



Peak Hill Central School Newsletter

We are a Respectful, Responsible, Safe and Successful School

Caswell Street, PEAK HILL NSW 2869

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Term 4 Week 2 - Friday, 15 October 2021

Principal's Message



WELCOME BACK TO TERM 4

The school is fully operational with all students back to face to face learning under level 3 restrictions. It has been fantastic to see the students interacting with their peers and teachers. It has been so nice to see our newest teachers, Mr Brody Palmer, Miss Sammi Axan, and our Prac Teacher Miss Ella Bandur loving their first two weeks at our wonderful school.

I want to wish our Year 12 students all the best as they transition from school out into the wider world. We have fond memories and am very proud of you all for successfully achieving 13 years of education and soon, attaining your HSC. The school is open for Year 12 to connect with their teachers while they are preparing for their HSC exams.

HSC exams commence on the 9th of November under the supervision of Mrs Maria George.

At this stage we are working towards having a family dinner to celebrate Year 12's graduation in December at The Carrington function space. If it is anything like last year's dinner, it will be a great event.

Mr Peter Neilsen
Principal

**Principal**

Mr Peter Neilsen

Deputy Principal

Mrs Catherine Doyle

Assistant Principal

Miss Tiarne McLeod
(Rel)

Secondary**Head Teachers**

Mr Joshua Brown
Miss Lucy Dempsey
Ms Brenda Stewart

Head Teacher**Western Access
Program**

Mrs Crystal
Stanford

Aboriginal**Education Officer**

Mrs Vicki Sharah

**Administration
Manager**

Mrs Tanya Stanford

**P & C Committee
President**

Ms Kim Dern

Vice President

Mrs Kelly Dart

Secretary

Ms Kim Dern

Treasurer

Miss Renae Keed
Mrs Kelly Dart

**WELCOME BACK TO TERM 4**

This fortnight we are sending home a huge welcome back to school to all our students and families. We had really missed teaching and interacting with our incredible students every day during "Stay at home", so it is very exciting to have everyone back!

A BUSY TERM AHEAD

The expression, "hit the ground running", has never been as true as it is this term. After a very long time at home, we are now straight into a very busy term. Please stay informed of our scheduled calendar dates, changes of dates and upcoming events via, our Newsletter, school Facebook page and the regular notes that we will be sending home with your child/ren this term. Remember, our very friendly and efficient office staff are always happy to take your calls and answer any questions you may have, or to direct you to staff who can help you. We look forward to a big and fabulously busy term, filled with lots of learning and engaging experiences.

CONGRATULATIONS!

This term we are delighted to announce the permanent appointment of Mr Brody Palmer to Peak Hill Central School. Mr Palmer comes to Peak Hill from Brisbane Water Secondary College. Our school and students are so fortunate to have secured the expertise of such a specialist educator. We are thrilled that Mr Palmer has accepted this full-time position and we wish him a successful career at our school.

WELCOME TO PHCS

This term we would like to welcome Miss Sammi Axam into our Primary Department. Miss Axam is team teaching with Miss Tiarne McLeod in Year 1/2 this term. The students in Year 1/2 have been really enjoying all the exciting learning experiences Miss McLeod and Miss Axam have planned for them.

Year 1/2 have also welcomed our Practicum Teacher, Miss Ella Bandur, from the University of Technology Sydney, into their beautiful class for the next four weeks. Miss Bandur is from Bateman's Bay and she is currently loving the experience of teaching in rural NSW.

A big thank you in advance to both Miss Axam and Miss Bandur for all the time and effort they are putting into planning and organising quality learning experiences for our precious students.



Mr Brody Palmer



Miss Sammi Axam



Miss Ella Bandur

ATTENDANCE

It has been seriously beautiful to see our incredible students back at school. We want to encourage our students to be at school every day. If there is any support at all, that we can provide to help your child be at school every day, please just call the school and let me know.

ATTENDANCE LUNCH WITH THE PRINCIPAL

Beginning next Monday, we are going to have a fortnightly attendance award. Every child who attends school every day for two weeks will have their name go into a draw. There will be one winner for Primary and one winner for Secondary, each fortnight. The winning children will have the chance to invite two friends and the students will be going down town with the Principal for lunch on Friday.

YEAR 6 INTO YEAR 7 TRANSITION

Starting on Monday, our Year 6 students will be participating in a Transition to high school over the next seven Monday's. Mrs Tremain-Cannon will also be working with the students in Year 6, every Tuesday, Wednesday and Thursday to prepare them for the expectations of Year 7 in 2022.

PRIMARY HATS

To support our Primary students with the, "not hat, no play" rule, the school will be purchasing a new hat for every Primary child. The hats will be embroidered with each child's name and they will be kept at school in each child's classroom, so that students will always have a hat and can always play.

2021 HIGHER SCHOOL CERTIFICATE

The HSC exams for 2021 have been rescheduled to start from Tuesday 9 November. The revised timetable has been released by NESA. There is new information regarding the HSC being released every week, so students are reminded to regularly check their school email accounts. It is important that parents and students regularly access this information on the [NESA website](#) [External link](#) and the Department's [HSC Hub](#).

A reminder that our 2021 Year 12 students are still welcome to come to school and work with their teachers to revise and prepare for their HSC Examinations.

I want to personally thank each of you for your ongoing support. Your commitment to your children, their education and our school is sincerely

appreciated. We look forward to working with you this term to continue achieving fabulous outcomes for every child in our care.

PHCS COVID COOKBOOK CHALLENGE!

Please accept the challenge! Calling all past and present staff, students and community members. Please share a favourite recipe, memories and history including photos and artwork to make a Peak Hill Central School Community Cookbook.

Contact us:

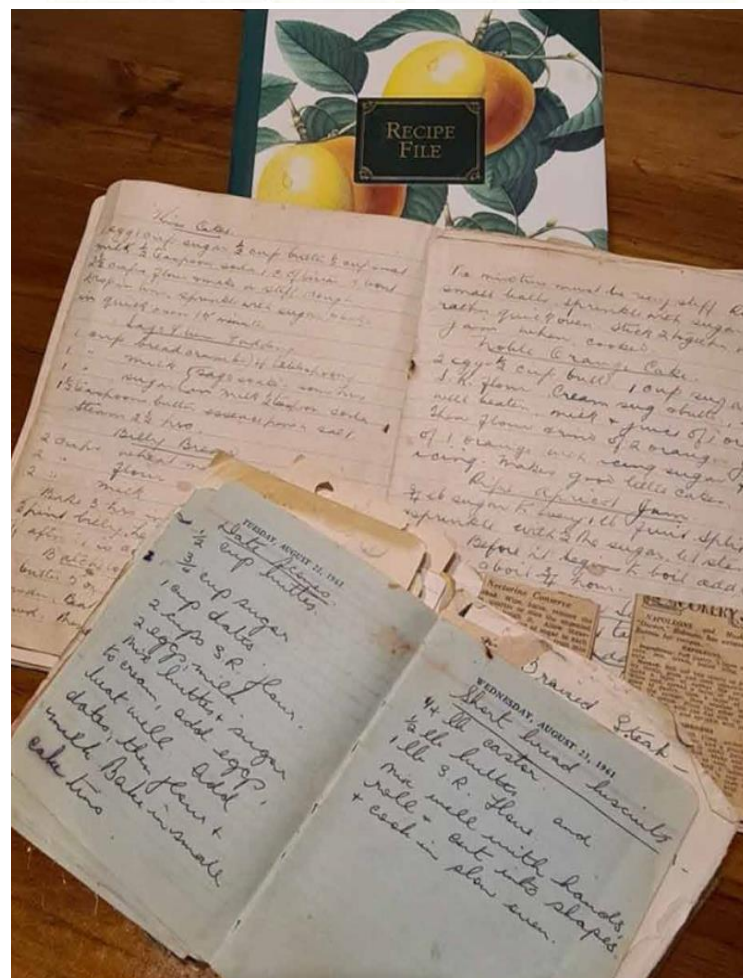
Peak Hill Central School

📍 Caswell Street Peak Hill NSW 2869

☎ 02 6869 1304

📠 02 6869 1776

✉ peakhill-c.school@det.nsw.edu.au



Take care and have a lovely weekend!

Mrs Catherine Doyle
Deputy Principal

WELCOME BACK

It was so good to see all students back and engaging in learning activities within the classroom. This term will be a busy term with 11 weeks. For Stages 4 and 5, they will engage in an Assessment Week in Week 6. Assessments will be modified to reflect the disruption of Covid during the latter stages of Term 3.

YEARS 8 and 9

Years 8 and 9 will be involved in the preliminary elective choices for next year, today. As per last year we will record all student responses and analyse the electives before culling the electives down to 4 choices, 2 choices per line, based on student interests. Student will then select the choices and lock in the choices for 2022.

YEAR 12

Year 12 students are encouraged to come into school and utilise this time to consolidate their understanding of their specific subjects. Teachers will be available in their normal co-teacher time. However if a student requires a teacher at a specific time we will attempt to accommodate these requests.

Kind regards,

Mr Joshua Brown

Head Teacher Secondary Studies

CHECK-IN ASSESSMENT FOR YEARS 3-9

Students in Years 3-9 will participate in a reading and numeracy Check-in assessment in Weeks 3 and 4 of this term.

The Check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning.

The assessments can supplement existing school practices to identify how students are performing and to help teachers tailor their teaching more specifically to student needs.

The assessment will be scheduled for our students during Term 4, in Weeks 3 and 4.

Students with disability may receive the same level of

support during the assessment that they would normally receive in the classroom.

If you have any questions regarding the Check-in assessment, please contact the school on 68691304.

Miss Lucy Dempsey

Head Teacher

Head Teacher Student Growth and Attainment

It is so fantastic to see all of our wonderful students back at school. It has been a tough time for them and our families during Lockdown while keeping up with home schooling. I was impressed with the work some students completed during this time, and seeing them on Zoom or on Facetime for individual lessons really showed the benefits of technology today. Our students today benefit in many ways through being able to use technology and being familiar with keyboards etc. These are important skills for their jobs in the future.

However, we are seeing more research about the effects on children of too much screen time, and how the blue light that comes off many screens stimulates the brain and prevents sleep. It also suppresses the production of a hormone called melatonin, which helps us feel drowsy at night. Many of the students I teach tell me they are on their devices until very early in the morning and can't wake up for school. As a grandmother, I know that children love to be on their iPad and phones and enjoy all the amazing games they can play. I also know it can be a struggle for parents, carers, and even grandparents to get children to put away their devices at night. More information on sleep and the effects of the blue light can be found at this website: <https://www.sleepfoundation.org/bedroom-environment/blue-light>

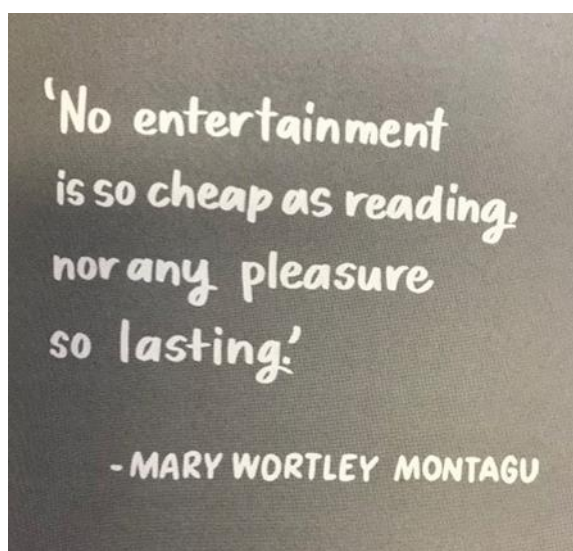
Parents, carers and grandparents these days are very busy and sometimes it's hard to persevere but there is one thing that can work, and that is reading to your child at night, or if they are older they can read by themselves. But the book needs to be interesting to the child. I know that in the Peak Hill Library Jodie has some of the latest books for children and it is worth visiting with your child to find books to read with them. It sounds simple but with the right book, it works. At school we have a large collection of interesting books for children and young adults. Students often approach me these days about finding a book they would like to read.

Head Teacher News Continues

Reading Circles have been continuing at school and students are enjoying exploring young adult issues in a safe environment. My Reading Circle is reading a highly acclaimed book, *The Boy from the Mish*, by Gary Lonesborough, a Yuin man from the Bega area.

In my Year 8 Literacy class, we are concentrating on writing. We discussed what the class would like to do as a student driven project. A few students said they want to be journalists, and honestly some of their writing is really very good. They have very creative ideas and enjoy sharing them. They decided that they want to do a class newspaper and Mackenzie Pabis is the editor, with help from Calyssa-Lee Cohen McNeil. I am looking forward to being able to share their writing with you soon.

Ms Brenda Stewart
Head Teacher



Assistant Principal

It has been amazing to welcome our students back to face-to-face learning at school this term. I must again congratulate all families on the smooth transition both into, and out of, learning from home. Students have been reporting that their parents and carers are their new favourite teachers, which is so beautiful to hear. This term we welcome Miss Sammi Axam into Primary, who will be co-teaching in Year 1/2. Miss Axam has relocated from the Central Coast to work with your children and has dived right in, to get to know all of them and provide tailored support.

We have also had Miss Ella Bandur working in Primary

Assistant Principal Continues

classes under the supervision of Ms Lyndal Edge. Ella is completing her final university practicum at Peak Hill Central School and has delivered highly effective lessons and support in her time here. Ella will be working with Primary until the end of Week 4.

Due to current covid restrictions, we are not currently running Primary Assemblies. Students will still receive certificates and be acknowledged for their positive behaviours, and we can't wait to share photos with you.

Beginning in Week 3, Year 6 students will begin their transition into Year 7. Students will spend partial days in Secondary on Mondays to experience the new routines and structures and get to know their new teachers. The time spent in Secondary will increase towards the end of the term.

A huge thank you again to all families for what has been a brilliant start to Term 4. We can't wait to see what the next ten weeks will bring.

Miss Tiarne McLeod
Assistant Principal

Wellbeing Coordinator K-6

This week we celebrate Wellbeing Week.

Check in on family and friends, but also remember to look after you! We need to take care of our physical, emotional, spiritual, social and mental wellbeing so that we can have full and enriched lives. It is important to do something you enjoy every day - read, spend time in the garden, contact a loved one, go for a walk, play sport, talk to a friend, draw, listen to music.... whatever makes you feel good!

Encourage your child/ren to do the same. We are all amazing and deserve to feel good about ourselves, so celebrate your "specialness" and spread your smile!

Mrs Lyndal Edge
Wellbeing Coordinator K-6

Student Portraits
Year 1



Wayne Dargan



Tijuana Keed



Goran Milinkovic

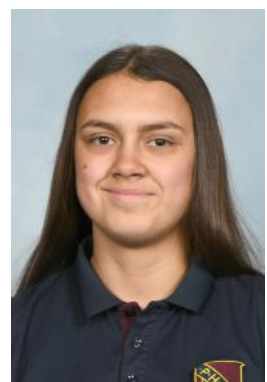
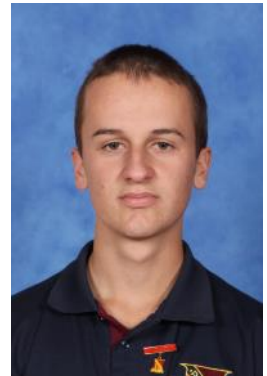
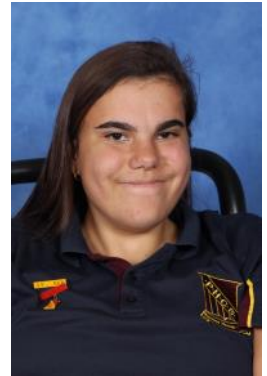
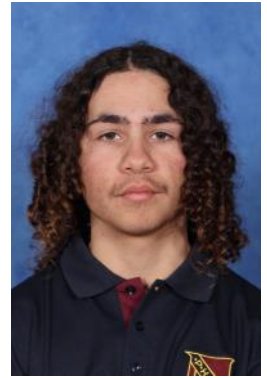


Jada Read



James Robinson

Student Portraits
Year 12



CONGRATULATIONS

GEOGRAPHY WITH YEAR 1/2

Miss Bandur has been teaching Geography in Year 1/2.

On Tuesday, they took a walk along Caswell Street to look at and talk about our local places, the shops, bank, fire station and park.

Mrs Lyndal Edge
Classroom Teacher



KICK START KINDY

Welcome back to another term of Kickstart!

It is so lovely to have you all back for Kickstart. Kickstart times are looking a little different this term. Week 3 is just like last term, playgroup from 10:45-11:45am and students attending school next year are welcome to attend from 10:45am-12:45pm.

We will be having a focus this term on writing our names, number recognition, fine motor skills and settling into school routines. This week we worked on scissor skills and writing our name.

If you have any questions regarding transition into school, please get in contact with me. I am more than happy to answer your questions.

Mrs Georgia Watt
Kick Start Kindy Transition Teacher



Dear Year 12,



Wishing you all the very best in your future endeavours. I am incredibly proud of each of you and the amazing young adults you have become.
Take care.
Mrs Crystal Stanford

Year 12 wishing you all the best in your future career choices, make good choices and stay safe.
Ms Sharkey

I wish you all the best and that your journey through life is full of positive and wonderful experiences.
David Gaunt



All the very best for a successful step into life beyond PfCS!
Lyndal Edge



Congratulations, you are all heroes, you persevered and persisted.
All the very best,
Ms Stewart

Congratulations on finishing Year 12!
Wishing you all the best in the future.
Mr Watt

A journey of a thousand miles begins with one step...don't trip. If you do get up and start again.
Justin

GOOD LUCK AND BEST WISHES FOR YOUR FUTURE YEAR 12.
MRS EDWARDS



Dear Students,
Never shy away from the challenges of life.
Never give up on chasing your dreams.
Believe in yourself and the world will be yours.
Farewell,
Mr Neilsen

Congratulations! You should all be incredibly proud of how far you have come. Good luck for the future. We will miss you.
Mr Thomas

Congratulations on your amazing achievement! Completing thirteen years of schooling takes a lot of hard work and dedication! Good luck in your final examinations, and all the best for your future endeavours!
Mr Brown



*Wishing you all the very
best for whatever you
choose to do. Good Luck!
Miss Teagan Heraghty*



**Wayne, Goran, Tijuana, Jada and
James. Congratulations! I have loved
seeing you grow into young adults.
Good luck, we will miss you.
Love Miss Dempsey**

**Congrats Guys,
So proud of you!
Stay safe and enjoy the big wide
world.
Meiko**



**Best of
luck in
your
exams!
Mrs
Westcott**



**Congratulations, It has been so great
to see you all become such great
young adults and role models.
Wishing you all the best for the
future.
Mr Labone**

**GOOD LUCK AND
BEST WISHES TO
YOU ALL.
LOVE MEL**

Dear Year 12,
Wishing you all the best with your future! I know whatever you set your
mind to, you will be able to achieve. Best word of advice is use your
connection with your teachers into the future to support you with job
applications and references etc.
Tijuana and Jada the hospitality room will sure be a lot quieter without you
both, although we will miss our double Friday afternoon lessons with you.
Be proud of your achievements. Be proud how you've evolved... and
especially be proud of the great person you are today.
Congratulations on finishing year 12!
Mrs Georgia Watt



**'The best way to predict
your future is to create it'
Congratulations!
Wishing you all the best in
your new journey. Don't
forget how incredible you
are.
Yours in unity
Corina Barnes**

**Congratulations on completing 13 years of schooling. Well done!!
Remember to work hard and follow your dreams, you can be
anything you want.**

**The world awaits you.
All the best, Mrs Loedicia Strahorn**



Dear Jada, Tijuana, Goran, James & Wayne,
Thank you for all the wonderful memories that you leave us
with. PHCS has been a better place because of the hard work
& leadership that you have each shown during your years of
schooling. Wishing each of you a lifetime of happiness and
success in your chosen pathways. We hope that you always
look back on your time at PHCS with the fondest of memories.
All the best! Mrs Doyle

*We wish you all the best for the future. From all the staff of
Peak Hill Central School.*

WHAT'S HAPPENING IN KINDERGARTEN

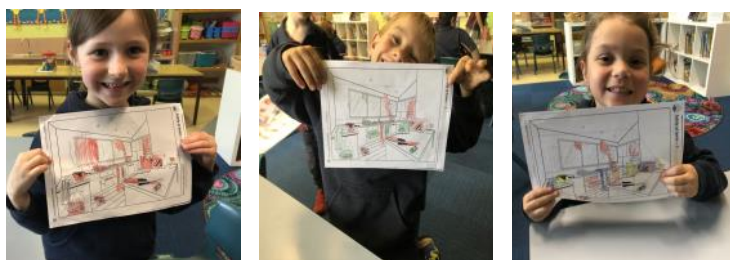
What a lovely first two weeks back at school! Lovely to see students settling back into the school and classroom routines.

The students loved being back at Library this week. You can see their excitement in the photos below. Every Monday students are encouraged to bring their library bag and books, so they can take home a library book to share with their family.

We are back doing home readers each day and encourage students to return them as much as possible. During home learning if you lost your books or pouch, please let either of us know and we will get you a new one. The more you read the more you know!

In PDHPE, we have been focusing on safety and being able to identify safe and unsafe situations. This is a great conversation starter with your child at home. Please do not hesitate to get in contact with us if you have any questions about your child's progress or education. Looking forward to another great term of kindergarten!

Mrs Georgia Watt and Miss Elsie Woodley
Classroom Teachers



YEAR 1/2

Hello, and welcome to Term 4!

I am always so shocked at how quickly the time goes! I don't want this wonderful year with your children, but I am looking forward to finishing the year with intensive learning and lots of fun as we move towards Year 2 and Year 3!

This term, Miss Sammi Axam joins the Year 1/2 family. Miss McLeod will continue to teach Literacy in the morning sessions while Miss Axam does intensive reading intervention with Year 1/2 students. Miss Axam will then teach Year 1/2 for the rest of the day. This is to increase consistency and predictability for your children across the school week. If you have any questions or concerns surrounding this, please feel free to call Miss McLeod or Miss Axam at any time.

This fortnight we have been learning about fractions and have become confident in identifying halves and quarters of shapes and objects. We have now started learning how to find halves and quarters of numbers and collections.

In Writing, we have been learning to write procedural texts. Students worked with Miss Axam to write a procedure on how to make fairy bread. Students then got to make and eat their very own fairy bread!

In Art, we read "The Memory Tree" by Britta Teckentrup. We discussed how we can use happy memories to keep us strong when we are feeling sad or angry. We then drew our own foxes using oil pastels.

Thank you for a beautiful fortnight.

Miss Tiarne McLeod
Classroom Teacher



WHAT'S HAPPENING IN 3/4H?

Welcome back to Term 4! I am so excited to have everyone back in the classroom for our last term of learning for the year. It is such a busy term and before we know it, it will be Christmas.

In English this term we will be focusing on Poetry. We have looked at the context, audience and purpose of already written poems this week.

This week we introduced fractions and decimals in Mathematics. We looked at equivalent fractions and fractions of shapes and collections.

This term Sport has been changed to a Friday afternoon and we will be joining with 3/4M to participate in a range of sports each week.

Pictured below is Mrs Edge's students during Reading Circles, sharing a circular chocolate cake to celebrate Well-being Week. The circle represented the group and also a hug.

Miss Teagan Heraghty
Classroom Teacher



WELCOME BACK TO TERM 4

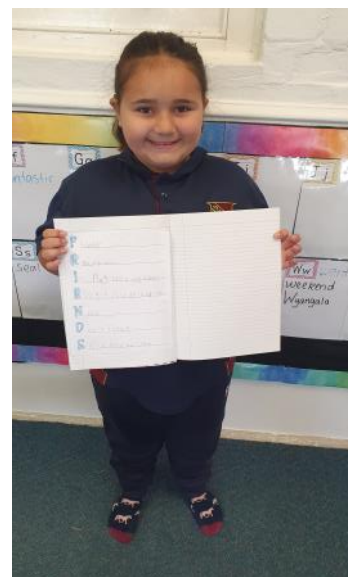
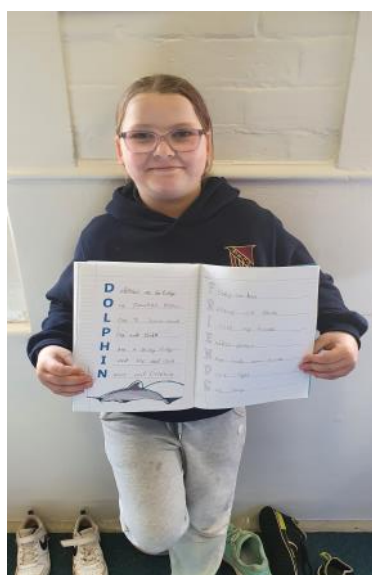
It was so great to see everyone return last week refreshed after the break and ready to tackle another big term of learning and growing!

This term we are looking at poetry in Literacy. We have started with writing acrostic poems. I am so incredibly proud of all students who have written a poem about being a great friend!

In Numeracy, we are looking at fractions. All students have amazed me with their knowledge and we are all enjoying the hands on learning dividing up groups and objects to find many ways of displaying fractions.

It was so nice to see our class outside enjoying the sunshine and using the new equipment we have at PHCS! All students really enjoyed the frisbees and I can't wait to see what we get up to in Sport this term!

Miss Lyndal Matthews
Classroom Teacher



WELCOME BACK TO TERM 4

I hope that everyone had a relaxing and enjoyable break.

Year 6 shirts: If you are interested in ordering a shirt for your child, please send in \$40 into the office ASAP so that we can get these ordered, I know the students are excited to be getting these.

In Mathematics, we have been learning about fractions and the different type: proper, improper, mixed and equivalent. We have also explored percentages and decimals. The students have been enjoying participating in different hands on experiences to support our understanding of fractions.

In Geography, students are learning about Asia. The students had to compete against each other in an "amazing race" type game by using clues to find the different places within Asia. They also had to use an atlas to find places within Asia.

In Science, we are exploring the Solar System, learning about the main planets and also other planets that have been explored.

Sports is always a popular event in 5/6 and most days we try to find time to go outside and play some sort of game.

Have a great week.

Mrs Bec Jones
Classroom Teacher



COOKING WITH MRS WATT

It has been a busy fortnight in the Kitchen!

STAGE 5 FOOD TECHNOLOGY

Stage 5 have loved getting back into the kitchen and experiencing practical lessons. In the past fortnight we have made chicken burgers, mini quiches and creamy chicken pasta. We are planning our assessment task this term, which is to design a children's birthday cake. We are planning the date when we make the cakes, and the students are so excited!

HOSPITALITY

Was lovely to be back with the Stage 6 students. We did coffee club and made scones for the teachers to purchase on Friday as a lovely FRI-YAY treat. The compliments were amazing, stating what lovely scones they had cooked. Well done, Stage 6.

Mrs Georgia Watt

Stage 5 Food Technology & Hospitality Teacher



Stage 5 Visual Art

Mrs Edge is very excited about the progress her Stage 5 Visual Arts students are making with their "Still Life" artworks.

They have been studying the art of French impressionist painter, Paul Cezanne, and have created their own arrangement.

Watch this space for some phenomenal results of the students' commitment and skills in Art!

Mrs Lyndal Edge
Visual Art Teacher

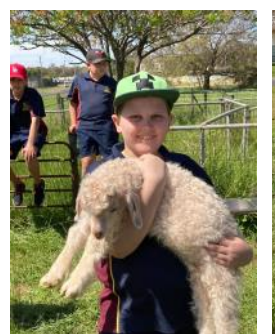


ACTIVATE Agriculture

Last week students in ACTIVATE Agriculture went to the Agriculture Plot to meeting the newborn kids in our Angora Goat Stud.

What joy!

Mrs Kelley Westcott
Classroom Teacher





NEXTWAVE
YOUTH · FILM · AUSTRALIA

Deadline Extended!
Enter by
NOV 12



make a short film



include a pineapple



win big!

YOUTH SHORT FILMMAKING COMP

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Southern Cross University



NDIS Partner - Social Futures and DoE staff coffee catch-ups

Once a week during Term 4 our NDIS Partner, Social Futures and DoE NDIS Coordinator, Wendy English will host a live half hour coffee catch-up for school staff.

These coffee catch-ups are an opportunity for staff to ask any NDIS questions or share ideas that you may have for either your NDIS Partner or for DoE NDIS Coordinator.

Come along with your cuppa and have all your NDIS questions answered

Week	Thursday	Friday
1		8th Oct
2	14th Oct	
3		22nd Oct
4	28th Oct	
5		5th Nov
6	11th Nov	
7		19th Nov

There is no registration required for these sessions. You simply link in via the zoom link below to connect with a Social Futures NDIS representative or DoE NDIS Coordinator.

ZOOM links

Thursday (3.00 - 3.30pm):

<https://nsweducation.zoom.us/j/622835557337?pwd=UnJhaUpTSzBzYnVmcDNTQ1loTDc0dz09>

Friday (8.30 - 9.00am):

<https://nsweducation.zoom.us/j/650806721947?pwd=YTlxQldoQ3plaVpYS9rOEExZVUgZz09>

Please feel free to contact **Wendy English** - NDIS Coordinator if you have any further questions on 02 6200 5038



Education

Create an Inclusive Life workshop

Use your NDIS package to get more of 'the good life'



October, November & December

Many people with disability spend much of their lives in disability programs and potentially miss out on accessing a full life. A clear vision and good planning are crucial to get authentic inclusion for people with disability.

Imagine a life beyond disability services...

- Learn how to access the good things in life for people with disability
- Identify and build on the valued roles that contribute to genuine inclusion
- Develop a positive vision for a person with disability
- Practical strategies and tips on working with the community and/or services
- Explore what formal and informal supports look like and how to implement them.



Who are these online workshops for?

Parents, family members and allies of people with disability.



Dates and times

Day, evening and weekend workshops in October, November & December. Each workshop is 2 x 2 hour sessions. Dates and times at ric.org.au/events



Bookings essential

ric.org.au/events/
\$35 - people with disability & families*
\$50 - professionals

The *Inclusive Lives* project aims to build the knowledge, skills and confidence of people with disability and their families, focusing on the importance and benefits of living a fully inclusive life.

Questions? Call 1800 774 764 Email info@ric.org.au

*If you cannot afford the workshop cost, please contact us. We might be able to give you a fee exemption.



60 Years of the Parkes Radio Telescope

Junior Design Challenge Entry Form

October 31 2021 marks the 60th Anniversary of the opening of the CSIRO Parkes Radio Telescope. Affectionately known as 'The Dish', the Telescope has played an important role in our understanding of the universe, space exploration and significant events, such as the 1969 Moon landing. To celebrate 60 years of 'The Dish' the Parkes Shire Library Marramara Makerspace, in collaboration with the CSIRO Parkes Radio Telescope team, is hosting a Design Challenge!

COMPETITION DETAILS

The competition is open to Parkes Shire residents aged 5-15 who are attending school or home-school.

Using the CSIRO Parkes Radio Telescope as inspiration, entrants are invited to design their own Radio Telescope. You will be judged on your idea, planning and the work itself. You can enter as an individual or a team.

Entries will be submitted digitally by emailing makerspace@parkes.nsw.gov.au.

PRIZES

First prize in each category will receive a STEM Pack and a \$50 Shop Parkes Gift Card. Two runner-up prizes will be awarded in each category of a \$50 Shop Parkes Gift Card each. CSIRO staff will also award honourable mentions with 'Dish' merchandise.

ENTRANTS AGREEMENT

I _____ (name) would like to participate in the 60 Year's of the CSIRO Parkes Radio Telescope Design Challenge being held by Marramara Makerspace Studio of the Parkes Library and Cultural Centre.

- ☐ I declare that I am aged under 16.
- ☐ All work is my own and has not been entered in any previous competition.
- ☐ I give permission for my work to be used/photographed/recorded and for the library to use the work for media purposes, including digital social media.
- ☐ I understand that there is a zero tolerance policy for discrimination, racism, bullying, crude language and entries containing any of these will not be accepted.

Signature: _____

Contact Name: _____

Contact Phone: _____

Category Entered: K-2 3-6 7-10 (please circle)

Entry Type: Individual Team (please circle)

Team Name: _____

Other team members: _____

****ENTRIES CLOSE FRIDAY 15TH OCTOBER 2021 AT 5PM****
Submit work via email to makerspace@parkes.nsw.gov.au





School To Work
for Secondary Students
with Disability



School to Work workshops



ONLINE
**October,
November
& December**

Interactive 2 part online workshops with parent guest speakers - Annette Bush and Vanessa Shearman

- Uncover student strengths and interests to use as a guide for potential work roles
- Identify community connections and contacts to approach for work
- Practical strategies and tips on working with other professionals or services
- Explore what good employment support looks like and find the right people to support your student

Workshop times and dates

- Mornings 9.30 am – 12pm**
- Wednesday 6 Oct & Wednesday 13 Oct
 - Wednesday 17 Nov & Wednesday 24 Nov
 - Monday 29 Nov & Monday 6 Dec

Afternoon 2pm – 4.30pm
Wednesday 3 Nov and Wed 10 Nov

Evening 6pm – 8.30pm
Thursday 21 Oct and Thursday 28 Oct

What is School To Work?

School to Work aims to inspire and equip students with disability, through the support of families, to seek meaningful, paid employment in the community.

Who is this workshop for?

Parents, family members, educators and allies of students with disability at secondary school.

Bookings essential
Each workshop has two sessions.
Please attend both workshops. Limited spaces.
www.ric.org.au/events/

\$35 for students and families
\$50 for professionals

Questions? Call us 1800 774 764 or email info@ric.org.au



Lindner Oval, Peak Hill
3:30-5pm Thursdays

**Free trial
in Week 2**



AFTER SCHOOL PROGRAM

Because we know how important it is for your child to be engaged in physical activity to ensure they remain on the path to living an active lifestyle.



8 week program

Targeting primary-aged children, one afternoon a week for 1.5 hours which will involve a variety of game based physical activities targeting FMS, object manipulation, balance, coordination + more.



Approved Providers

We accept Active Kids vouchers (so **the program is free**). Receive your voucher here sport.nsw.gov.au/activekids If you have already used your two Active Kids Vouchers per child this year, the cost is \$99 (inc. GST) for the entire program.



Simple 2min Registration

Option 1 - Head online to www.exergames.com.au and follow the prompts on the 'After School Programs' Tab.
Option 2 - Head to our Facebook page 'Exergames - Primary School PDHPE Providers' and follow the prompts.

Why choose us?

Our qualified staff are highly experienced in delivering 'one of a kind' game-based programs to children throughout the Central West. Just check out our promotional video on our website.

enquiries@exergames.com.au www.exergames.com.au 0410778551

Road safety



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.



Road safety

Keeping children safe in and out of the car

A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

National child restraint laws require your child to be restrained in the car as follows:

0 – 6 months
Approved rear-facing child car seat.

6 months – 4 years
Approved rear or forward-facing child car seat.

4+ years
Approved forward-facing child car seat or booster seat.

145cm or taller
Suggested minimum height to use adult lap-sash belt.

For more information and to find and compare a range of child car seats, visit childcarseats.com.au

Here are a few things you can do to help keep your children safe in and out of the car:

- Children should remain in the car until an adult opens the 'Safety Door'. This is the rear footpath side door of the car.
- A sleeping child must remain firmly buckled up while in the car.
- Assist your children to buckle up – always check the seatbelt is buckled up firmly and not twisted.

- Make it a rule that every passenger must be securely buckled into a seatbelt or child car seat before you start the car.
- Always help your child get in and out of the car through the 'Safety Door'.

Never leave a child of any age in a vehicle without adult supervision. Children may rapidly suffer from dehydration, heat exhaustion and organ failure if left unattended, especially on hot days.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Messages to share with your children

- Click, clack, front and back
- Always buckle up
- Get in and out of the car on the footpath side



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School Calendar Term 4 2021

Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	18 October Year 6 Transition	19	20	21	22
Week 4	25 Year 6 Transition	26	27	28	29 Attendance Lunch
Week 5	1 November Year 6 Transition	2	3	4	5
Week 6	8 Year 6 Transition	9 HSC Exams Begin	10 WAP Local Work Placement 7-10 Assessment Week	11	12 Attendance Lunch
Week 7	15 Year 6 Transition	16	17	18	19
Week 8	22 Year 6 Transition	23	24	25	26 Attendance Lunch
Week 9	29 Year 6 Transition Year 10 WAP Induction	30 Dreamstrong Excursion	1 December Primary Swimming	2	3 WAP Graduation at Taronga Zoo
Week 10	6	7	8 Primary Swimming	9 Stage 4 STEM Drone Flying	10 Attendance Lunch
Week 11	13 Presentation Night	14 Year 6 Graduation Lunch	15	16	17 LAST DAY OF SCHOOL

Year 6 into Year 7 Transition

Next week the students in Year 6 will begin their seven week transition into Year 7.

WEEK	DAY	TIMES
Week 3	Monday 18 October	11.30am - 2pm
Week 4	Monday 25 October	11.30am - 2pm
Week 5	Monday 1 November	11.30am - 2pm
Week 6	Monday 8 November	11.30am - 3pm
Week 7	Monday 15 November	11.30am - 3pm
Week 8	Monday 22 November	11.30am - 3pm
Week 9	Monday 29 November	11.30am - 3pm

PEAK HILL CENTRAL SCHOOL

Welcome to our school - where great minds grow!

Kick Start

Term 3 Every Monday starting Week 3

Playgroup 10:45am to 11:45am

Kick Start Kindy transition for students starting Kindergarten in 2022 11:45 am to 12:45pm

Term 4

Weeks 1-3: (same as Term 3)

Week 4: (25th Oct) 9:30am - 12pm (2022 students)

Week 5: (1st Nov) 9:30am - 12pm (2022 students)

Week 6: (8th Nov) 9:30am - 12pm (2022 students)

Week 7: (15th Nov) 9:30am - 3pm (2022 students)

Week 8: (22nd Nov) 9:30am - 3pm (Last Kick Start for the year/graduation) (2022 students)



*We welcome all new Kindergarten students
and their families to Peak Hill Central School
We can't wait to meet you!*



Caswell Street, Peak Hill NSW 2869
☎ 02 6869 1304 ✉ peakhill-c.school@det.nsw.edu.au