

### We are a Respectful, Responsible, Safe and Successful School

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W: www.peakhill-c.schools.nsw.edu.au



Term 2 Week 4 - Friday, 20 May 2022

### Excursion to Quentin Park Alpacas and Studio Gallery

What fun we had on Wednesday, when our students visited Quentin Park Alpacas and Studio Gallery in Tomingley. Students learnt so many interesting facts about the Alpacas and then got to meet and hand feed the gorgeous animals. Then we tried our hand at making our own paper. The students loved every minute of it. Thank you Amee and Shaun for a fabulous day!

More photos are available on page 14.







### **Deputy Principal Report**



### Principal

Mr Peter Neilsen

### **Deputy Principal**

Mrs Catherine Doyle

### Assistant Principal

Miss Tiarne McLeod (Rel)

# Head Teacher Secondary Studies

Miss Lucy Dempsey

# Head Teacher Wellbeing Secondary/ISAC

Mr Luke Watt

### Head Teacher Student Attainment

Ms Brenda Stewart

### Wellbeing Coordinator

Mrs Lyndal Edge

### Head Teacher Western Access Program

Mrs Crystal Stanford

### Aboriginal Education Officer

Mrs Vicki Sharah

### Administration Manager

Mrs Tanya Stanford

### P & C Committee

### President

Ms Kim Dern

### **Vice President**

Mrs Kelly Dart

### Secretary

Ms Kim Dern

### **Treasurer**

Miss Renae Keed Mrs Kelly Dart

### WHAT A FABULOUSLY, WONDERFUL FORTNIGHT!

We have had such a big, busy and productive fortnight of learning, NAPLAN, Athletics and Cross Country combined with some stunning day excursions! Thank you to our students and staff who have worked so hard over the past two weeks, to continually improve every single day. Next week will be Week 5, and we have a lot of calendar dates scheduled, so please keep up to date with weekly events and sharing these with family and friends who may not have Facebook.

### PERSONAL LEARNING PLANS (PLP's)

This term staff have been contacting families to organise meetings for teachers, parents/carers and students to update their learning goals, individual needs and transitions plans.

### **COMMUNICATION**

Parents and carers, please remember that our staff are happy to speak with you regarding the progress of your child/children at any time. Please feel free to call the front office and make a suitable time. Positive and frequent communication between school and home is the very best way that we can work together to support the achievement of each and every student. We would love to hear from you!

### ATTENDANCE MATTERS

A reminder that REGULAR SCHOOL ATTENDANCE is one of the single most important factor in determining the social, emotional and academic achievement of your child. If you need any support getting your child or children to school each day, can you please let me know. The school uses our own bus to pick up students who may be running late, you only need to call the front office to access this service.

### **SMS ABSENCE MESSAGES**

Each day the school will send home a message to families to let them know if their child was absent when the morning roll is marked. To keep our records up to date please let the school know why your child is absent as soon as possible. If the message is not accurate, can you also please call and let us know.

### TRY A TRADE - PARKES

On Thursday 30 June, we will be taking students from Year 9-12 to Parkes to participate in the TRY A TRADE careers event. Notes will be going home next week for this excursion. We look forward to our students having the chance to gain a greater insight into the world of work. If you have any questions, please do not hesitate to call the school and speak with me.

### **WORK EXPERIENCE, TRADES, UNIVERSITY and CAREERS**

I encourage all families to be speaking to their children – even our very youngest children, about, "what they would like to be when they grow up". This is such an important conversation to start with children, so that they can actively be setting goals and working towards their dream with purpose. This is a far more difficult conversation to have with someone who is 16 or 17, when they have never "imagined" themselves in the work force. Start this conversation early is my advice! For students or parents/carers who would like to know any information about work experience, getting an apprenticeship, going to university or any career at all, please do not hesitate to come and see me.

### **STAGE 5 VISIT CSU**

Last Tuesday, Mr Palmer, Mrs Emily Westcott and Stage 5 travelled to Charles Sturt University in Dubbo, to gain some firsthand experience of university life. Our students

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### **Deputy Principal Report Continues**

were part of the Future Moves program at CSU. Even students who may not have thought of going to university before, enjoyed learning about the courses on offer, and what they need to do to be university ready. Later this term, our students will be visiting the Orange campus of CSU to see what courses are on offer.

### ATHLETICS and CROSS COUNTRY

Thank you to the students who participated in the school Athletics and the Cross Country this fortnight. All students who participated will receive a participation certificate and the place getters will receive ribbons, in recognition of their achievements. Thank you to Miss Lucy Dempsey for organising these events and thank you in advance, to Miss Tegan Heraghty and Mrs Danielle Tremain-Cannon, who will take our qualifying students to the Gobonderry NARRAF Cross Country next Friday 27 May. We wish our students all the best on this day.

### **SCHOOL PHOTOGRAPHS WEDNESDAY 25 MAY**

A reminder to please ensure that students are in full school uniform next Wednesday for the school photographs. Black or dark footwear is preferred.

Wishing everyone a happy, safe and restful weekend.

We look forward to a fabulous Week 5 starting on Monday.

Mrs Catherine Doyle Deputy Principal



### **Head Teachers News**

### **NAPLAN**

Over the last two week, students in Years 3, 5, 7, 9 participated in the annual NAPLAN testing. These students have not undergone NAPLAN testing in four years due to COVID. These updated results will provide the students, parents/carers and teachers with an updated review of their progress. Well done to all those students who completed these tests to the best of their ability.

The NAPLAN results will be available later in the year.

### **CROSS COUNTRY**

On Thursday 19<sup>th</sup> May, students in Years 3-12 participated in the Annual Cross Country. Well done to all students who completed the course.

### **ASSESSMENT TASKS**

In Week 6, students in Years 7-10 will undergo Half Yearly Examinations for some of their subjects. Subjects that do not have a formal examination will provide advice on a different type of assessment. If any students require assistance in completing assessment tasks or preparing for examinations, they are encouraged to speak to their classroom teachers and attend Homework Centre from 3:30-4:30 on Tuesday afternoons

Miss Lucy Dempsey Head Teacher



### **Head Teachers News Continues**

# HEAD TEACHER STUDENT GROWTH AND ATTAINMENT

This term we are able to finally have our Raising Healthy Booris Day on June 3<sup>rd</sup>, which is also Mabo Day, the last day of Reconciliation Week, a very significant day for First Nations Peoples in Australia. The Raising Healthy Booris Day has been in the planning stage for over a year now, and has been postponed many times due to COVID, so our core planning committee, which includes, Aunty Pam Keed from Health, Mrs Edge and Mrs Watt and myself as well as our community organisations taking part are very happy to at last have our day.

The aim of the day is to promote a healthy beginning for our babies, and in particular our local Indigenous babies and toddlers. This healthy beginning includes mothers and families healthy providing environment for babies and children to thrive. Reading to our babies and children before birth even has been shown to improve educational outcomes for children at school and in life. Some researchers say that homes that have many books available for children to read provide an environment where learning and education are valued, and prepares children for school. At our school, preschool and St Josephs school we have been promoting reading through Rocky the Reading Roo.

Classes have small kangaroos that the children have been reading to so that Rocky will grow healthy. On our Healthy Booris Day, Rocky will come grown up, from all the reading the children have been doing.

The activities on the day include performances by Larry Brandy, a well known Indigenous Story Teller, many people have told me how fabulous he is and how much the children love his stories and performance. He will be running two sessions, one for the preschoolers and infants and then another one for our older primary students.

Other activities are being supported by our Education Department hearing experts, puppets, Healthy Mums and Bubs by our local Midwives, Quit Smoking for Mums, Dads and Carers, Catholic Care, Dental Care, Reading for Children by Jodi and our High School students, the Parkes Sprouts program, Parkes Library and other activities for the children. We will provide healthy food for the children and a sausage sizzle for all for lunch.

Ms Brenda Stewart Head Teacher

### **Attendance Matters**



### EVERY MINUTE COUNTS....

\$2.			
When your child misses just	that equals	which is	and therefore, from Kindy to Year 12, that is
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your Child's best learning time is at the beginning of the day...

Check the time your school starts.



# PBE ficknowledgement Day PYJAMA DAY WEDNESDAY 1ST JUNE 2022

Wear your warmest, most comfortable pyjamas and help us celebrate being Respectful, Responsible, Safe and Successful Learners.

(Please ensure all pyjamas are school and weather appropriate. Closed in school shoes must be warn)

### Kindergarten with Miss Sammi Axam

### **KINDERGARTEN**

Mrs Edge had the pleasure of spending time with Kindergarten for a couple of days last week.

Students did some great work in drama, role playing the characters in "Little Red Riding Hood".

The students also blew Mrs Edge away with their addition skills and knowledge of numbers.

We enjoyed lots of reading, singing and playing "follow the leader" as well as games and sports in the playground.

### Mrs Lyndal Edge Teacher







### Year 1 with Miss Ella Bandur

### **YEAR 1 NEWS**

I can't believe how much Year 1's writing has improved this fortnight!

We are becoming so much more independent and extending ourselves in spelling and writing. We have even begun writing our very own picture books: *A Week in My Life.* We can't wait to finish and publish these!

In Mathematics, we have had so much fun exploring mass. Year 1 have become experts at estimating which of two items are heavier, checking their answer and recording it! We have also been practicing estimation by making "clever guesses" about how many pieces of pasta are inside a cup. We then use tens frames to count them.

In History, we have been learning about family connections. Year 1 are enjoying talking about the different people in their family and how they are connected.

We are loving learning at the moment, I can't wait to see where we go next.

### Miss Ella Bandur Classroom Teacher









### Year 2/3 with Miss Tiarne McLeod

### WHAT'S HAPPENING IN YEAR 2/3?

It feels as though I write this every fortnight but I feel as though the fortnights are coming and going quicker than ever!

We have been incredibly busy each and every day in Year 2/3.

We are focusing on becoming more independent learners and trusting in our own abilities.

In Writing we have had a big focus on planning narratives and how good authors take their time in planning each section. In the next few weeks we will be learning how to properly transform this planning into a complete text.

We have been learning about the, 'h', 'j' and 'ay' sounds in Literacy. When you are and your children are doing home readers together, see how many words you can find with those sounds.

In Mathematics, we have continued revising the foundations of addition and subtraction so we have a strong baseline as we move towards working with larger numbers.

I will be contacting families of Year 2/3 in the next few weeks to organise PLP meetings with all students, to work together in creating individual learning goals for your children.

Thank you so much for your ongoing support.

# Miss Tiarne McLeod Classroom Teacher





### Year 4/5 with Miss Teagan Heraghty

### **OUR FORTNIGHT IN YEAR 4/5**

What a great fortnight we have had in 4/5. Students are now settled back into our routines and are working hard to improve in all aspects of learning.

Year 5 have been busily completing their NAPLAN Assessments and Year 4 have been using that NAPLAN time to consolidate their learning with smaller class numbers.

We have continued our persuasive writing focus this fortnight and have been looking at the different ways we can persuade someone. We have looked at a variety of books including, "I want an Iguana" and "The True Story of The Three Little Pigs", to help us with our persuading skills.

In Maths, we been looking at a variety of strategies to help us with adding two and three digit numbers. Students have learnt how to use both the split and jump strategies to help solve addition problems.

# Miss Teagan Heraghty Classroom Teacher







# PHCS Athletics Carnival

































# PHCS Athletics Carnival





























### Science with Mrs Lyndal Edge

Students in Years 2/3 were chemists when they mixed ingredients to see what would happen.

In Science, we made play dough by mixing flour, salt, cream of tartar, oil, water and green food colouring.

Together they wrote notes about their experiment, made predictions and enjoyed playing with the result.

### Mrs Lyndal Edge Classroom Teacher













### Stage 4 PDHPE with Miss Teagan Heraghty

### **STAGE 4 PDHPE**

During Stage 4 PDHPE we have been focusing on road safety and risk taking.

We have looked at the different responsibilities of drivers, passengers, cyclists and pedestrians when using roads. Students were surprised to discover how many responsibilities a driver has when they get into their car.

We have again been focusing on team building activities during PE lessons. Students have designed their own games for others to play using the criteria of team building.

This week students will receive their feedback for their assessment task. I am impressed with the effort given to completing these assessment tasks.

# Miss Teagan Heraghty PDHPE Teacher





**BUT IT KILLS** 

MAINTAIN SPACE

BE CAUTIOUS ON ROAD

SEAT BELT

WHEN MOBILE

### Year 12 Aboriginal Studies with Ms Brenda Stewart

### **YEAR 12 ABORIGINAL STUDIES**

I have been very humbled by the support provided to the WAP Aboriginal Studies students to complete their Major projects.

I cannot stress enough how important it is in this subject to include many opportunities for the students to directly learn from Indigenous community members, and I would like to thank those people who have been so supportive.

Samuel Gregson was supported in his work, a beautiful set of photographs with short biographies of the community members in the photos, and Tyelia from Yeoval Central School, who completed a beautiful mural of the story of how the Milky Way was created. On behalf of the students I would like to thank Aunty Vicky Sharah, Aunty Pam Keed, Carmen Sharah, Uncle David Towney and Uncle Darren Forbes.

Here are some photographs of their work and the assessment day. Thank you everyone, and students for completing your work and showing your respect for Elders and community members who provide such positive examples of building a positive and strong Wiradjuri community.

# Ms Brenda Stewart Aboriginal Studies Teacher







### **Activate Agriculture**

### **ACTIVATE AGRICULTURE**

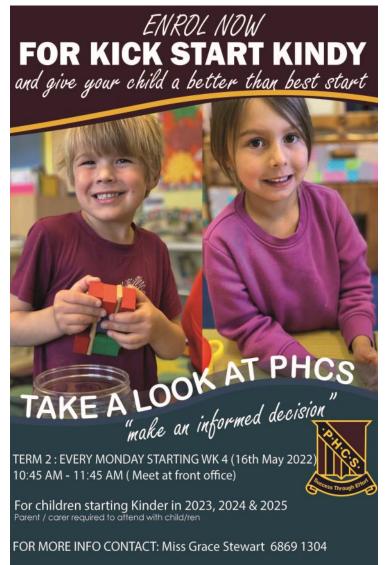
Students learnt employability skills this week as the schools Angora stud goats were shorn. Thank you to shearer, Wally Burns who assisted our students Mundara Smith-Read, John Thomas and Michael Redpath in shearing and classing of the mohair.







### **Kick Start Kindy**



### Western Access Program News

# WESTERN ACCESS PROGRAM NEWS WAP STUDY WEEK

Over the past fortnight the students in WAP have participated in Study Week which allows for our students across all WAP schools to travel to a variety of schools to complete face to face, hands on and

practical lessons together. Although the wet weather made it a challenge, the students have had a successful and productive week of learning. Thank you to Mrs Stanford who coordinates this and to the Course Coordinators and Co-Teachers for the effort and application put into each session with our students.







### WAP JERSEYS - ORDERS CLOSING THIS WEEK!

Reminder the Western Access Program will be ordering jerseys for staff and students. To place your order, please see Mr Watt.

Please note the following:

Orders must be placed by Wednesday 25 May
 No orders will be taken after this date.

- We recommend that you order one size up from your normal clothing size. The jerseys are tapered at the hips.
- The cost of the jersey is **\$71.50**. WAP will NOT be subsidising the purchase of the jersey.

### **IMPORTANT DATES – TERM 2**

- VET Construction Year 11 Practical Day @ Trundle: 25<sup>th</sup> of May 2022.
- Work Placement: Week 6
- HSC Enrichment Seminars @ Dubbo: 9<sup>th</sup>-10<sup>th</sup> of June 2022

If you have any questions regarding WAP, please get in contact with myself or Mrs Crystal Stanford.

# Mr Luke Watt In School Access Coordinator

### PHCS Stage 6 Assessment Calendar Term 2 2022

Wk	Year 11	Year 12		
4		Drama		
5	English Studies Primary Industries			
6		English Studies Numeracy		
7		Ancient History Construction		
8	Community & Family Studies Construction Numeracy PDHPE Physics Sport, Lifestyle & Recreation Work Studies	Aboriginal Studies Industrial Technology Work Studies		
9	Visual Design	Hospitality		
10	Agriculture Agriculture LifeSkills English Standard Hospitality Legal Studies Mathematics Standard Modern History	Community and Family Studies English Standard Primary Industries		



# Healthy Booris Day

A family day at **Memorial Park, Peak Hill** promoting the importance of our babies, toddlers, and children in maintaining a strong, healthy, and happy community.

Date: Friday 3<sup>rd</sup> of June, 2022

Time: 10 am – 2 pm

**Location:** Memorial Park

All mums, dads, carers, bubs and toddlers welcome.

Free BBQ lunch provided.











# Excursion to Quentin Park Alpacas & Studio Gallery





























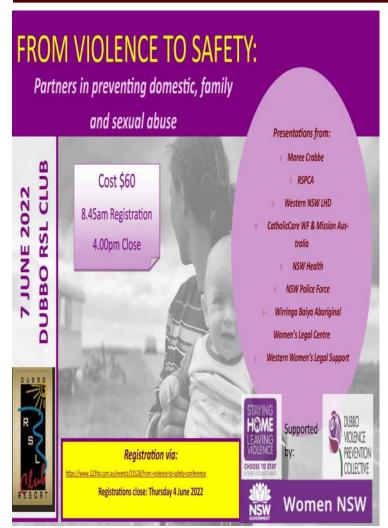








### **Community Information**







### 40km/h school zones

40km/h school zones slow traffic on the roads around schools. This is to help protect children on their way to and from schools at the times and places where they are often in high numbers. Most 40km/h school zones operate between 8.00am and 9.30am and from 2.30pm until 4.00pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen.

A 40km/h school zone operates on all notified school days including staff development days (student-free days). While some schools may operate on different term dates, school zone speed limits must be followed during NSW Government determined school terms.

You can find the school term dates on the following websites:

- roadsafety.transport.nsw.gov.au
- educationstandards.nsw.edu.au
- education.nsw.gov.au

To increase motorists' awareness of 40km/h school zones, triangular 'dragon's teeth' road markings indicate that the vehicle is entering a school zone.

Fines and a loss of demerit points will apply if the 40km/h speed limit isn't followed. For more information on fines and demerit points, visit rms.nsw.gov.au

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



### Wearing helmets and riding safely

### Wearing helmets

Your child must wear a helmet when riding a bike in any public place—it's the law. The helmet must comply with the Australian and New Zealand standards and needs to be securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they're playing or riding on wheels –

- Bikes
- Foot scooters
- Rollerskates
- Skateboards
   Rollerblades.

### Riding safely

Although children quickly learn to pedal, steer and brake, they aren't ready to cycle near traffic or on the road. Until they are at least 10 years old, your child should ride off-road away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. Children under 16 and their accompanying supervising adult riders may ride on the footpath, unless there are signs specifically prohibiting cycling. Riders need to take special care at driveways where vehicles may be driving in or out.

At intersections, riders must dismount and wheel the bicycle across the road as a pedestrian, following the STOP! LOOK! LISTEN! THINK! procedure.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au

wessages to snare with your children in Kindergarten to Year 4

- Always wear a helmet when you ride or skate
- Ride your hike away from the mads

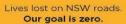
Messages to share with your childrer

- Always wear a helmet when you ride or skate
- Ride your bike away from busy roads











### Term 2 School Calendar 2022

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	23 Kick Start Kindy 10:45am-11:45am	Year 7-10 Half Yearly Examinations	25 School Photography Day	26	27 Gobondery/NARRAF Cross Country
Week 6	30 Kick Start Kindy 10:45am-11:45am	31	1 June Brien Holden Foundation Optical Screening PBE Acknowledgement Pyjama Day	2	3 Healthy Booris Day
Week 7	6 Kick Start Kindy 10:45am-11:45am	7	8 School Captain Meets the Govenor	9	10
Week 8	13 Public Holiday	14	15 WSSA Cross Country Year 12 WAP Hospitality Assessment Task @ PHCS	16	17 Trangie Gala Day
Week 9	20 Kick Start Kindy 10:45am-11:45am	21	22 Year 9/10 CSU Orange visit  Year 11 WAP Hospitality Practical Day Group A @ PHCS	23	24
Week 10	27 Kick Start Kindy 10:45am-11:45am	28 U16's League 7's Gala Day - Dubbo Netball Gala Day - Dubbo	29 Year 11 WAP Hospitality Practical Day Group B @ PHCS	30 Parkes Try a Trade – Parkes TAFE campus	1 July Last day of Term 2

### **School Photographs**

# School Photographs will take place on Wednesday, 25 May 2022

All students must be in Full School Uniform:

School Polo T-Shirt

Navy CCC shorts

- White socks
- Black shoes
- Sleepers/stud earrings only
- No neck jewellery
- Navy or black headband/hair ties (No brightly coloured hair accessories)

Order form have been sent home with each students or you can order online at:

www.theschoolphotographer.com.au using the

code X1445EC41P

