, specifications and detailed drawings for buildings and other structures. They negotiate with builders and planning authorities, administer building contracts and inspect work that has been carried out. Architects may also be involved in project feasibility studies, strategic asset investigations, heritage studies, urban planning, interior design or landscape design.

How much can I expect to earn?

Full-time employed Architect earn an average of \$1352 per week.

Personal requirements

- enjoy design
 - creativity
 - able to analyse problems logically
- good communication skills.

Architects may perform the following tasks:

- discuss requirements of clients or builders (to design a new structure or modify an existing one) and prepare a brief
- prepare sketches, production drawings and detailed drawings by hand or using computer-aided design (CAD) software
- combine structural, mechanical and artistic elements into the building design, such as decks and atriums, lifts, air conditioning systems and decorative finishes
- discuss designs and cost estimates with clients and others involved in the project, including engineers, quantity surveyors, landscape architects, and urban and regional planners
- obtain necessary approvals from authorities
- prepare specifications and contract documents for builders, tradespeople and legal advisers, specifying building materials, construction equipment and, in some cases, the interior furnishings
- observe, inspect and monitor building work to ensure it is progressing according to the contract and specifications
- evaluate projects once they are completed and occupied.

Specialisations

Architects often specialise in particular types of work, such as domestic, low-rise commercial, high-rise commercial, industrial, conservation and heritage buildings. Architects need to keep up with changing trends in the construction industry and the community. They have considerable contact with the public

Mrs Lucy Burns
Careers Advisor

Future Moves

Last Thursday, 20 students from Stage 3 travelled to Orange to visit the CSU campus as part of the *Check It Out* day. Students participated in a range of workshops run by the university lecturers, including paramedics, science, and early childhood followed by a lunch in the dining hall. The afternoon session included a trivia relay followed by a graduation complete with trencher and gown. The feedback from students was incredibly positive, with some students already talking about next year's excursion. A big thank you is also extended to Nicole Powell who accompanied us on the excursion.

A reminder to Stage 4 Future Moves that their assessment task is due next Thursday 11 September. Students wanting additional support with this task are encouraged to work with Mrs Cody in the Technology Room throughout the week.

Mrs Rachel Cody
Future Moves Coordinator



General Induction Training White Card Course



On Thursday the 28th August, 6 students participated in the General Induction Training Course in order to obtain their Statement of Attainment for the White Card. The course involves completion of six hours mandatory training in the area of Work Health and Safety in the Construction Industry. The White Card is a WorkCover NSW endorsed course providing students with the knowledge and understanding of all aspects in regards to safety in the Construction Industry environment. The students who participated on the day include James Dunn, Clayton Hartin, Caleb Cohen, Lochlan Hamilton, Trent Williams and Wesley Sharkey. All students conducted themselves in a mature and appropriate manner and were actively engaged in their training. Congratulations to these students on their successful attainment of the White Card.



Mr James Peter
Teacher and Assessor



Each week there will be a newsletter article promoting courses run across the Western Access Program. This program is highly successful in delivering a wider curriculum across our schools, maximising student choice and achievement.

Modern History

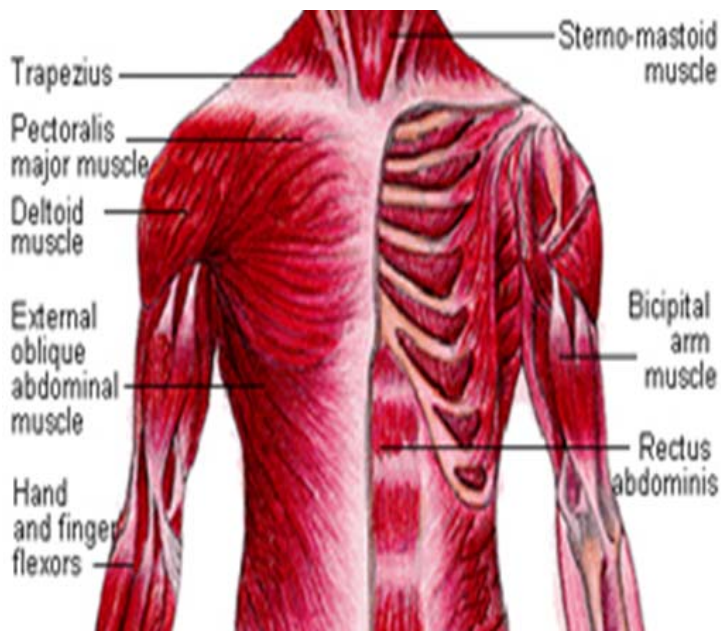


Prime Minister Sir Winston Churchill giving the "V" for victory sign in August 1941

In Modern History students have four main areas of study. The core topic is World War One 1914-1919, a source based study. Other topics include Personalities in the Twentieth century and International Studies in peace and conflict. Students have a range of nations, personalities and conflicts to choose from. This year the topics were based around Germany and the war in Europe. The study of Modern History provides all students with great learning opportunities and skills include analytical skills reading and comprehension skills. Students will also gain knowledge of forces that have shaped and changed the world we live in.

Mr Andrew Rogers
Yeoval Central School

PDHPE



In PDHPE students learn a lot about the human body

PDHPE (Personal Development, Health, and Physical Education) is one of the most popular courses chosen by students throughout NSW. Course modules include Health Priorities in Australia, Sports Medicine, Factors Affecting Performance and Improving Performance. In 2014 the course is being delivered by Scott Olsson from Yeoval Central School. The students have just completed their Trial HSC Examinations and are now revising core and elective notes in preparation for the HSC exam in term 4. Students from Yeoval, Peak Hill, Tullamore and Trundle have worked hard for the past 2 years to achieve the best possible result in PDHPE.

Mr Scott Olsson
Yeoval Central School

Preliminary Yearly Examination Timetable

Week 9	WEDNESDAY 10.09.2014	THURSDAY 11.09.2014	FRIDAY 12.09.2014
	9.00-11.05am	9.00-10.35am	9.00-10.35pm
	Standard English - 20% Advanced English - 20%	Senior Science - 25% Physics - 40% Biology - 35%	2U Mathematics - 40% General Mathematics - 30%
Week 10	MONDAY 15.09.2014	TUESDAY 16.09.2014	
	9.00- 10.35am	9.00-10.35am	
	Community and Family Studies - 25% Industrial Technology - 15%	Extension Mathematics - 30% Agriculture - 30%	
	1.00-2.35pm	1.00-2.35pm	
	Business Studies - 35%	Sport, Lifestyle and Recreation - 40%	Modern History - 35%
	1.00-2.35pm	1.00-2.35pm	
	Visual Arts - 20% PD/H/PE - 30%	Chemistry - 20%	



2014 PRELIMINARY ASSESSMENT SCHEDULE

Week	Subject	Weighting	Form of Assessment
7	Advanced English Agriculture Biology Business studies Community & Family Studies Modern History English Studies Hospitality	20 20 15 30 20 30 25 --	Representations of Influential People: Personal Response Animal Production Practical Business Plan for a SME Essay Research Task and Extended Response My Town: Rural Photo Essay Practical and Theory Task
8	Chemistry Physics Senior Science Standard English Visual Art Visual Design Metal & Engineering	20 10 10 20 20 35 --	Explosions The Sun Study of a Local Ecosystem <i>Saving Private Ryan</i> : Encountering Conflict Mini Body of Work and VAD Product Design: Furniture Oxy Acetylene Welding
9/10	Industrial Technology* English Studies* Construction*	45 20 --	Major Project and Folio Ongoing E-Logbook Saw Horse

2014 HSC ASSESSMENT SCHEDULE






Week	Subject	Weighting	Form of Assessment
7	Hospitality Photography Visual Design	-- 20 45	Theory Task Stop Motion Design Project
8	Photography	10	Stop Motion Analysis
9	Metal and Engineering	--	Practical Skill: Mechanics Stool



***'You have brains in your head.
You have feet in your shoes.
You can steer yourself in any direction you CHOOSE!'***
- Dr Seuss



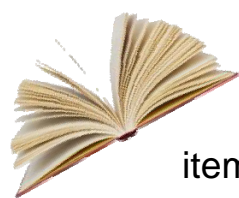
Tucker Box Specials

Tuesday 9 September	Cheeseburger		\$3.50
	Hamburger Salad + Cheese		\$5.00
Wednesday 10 September	Open Toasted Meatball Sub		\$3.50
	<i>Meatballs on Turkish bread with Tomato Paste Sauce + Cheese</i>		
Friday 12 September	Pumpkin, Spinach + Feta Salad		\$5.00
	<i>With honey mustard dressing</i>		
Tuesday 16 September	Cheeseburger		\$3.50
	Hamburger Salad + Cheese		\$5.00
Thursday 18 September	Fettuccini Carbonara		\$3.00
Friday 20 September	Honey Soy Chicken Stir Fry		\$5.00

NO CREDIT available to students.

School Noticeboard

TRASH N TREASURE FOR THE FETE



WANTED



items such as books, home wares

good condition

Collection available if needed



Please call 6869 1304

Maria George & Gai Strahorn



Milkshake Wednesday

As of 27 August, large milkshakes will be available to purchase from the Hospitality room at lunch time on Wednesdays.



Cost \$3

Flavours: Vanilla, Chocolate, Strawberry and Banana

100 Club

Numbers are \$2.

Prize is a \$50 iTunes card. If you'd like to buy a ticket, ask at the front office
It will be drawn at the Fete on September 10 2014



Find us on:
facebook.

Community Noticeboard

www.csiro.au

FREE
School Holiday Fun
at the **DISH**

DATES AND ACTIVITIES

School Holiday Science Workshops at The Dish

DNA DETECTIVES • Monday 29th September
- create your own DNA samples from fruit

ROCKET LAUNCH • Wednesday 1st October
- launch water rockets and shoot for the Moon

MARBLE RUN • Friday 3rd October
- challenge yourself to break the marble run records

Visit our web site for more information:
www.csiro.au/parkes

CONTACT US

t 02 6861 1777
f 02 6861 1770
e parkes-vdc@csiro.au
Time : 10:00 am (1 hour sessions)
Ages : 7 - 14
Bookings Essential
20 kms North of Parkes along the Newell Highway

Bring your tent...bring your friends Bring your tent...bring your friends

Wiradjuri Festival No ALCOHOL

Camp Stay Learn Involve Enjoy

Aboriginal learning on Aboriginal land

4 - 5th Oct. 2014

BULGANDRAMINE

A showcase of Wiradjuri Culture

songs youth Elders hunting tools
music stories language
dance bush tucker culture

all day music **WIRADJURI** performers **WIRADJURI** dancers all day music

INVITATION TO ATTEND PEAK HILL COMMUNITY WORKSHOP

Parkes Shire Council will be conducting a series of workshops and information sessions reporting on the accomplishments from Year 1 of the Delivery Program (13/14 financial year) in the coming weeks. As well as providing information on Council's progress, Council will be seeking input from residents to prioritise potential projects for implementation in years three and four of the Delivery Program (15/16 & 16/17 financial years).

The Peak Hill Workshop will be held at the Peak Hill RSL:

Thursday September 11
6pm - 8pm

For more information and to register your attendance at the workshop please contact Parkes Shire Council's Community Engagement Officer, Jodi Howard on 6861 2336 or email jodi.howard@parkes.nsw.gov.au

**THE BEST HOLIDAYS
HAPPEN AT CAMP**

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You're sure to find a camp the kids will love.

Kids' Camps from \$45 per day

fb.com/nswsportandrecreation
www.dsr.nsw.gov.au/kidscamps 13 13 02