Welcome to Week Seven,
Our students have been engaged in a myriad of activities lately- both core learning and extra-curricula.

Last week students in Years 7 -10 completed their Yearly Examinations, feedback from classroom teachers has generally been positive and student's achievement reflects their dedication and preparation.

Remembrance Day was commemorated since our last newsletter. I thank Mr Karel Giffen for his organisation of this important observance of the end to The Great War and the sacrifices made by our Diggers; I thank Charlica Schnitger and Natasha Ahern for representing our school at the memorial at the town cenotaph.

Our new HSC class completed their first Work Placement last week in Dubbo, I wish to acknowledge the coordination and supervision of work placement by Mrs Pauline Allen and Mrs Catherine Doyle and to thank the students who attended and represented our school with such distinction. Year 10 students this week and next are completing their Work Experience, we look forward to hearing of their experiences in the workplace.

Last Thursday and Friday Mr Jeremy Whiterod and Ms Jacquie Orr travelled to the Warrumbungles with our Duke of Edinburgh students. Students and staff successfully completed their hike and certainly enjoyed the beautiful surroundings of the National Park.

This Monday Year 10 students joined with Year 10 students from our Western Access Program (WAP) partner schools here at Peak Hill to participate in the Vocational Education & Training (VET) orientation. Many of our students have selected VET course for their preliminary year and were able to meet their new class mates and course coordinators. VET courses include: Hospitality, Construction and Metals & Engineering.

This Friday some of our HSC students will travel to Sydney with Mrs Catherine Doyle to participate in the annual Belrose Excursion. We sincerely thank the Rotarians from Belrose for their ongoing commitment and support of our school.

Friday also sees our Primary students travelling to Dubbo to attend the Dr Suess Musical- our students have been eagerly awaiting the opportunity to watch the musical and we look forward to their reports.

I wish everyone an enjoyable week ahead and please contact the school if you wish to discuss any aspect of the education of your child.

Paul Champion Principal (R)
This Week in Kick Start Kindy

This week in Kick Start we learnt the letter ‘d’. Students practised their letter formation, identifying and matching objects. Students are working hard on their cutting skills and enjoyed listening to the story of I wish I had duck feet by Dr Seuss. The children are enjoying the routine and learning of coming to ‘Big School’.

Miss Browning

In School Access Coordinator
Mr Jeremy Whiterod

P & C 2016
President
Ms Kim Dern
Vice President
Mrs Kelly Dart
Secretary
Mrs Loedicia Strahorn
Treasurer
Ms Tammy Gavin

Peak Hill Central School
Kick Start Kindy

Term 4 11.30am to 3pm
Mondays

Give your child the best start by attending our Kick Start Kindergarten Transition Program.

Contact: Sarah Browning
02 6869 1304

What to bring: Water bottle, Hat, Piece of fruit, Sandwich for lunch
Please ensure all items are clearly labelled
Positive Behaviour for Learning (PBL) at PHCS

Russell is our PBL mascot. Russell reminds us to be Respectful, Responsible & Safe at school, home and in our community.

Students of the Week

Week 6
Primary Students of the Week
Kinder  Jock Strahorn
Stage 1  Ben Ridgeway
Stage 2  India Sant
Stage 3  Mason Leedham

Secondary Students of the Week

Week 7
Students of the Week
Kinder  Cody Wright
Stage 1  Jayden Ryan
Stage 2  Angel Rez
Stage 3  Chelsea Boneham

Year 7  James Robinson
Year 8  Ceejay Bendeich
Year 9  Marissa Robinson
Year 10  Michael Welsh
Year 11  Natasha Ahern

PBL Raffle Winners Week 6
Dylan Seller, Sharntelle Schnitger, Jordyn Logan, Dylan Sellers

PBL Raffle Winners Week 7
James Robinson, Arahya Hill, Jada Redpath

PRIMARY SPORT
Sport K-6 will now be held every Friday afternoon between 2-3pm. This will begin at the start of Term 4.

SCHOOL OPEN TIME
Staff are on playground duty from 8.30am each school day. Children arriving before 8.30am will be asked to wait at the school gates as there is no supervision provided before this time.

IMPETIGO
School Sores: We have had some reports of impetigo from parents. Good hygiene including regular hand washing and throwing away used tissues is advised. Impetigo can occur even when the skin is kept clean - it is not a sign of poor hygiene or bad parenting.
Last Thursday and Friday a group of Stage 5 students embarked on an introductory overnight hike as a part of the 2016-17 Duke of Edinburgh Award. The Duke of Ed, as it known for short, is a youth development program intended to offer young people the opportunity to challenge and better themselves through a series of activities. The Duke of Ed requires young people to set personal goals and learn to take responsibility for their choices as they complete a series of tasks promoting personal growth and active citizenship.

Last week’s hike to the Warrumbungle National Park was an introduction for many in the group to the program and the many rewards it offers. All participants enjoyed a 10km hike to stay at the remote Balor hut and see the impressive Breadknife and surrounding Grand High Tops mountains. The weather was hot and the climb was steep but everyone made it and got a chance to enjoy a splash under a waterfall and an amazing sunset before it was time for dinner on the campfire.

Hopefully all of the students who attended will continue with the award next year and begin to work towards completing the necessary hours of service, physical recreation and skill development to achieve a Bronze Duke of Edinburgh Award and embark upon several more adventurous journeys.

Mr Jeremy Whiterod
Stage 2 Working Hard in Term 4

Science Experiments With Heat and Spoons

HANDWRITING FUN...

HALLOWEEN ART

HOMPHONE PAIRS...
November 11 Remembrance Day, was recognised by our students and staff with an assembly and moving presentation by our HSIE teacher Mr Karel Giffen.

The Stage 1 class made big bold poppies for Remembrance Day. They have them displayed in their classroom and look amazing.
Congratulations to Miss Stewart and Miss Brabrook for their achievement in completing the initial year of training in Language, Learning and Literacy (L3) which has focused on providing rich literacy experiences to assist all children to become successful readers and writers. The initial year consists of 30 hours of training, as well as classroom visits and in-class support from the Instructional Leader, Tracey Lickess. The L3 philosophy is embedded into the daily routine and occurs as part of all lessons within the classroom across the whole day.

**Year 10 Work Experience**

Gabby Robinson enjoying her week at The Early Rise Bakery in Dubbo as part of her year 10 work experience program.

**Lunch Box Ideas**

**Baked banana chips**

**Ingredients**
- 2 lemons
- 2 bananas

**Method**
1. Preheat oven to 120°C or 100°C fan-forced. Line a baking tray with paper and set aside
2. Juice lemons and pour juice into a bowl
3. Slice bananas into even pieces
4. Dip the banana into the lemon juice and place onto the baking tray
5. Cook banana chips for 3 hours, turning halfway through the cooking time
6. Allow to cool and then store in an air tight container

**Notes**

The commercial banana chips that you see in the supermarket have been deep-fried so even though you may thought that they were healthy these are a much healthier alternative.
All students take HSIE in Year 7 – 10 in NSW. HSIE offers students the potential to study global and local History and Geography. HSIE is an important subject for those wishing to learn about significant events and people, from the global community but also their own local community. History is inclusive of everybody’s culture regardless of time or space. Geography allows students to raise their awareness of global and local concerns in the environment, and through empowerment, give students the skills to pursue their own passions or interests to make the world a better place. In Semester Two, all students at Peak Hill Central School take Geography as part of their HSIE study.

In Year 7, students take the course ‘Global Environments’. This course allows students to appreciate the physical and human elements of environments around the world and what makes them unique. As a contrast, students have been studying deserts and polar lands to investigate the processes that make them the way they are, but also how plants, animals, and humans may adapt to survive in those environments. As a part of this, many students have enjoyed viewing the BBC documentaries Life and Human Planet to focus on individual case studies around the world.

In Year 8, students take the course ‘Global Issues & the Role of Citizenship’. This involves studying a range of contemporary problems in the world, from human rights, to global resource use and threatened habitats. Citizenship involves taking an active part in running one’s country, and is a good place to start to make a better world. Rather than feeling disempowered and unattached to the world, this course allows students to realise their potential in participating in the world.

In Stage 5, students take the course ‘Changing Australian Communities’. This involves studying the features and diversity of different types of communities in Australia, what they can offer, and what challenges they might face. Australia is an incredibly diverse nation and our strength lies in our diversity, with all citizens, whoever they are, working together for our greater good of peace and prosperity.

I look forward to reading, marking, and providing effective feedback to the students responses in their examinations. Please do not hesitate to speak with me at the School should you wish to discuss any aspect of your child’s education in the HSIE course.

Mr Karel Giffen
Ancient History

Kim Ranger - Trundle

In the Ancient History course we explore the history of past civilisations and cultures. We investigate the remains of the cities of Pompeii and Herculaneum that were devastated in the volcanic eruption of Mt Vesuvius in 79AD. We delve into the militaristic brutal world of the Spartans and journey with the ancient Greeks as they fought the colossal might of the Persian armies in battles that have become the stuff of legend and epic movies. In the final topic we examine the mind of the man who initiated those attacks on the Ancient Greeks, Xerxes – was he mad or bad?

Agriculture

Natasha Shankelton - Tullamore

In Agriculture, students study the science behind Agricultural production. In the Preliminary course students are given an introduction into plant and animal science and apply knowledge to a Farm Case Study. In the HSC course this is further expanded and students apply their knowledge of experimental design to complete a plant density trial using statistics to then analyse their data. We will also be focusing on the challenge of climate change in farming. Here are some photos of our students in the lab at their plant practical day where they were learning about plant anatomy and functions of specific cells.

Students examining the difference between monocot and dicot seed structures and starch content.

VET Construction

Leisa Rowlands - Trundle

Construction Pathways is an introduction to the construction industry with students receiving a Certificate II at the end of the course if they are competent in all areas. This year students have completed competencies for bricklaying, levelling and concreting form work. Tottenham Central student Kane Hardy built a children’s cubby house for the playground with the help of co-teacher Mr Churcher. Mr Chris Nabb from Tullamore has this year been doing training to gain his accreditation to teach VET Construction in 2017 and beyond, which will be an additional asset for the Western Access Program.

Cubby house under construction!
they have completed Year 10. We take enrolments all year round for all Diploma Courses. Call on 1300 174 174. http://www.bedford.edu.au/about/opendays

**Diploma of Accounting (FNS50215)**
BCA national is an award winning RTO with 20 years of experience in education. Studying the Diploma of Accounting with BCA National Training Group will give students the knowledge and experience they need for a career in accounting, as well as providing vital financial knowledge for those who want to operate their own business. Visit http://www.bcanational.edu.au

**T.A.S.**

**VET Automotive**
**Automotive Apprenticeship Assistance**
Automotive Group Training (AGT) is a well-established group training company assisting NSW’s young people with advice, in partnership with Careers Advisors, on vocational paths available within the automotive industry. Contact Scott Johnston on 02 9796 3655 or scottj@agtsw.com.au for information

**VET Hospitality**
**HTN Aspire**
Starting 21 November

**VET Metals and Engineering**
**Honeywell Engineering Summer School**
11 to 16 December
Dunmore Lang College.
For Year 12s 2017 interested in engineering.

**Bedford College Open Day**
**Business Admin, Management, Community Services, Child Care**
Glebe. 11 January, 9.30am to 4.00pm
Norwest. 18 January, 9.30am to 4.00pm
Students do not need an ATAR to be eligible to study at Bedfords, as long as

---

**P.D.H.P.E.**
Community and Family Studies, P.D.H.P.E.

**Bradman Scholarship**
Closes 28 February
$5,000 per annum when commencing university if you have academic ability, cricket ability, personal skills. Contact: (02) 4862 1247 or mailtoinfo@bradman.com.au

Industry update engineering, health and science

**SCIENCE**
Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

**Honeywell Engineering Summer School**
11 to 16 December
Dunmore Lang College.
For Year 12s 2017 interested in engineering.

Industry update engineering, health and science

**H.S.I.E.**
Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

---

**VET Retail Services**
**Casual & Part Time Jobs**
woolworths/home/

**OTHER FIELDS**

**Future Teacher Scholarships, Cadetships and Internships - Sign up for an 'Alert Me’**
Year 12 students interested in getting paid to study teacher education? Sign up and be reminded when the 2018 round of NSW Department of Education future teacher scholarships, cadetships and internships open in 2017. Find out more about our wide range of scholarships, cadetships and internships at https://teach.nsw.edu.au/getpaidtostudy

**Rail Career Pathways**
Career options and study pathways advice in Rail.
http://www.railcareerpathways.net.au/

**Department of Defence YouthHQ**
Defence advice on all areas including the Cadets, cadetships and scholarships.

**Discover ADFA Interactive Video**

---

JobJump Pty Ltd takes no responsibility for the completeness and accuracy of this information. The user shall verify the accuracy and completeness of the information, in addition to the suitability of any particular product or services for the user's needs and the needs of your students/clients. JobJump Pty Ltd does not recommend or endorse any particular product, service, course or provider. Please note that information contained in this newsletter is provided by third parties and is not verified by JobJump Pty Ltd and may be used by the user at their own discretion.

---

For an 'Alert Me’ Year 12 students interested in getting paid to study teacher education? Sign up and be reminded when the 2018 round of NSW Department of Education future teacher scholarships, cadetships and internships open in 2017. Find out more about our wide range of scholarships, cadetships and internships at https://teach.nsw.edu.au/getpaidtostudy

---

**Rail Career Pathways**
Career options and study pathways advice in Rail.
http://www.railcareerpathways.net.au/

**Department of Defence YouthHQ**
Defence advice on all areas including the Cadets, cadetships and scholarships.

**Discover ADFA Interactive Video**

---

JobJump Pty Ltd takes no responsibility for the completeness and accuracy of this information. The user shall verify the accuracy and completeness of the information, in addition to the suitability of any particular product or services for the user's needs and the needs of your students/clients. JobJump Pty Ltd does not recommend or endorse any particular product, service, course or provider. Please note that information contained in this newsletter is provided by third parties and is not verified by JobJump Pty Ltd and may be used by the user at their own discretion.
Foster carers needed

If you’re already thinking about becoming a foster carer, you’re meant to be one. Come along to an information session to find out how you can support a child.

A big heart and the hope you can help a child have a brighter future are the two important qualities all people who care for children share.

The only other things you must be are:
- ideally over the age of 25
- an Australian citizen or permanent resident
- in good health
- without a criminal record.

At the information session, you will:
- find out more about the different types of care, including short-term (respite and emergency care) medium-term (restoration care) and long-term options (such as guardianship, open adoption and long-term fostering)
- hear from current foster carers about their experience
- meet the service providers in your area
- find out more about the ongoing support and training you’ll receive.

Aboriginal and Torres Strait Islander people are encouraged to attend.

Fostering information sessions

Dubbo
Tuesday 29 November
10am-12pm and 5-7pm
Western Plains Cultural Centre Auditorium,
76 Wingewarra Street, Dubbo

Register interest Email WesternNSW.NGOSupport@facs.nsw.gov.au
Meet You Up the Street

In Peak Hill  Friday 2 December 2016