



Peak Hill Central School Newsletter

We are a Respectful, Responsible, Safe and Successful School

Caswell Street, PEAK HILL NSW 2869

P: 02 6869 1304 E: peakhill-c.school@det.nsw.edu.au

W: www.peakhill-c.schools.nsw.edu.au



Term 2 Week 6 - Friday, 3 June 2022

Principal

WORKING TOGETHER

At Peak Hill Central School we pride ourselves on being an inclusive, engaging and respectful school where we work hard to ensure every student is engaged and learns to their fullest capability, will ensuring all students, teachers and staff are safe at school. Peak Hill Central School works to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for. **The best education happens when students, parents and schools work together.** This is best achieved when the school works with parents and carers in partnership.



Like all schools, from time to time issues occur in schools. We endeavour to work with parents and carers to find proactive solutions to resolve these issues. In the first instance, contact the school by phone or in person to make an appointment to speak with the Principal Mr Peter Neilsen or Deputy Principal Mrs Catherine Doyle to outline the issue you wish to discuss. We will ensure your appointment time allows staff to be available to devote the appropriate time needed to address your concerns. Mr Neilsen or Mrs Doyle will determine the best member of the executive staff to work with you to unpack your concern and work with you and your child to respectfully work through the issue, and set in place a pathway to ensure the issue is addressed and a solution is found. This may include working with your child's teacher/s.



You can bring a support person if you wish. The school has support staff you may feel comfortable to undertake this support role. We understand this can be an emotional time for your child and or yourself. We can organise to meet at the school or a mutually agreeable off site location.

PHCS also holds two, Meet the Teacher events, in Term 1 and Term 3 each year. These meetings provide another opportunity to talk to teachers and staff of the school.



Mr Peter Neilsen - Principal

Your first port of call to discuss your concerns.



Mrs Catherine Doyle - Deputy Principal

Your first port of call to discuss your concerns.



Principal

Mr Peter Neilsen

Deputy Principal

Mrs Catherine Doyle

Assistant Principal

Miss Tiarne McLeod (Rel)

Head Teacher Secondary Studies

Miss Lucy Dempsey

Head Teacher Wellbeing Secondary/ISAC

Mr Luke Watt

Head Teacher Student Attainment

Ms Brenda Stewart

Wellbeing Coordinator K-6

Mrs Lyndal Edge

Head Teacher Western Access Program

Mrs Crystal Stanford

Aboriginal Education Officer

Mrs Vicki Sharah

Administration Manager

Mrs Tanya Stanford

P & C Committee

President

Ms Kim Dern

Vice President

Mrs Kelly Dart

Secretary

Ms Kim Dern

Treasurer

Miss Renae Keed

Mrs Kelly Dart



Miss Grace Stewart

Assistant Principal Infants/Primary
Monday & Tuesday



Mrs Lyndal Edge

Assistant Principal Wellbeing



Mrs Crystal Stanford

Head Teacher Western Access Program



Ms Brenda Stewart

Head Teacher Literacy and Numeracy



Mr David Towney

Aboriginal Mentor &
Support Officer



Miss Tiarne McLeod

Assistant Principal Infants/Primary
Wednesday, Thursday & Friday



Miss Lucy Dempsey

Head Teacher Secondary



Mr Luke Watt

In School Access Coordinator &
Head Teacher Wellbeing



Mrs Vicki Sharah

Aboriginal Education Officer
(currently on leave)



Working with the staff at the school will assist to unpack your issues and find support to resolve your concern. The School uses Facebook as its main for of communication to our

community with a focus on celebrating the success of our students. **POSTING OR COMMENTING IN A NEGATIVE WAY ON SOCIAL MEDIA IS NOT SOLUTION FOCUSED. POSTING ON SOCIAL MEDIA IS NOT OK - IT DOES NOT RESOLVE THE ISSUE.**

Please refer to The Department of Education's Community Charter, below, which outlines what you can expect from the school and what the school expects of you. I hope this resource is helpful.



Please remember we are here to help and support you.

Mr Peter Neilsen
Principal



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

Collaborative. Respectful. Communication.

School Community Charter

education.nsw.gov.au

WELCOME TO WINTER!

It's been quite the surprise to have the full force of the change of seasons and a very chilly start to winter over the past two weeks. It's a timely reminder that with the cold and flu season taking hold that we keep our students warm and follow a strong healthy hygiene regime. Regular hand washing and sanitise use is being encouraged school wide to reduce the chance of infection.

SCHOOL HOODIES

The school has a great supply of school hoodies in all sizes available for purchase. Remember to layer students up with some extra tops underneath to keep them warm on the colder days. We encourage all students to wear school uniform every day. If you need any assistance to get your child into school uniform, please just let me know.

CAFÉ RUSSELL

The Hospitality kitchen at PHCS runs our very own café called, Café Russell for our Year 11 and 12 VET Hospitality practical assessment days. Over the next four weeks we will be running this café every week. All parents, carers and community members are invited to come to school to be customers on these days. You can either eat in or take away from our menu. Please check our school Facebook page or ask at our school office for the weekly menus.

WHAT IS S.T.E.M?

S.T.E.M stands for Science, Technology, Engineering and Mathematics. We are working with The North Parkes Mines, the CSIRO and the team from Bright Futures to bring S.T.E.M staff and workshops to our students, in primary and secondary over the next two terms. This is an incredibly exciting venture and I look forward to our students having the opportunity to participate in these important learning activities where they will be using cutting edge technology.

REGULAR SCHOOL ATTENDANCE

This term we have welcomed our new attendance team from the Mitchell Network of Schools to PHCS. Mrs Desray Betts and Ms Tina Heterick are our team leaders and they have already had the first of two visits to our school to develop a plan to support families in getting every student to school every day.

ATTENDANCE MATTERS

A reminder that REGULAR SCHOOL ATTENDANCE is

one of the single most important factor in determining the social, emotional and academic achievement of your child.

OUR OWN SCHOOL BUS – MORNING STUDENT PICK UPS

If you need any support getting your child or children to school each day, can you please let me know. The school uses our own bus to pick up students who may be running late, you only need to call the front office to access this service.

NOTES & SMS ABSENCE MESSAGES

Please remember to ring the school or send a note to explain why your child may not be at school. This communication is vital to support our roll marking and attendance. Each day the school will send home an SMS to families to let them know if their child was absent when the morning roll was marked. To keep our records up to date, please let the school know why your child is absent as soon as possible. If the message is not accurate, can you also please call and let us know.

TRY A TRADE – PARKES

On Thursday 30 June, we will be taking students from Year 9 – 12 to Parkes to participate in the TRY A TRADE careers event. Notes will be going home next week for this excursion. We look forward to our students having the chance to gain a greater insight into the world or work. If you have any questions, please do not hesitate to call the school and speak with me.

POLICE LIASION OFFICER VISIT

Over the next few weeks we will be welcoming the Police Liaison Officer from Parkes, Senior Constable Daniel Greef to the school to speak with students from Kindergarten to Year 12, regarding safe and respectful behaviour and online safety. We look forward to these visits and to providing every student with a positive message about the supports available to keep them safe.

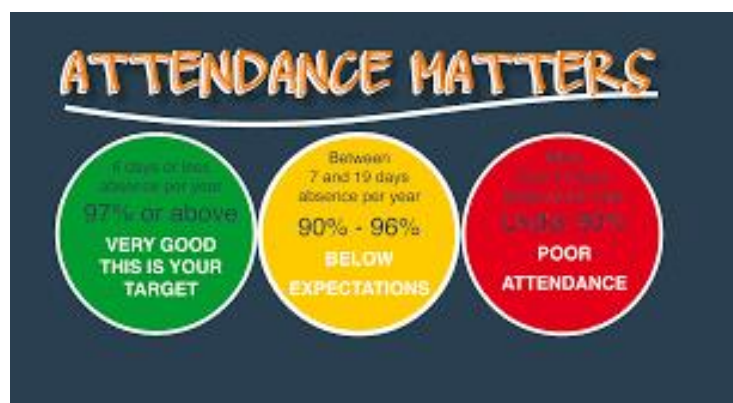
STUDENT PHONES

A reminder to parents and carers of students in secondary – students must keep phones in their bags during class time. When phones are out, staff will ask students to please put them away as they can be a huge distraction to learning. Your support with this from home is appreciated. We will be talking a lot more about how we can minimise the negative impact

of phones at school over the remainder of the term with families and the P&C.

Wishing everyone a happy, safe and restful weekend. We look forward to a fabulous Week 7 starting on Monday.

Mrs Catherine Doyle
Deputy Principal



EVERY DAY COUNTS....
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

Monday
Tuesday
Wednesday
Thursday
Friday

7-10 EXAMINATIONS

During Week 6, students in Years 7-10 have undergone Half Yearly Examinations. Well done to the students who have prepared for their exams and tried their best to demonstrate everything they have learnt this semester. Students who have missed their examinations are reminded that they will need a medical certificate for the dates they were away from school on exam days.

RECONCILIATION WEEK

On Thursday 27th of May, PHCS held a whole school assembly to acknowledge the importance of Sorry Day, Reconciliation Week and Mabo Day. Throughout the week, students have been participating in activities during class to learn more about the meaning of Reconciliation Week.

UNIFORMS

As the weather gets colder, we would like to remind students that they need to be wearing a school jumper, jersey or hoodie as we are a uniform school. All students have been provided with a school hoodie. Parents and carers can see the office about organising a payment plan for a new school jumper if necessary. We also have a school washing machine and dryer available for students to use if they need to wash and dry their school uniform, if required.

Miss Lucy Dempsey
Head Teacher



HOMEWORK CENTRE

Each of our Stage 6 students are encouraged to access homework centre held on Tuesday's and Thursday's in the school Library. Students can utilise this time to complete their upcoming assessment tasks and complete any weekly work with the assistance of our teachers and support staff.

WAP JERSEYS

A reminder that if you have ordered a WAP jersey you will need to pay the cost of the jersey **\$71.50** at the front office. You will not receive your jersey until it has been paid for.



IMPORTANT DATES – TERM 2

- HSC Enrichment Seminars @ Dubbo: 9th-10th of June 2022

If you have any questions regarding WAP, please speak with myself or Mrs Crystal Stanford.

Mr Luke Watt
ISAC

PRIMARY SPORT

It has been a busy couple of weeks in Primary Sport. We have held our school Cross Country with only a small number of students participating. Most students then made it away to Gobondery/NARRAF Cross Country in Trundle last Friday 27th May. All students participated to the best of their ability and I am so proud of each and every one of them. Please see photos on page 10 and 11.

A huge congratulations to Tiashayla Dawson who placed first in her race and Millaka Dawson who placed second in his race at cross country. These students will now progress to represent Gobondery/NARRAF at Western Cross Country in Geurie in the coming weeks. We wish them all the very best.

On Friday 10th June, students from Years 3-6 will participate in the Gobondery/NARRAF soccer gala day in Trangie. Students were given a permission note to express their interest in this event and these need to be returned by this Friday 3rd June 2022 to ensure they can attend.

Miss Teagan Heraghty
Primary Sport Coordinator

PHCS Stage 6 Assessment Calendar Term 2 2022

Wk	Year 11	Year 12
7		Ancient History Construction
8	Community & Family Studies Construction Numeracy PDHPE Physics Sport, Lifestyle & Recreation Work Studies	Aboriginal Studies Industrial Technology Work Studies
9	Visual Design	Hospitality
10	Agriculture Agriculture LifeSkills English Standard Hospitality Legal Studies Mathematics Standard Modern History	Community & Family Studies English Standard Primary Industries



Reading Circle with Mrs Lyndal Edge

Students in Mrs Edge's reading circle have been reading, "Wind in the Willows".

They have enjoyed learning lots of new vocabulary and exploring characterisation of Ratty, Mole, Mr Toad and Mr Badger.

The group made bookmarks using images of the characters to take home and share with family and friends.

Mrs Lyndal Edge
Classroom Teacher



Acting with Mrs Lyndal Edge

Year 1 sharpened their acting skills with Mrs Edge as they re-enacted the story of Little Red Riding Hood.

There were two big bad wolves, Red, Mother, Grandma, the woodchopper and a director. All actors were superb and the traditional fairy tale transformed into a raucous comedy.

Thank goodness for our highly skilled and respected director in the red and yellow jumper!

Mrs Lyndal Edge
Classroom Teacher



ACTION!



Gobondery/NARRAF Cross Country



Gobondery/NARRAF Cross Country



KINDERGARTEN NEWS

Kindergarten have been working very hard this past fortnight.

In Mathematics, we have been learning about addition and subtraction. We have done so many different activities working with concrete materials and are improving so much!

We have been reading many stories that we have been basing our writing lessons on. Kindergarten have been trying their best and have loved showing their work to other classes.

Students are also really improving in their sound and blending knowledge.

We are looking forward to the rest of the term and loads more learning!

Miss Sammi Axam
Classroom Teacher



Year 1 CLASSROOM UPDATE

Year 1 have been working on independent writing and are producing some fantastic pieces of work.

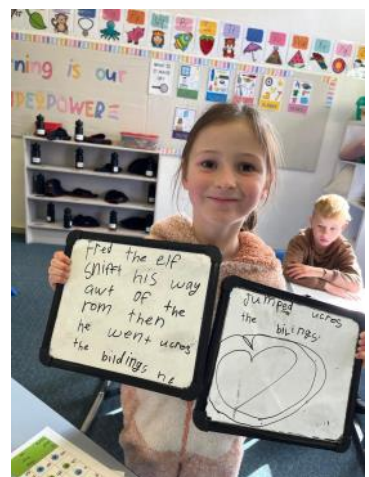
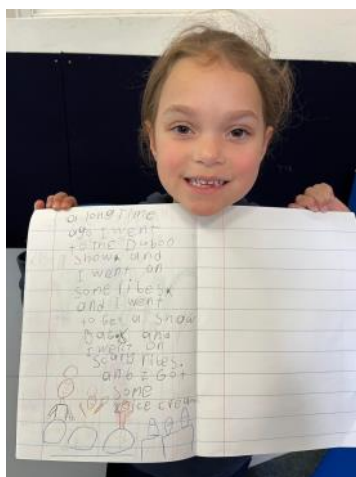
We have also been revising sounds and blends such as "nd" and "ft" and using our knowledge of these sounds to spell words.

In Mathematics, we have been learning about the calendar and the days, months and seasons.

We have been exploring the ways that we can move our body to music and how this changes when the beat and tempo of the music changes.

On National Sorry Day, we read, "Somebody's Land" by Adam Goodes and had lots of discussions about National Reconciliation Week.

Miss Ella Bandur
Classroom Teacher



HELLO FROM YEAR 2/3 FOR ANOTHER FORTNIGHT!

The last two weeks we have focused on the 'l' and 'ee' sounds in our Literacy and Writing activities. Our reading continues to improve, but home reading in Year 2/3 has declined so I continue to encourage you and your children to complete home reader. I challenge you to find as many 'l' and 'ee' sounds as you can!

In Mathematics, we have been revising the jump strategy for addition and subtraction, focusing on how to tell the difference between each symbol and knowing what processes to use for each.

We have also been focusing a lot on taking turns and effective communication. We have practiced formal and informal verbal communication, but have also focused heavily on our non-verbal communication and the effects this can have on our relationships.

We have had a fabulous fortnight and I hope your children have been coming home excited to tell you about everything they have achieved.

Miss Tiarne McLeod
Classroom Teacher



WHAT'S HAPPENING IN YEAR 4/5!

This fortnight has been a busy one in our little classroom. We have switched our focus to subtraction and have been using the split, jump and trading and borrowing strategies to help solve subtraction problems.

During Writing, we have been working hard to make persuasive arguments to convince our audience to agree or disagree with a topic. To do this we have had a focus on paragraph writing and creating more than one good idea in each paragraph.

In Art, we have experimented with pastel, water colour and paint to create a winter artwork of a fox in the snow. I can not wait to see the finished product.

Miss Teagan Heraghty
Classroom Teacher



Stage 4 PDHPE with Miss Teagan Heraghty

STAGE 4 PDHPE

Our Physical Education focus for this term is Dancing.

During our first few weeks we learnt Folk dance moves, but our favourite lesson was last week. During this lesson students got to pick what dances they would like to do. These included: The Nutbush, Macarena and 5,6,7,8. We all had so much fun busting out the moves.

Well done, Stage 4!

Miss Teagan Heraghty
Stage 4 PDHPE Teacher



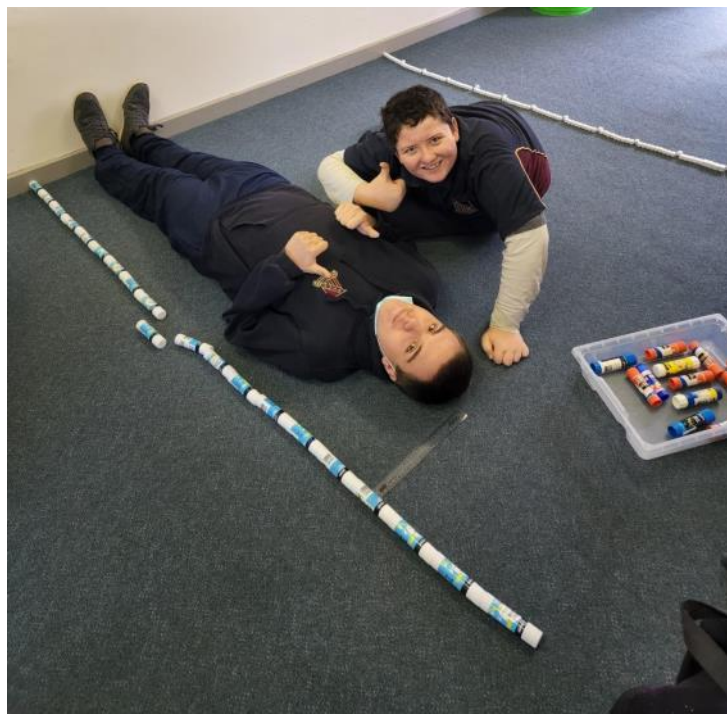
Mathematics with Mr Brody Palmer

The Wallaroo's have been working with measuring a variety of lengths using formal and informal units.

The Wallaroo's got to compare their heights using different items found in the class that ranged from small to large.

Students explored recording their data in a clear set out table and estimated their heights by measuring the items used.

Mr Brody Palmer
Mathematics Teacher



**EVERY
DAY
MATTERS**
SCHOOL + YOU = SUCCESS

ENGLISH

This term both Stage 4 and Stage 5 have been learning about Poetry. Learning poetic techniques help students to better understand all texts and sets them up for success in Stage 6 and further study.

Stage 4 have had a focus on writing their own poems. This week students were introduced to the concept of Haiku, a Japanese style of poetry, and students wrote some thoughtful and interesting poems.

Haiku Poetry

- Line 1: 5 syllables
- Line 2: 7 syllables
- Line 3: 5 syllables



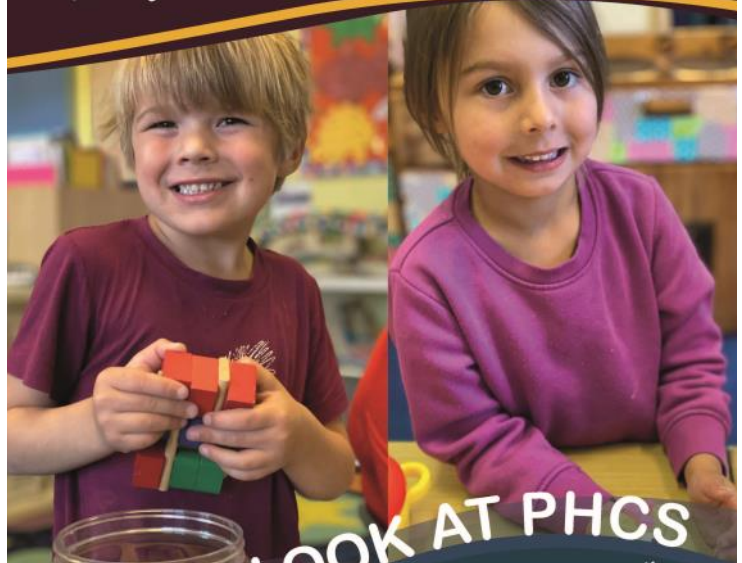
An old silent pond
From leaf to leaf hops a frog
Looking for a meal

Stage 5 have been learning about Poetry as a form of protest. Teaching our students that their thoughts, feelings, and opinions are important and powerful, has been a focus of this term.

Students have read a range of poems from Aboriginal and Torres Strait Islander poets and have discussed the ideas of these poems. For the rest of the term students will be given the opportunity to now write their own poems using the skills they have developed.

Mr Michael Labone
English Teacher

ENROL NOW
FOR KICK START KINDY
and give your child a better than best start



TAKE A LOOK AT PHCS
"make an informed decision"

TERM 2 : EVERY MONDAY STARTING WK 4 (16th May 2022)
10:45 AM - 11:45 AM (Meet at front office)

For children starting Kinder in 2023, 2024 & 2025
Parent / carer required to attend with child/ren

FOR MORE INFO CONTACT: Miss Grace Stewart 6869 1304



Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



Road safety

Keeping children safe in and out of the car

A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

National child restraint laws require your child to be restrained in the car as follows:

0 – 6 months

Approved rear-facing child car seat.

6 months – 4 years

Approved rear or forward-facing child car seat.

4+ years

Approved forward-facing child car seat or booster seat.

145cm or taller

Suggested minimum height to use adult lap-sash belt.

For more information and to find and compare a range of child car seats, visit childcarseats.com.au

Here are a few things you can do to help keep your children safe in and out of the car:

- Children should remain in the car until an adult opens the 'Safety Door'. This is the rear footpath side door of the car.
- A sleeping child must remain firmly buckled up while in the car.
- Assist your children to buckle up – always check the seatbelt is buckled up firmly and not twisted.

- Make it a rule that every passenger must be securely buckled into a seatbelt or child car seat before you start the car.
- Always help your child get in and out of the car through the 'Safety Door'.

Never leave a child of any age in a vehicle without adult supervision. Children may rapidly suffer from dehydration, heat exhaustion and organ failure if left unattended, especially on hot days.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Messages to share with your children

- Click, click, front and back
- Always buckle up
- Get in and out of the car on the footpath side

Road safety



Driving safely near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children. This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Lights will flash on the front and back of the bus reminding drivers that there may be children crossing or about to cross the road.

Buses can't stop quickly because they are large and heavy vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing
- Give way to buses
- Watch out for children crossing
- Never park in or near a bus stop or bus zone.

Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property, or on the side of the road, which may make children difficult to see.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.



Lives lost on NSW roads.
Our goal is zero.



DUBBO CYCLE CLUB

DUBBO CYCLE CLUB LEARN TO RIDE

RIDE NATION BIKE FOR LIFE

Learn To Ride and Develop safe riding skills.

Bike Checks and Sizing, Riding with care and riding with others.

Location: Dubbo Regional Cycling Facility 88 River St

When: 5th 6th 7th Of July 2022

Age Group: Kids 5+ Skill Level: Novice

Discipline: Road, Bike Paths, Program specific terrain



Charles Sturt
University

Sponsored by

Charles Sturt University's
Community University
Partnerships Program



Central West BIRD CLUB

Saturday 6th August 2022

Forbes Showground, Show St,
Forbes NSW 2871

BIRD EXPO & MARKETS

BIRD SALE OPEN to PUBLIC from 10am - 2pm unless sold out prior!
MARKETS open 10am - 2pm

Entry \$2.00 per person

Bird Entry: \$1 per bird, minimum \$10 - NO Poultry or Pigeons

SELLERS: \$5 per table - NO PRE-BOOKINGS

Benching Times: Friday 2pm - 5pm OR Saturday 7:00am - 9:30am

Vendor/Seller entrance via Racecourse Road

Conditions: - NSW NPWS and the ABA Bird Sale voluntary Code of Practice conditions will apply.
All sellers are required to be a member of a Club Affiliated with the Associated Birdkeepers of Australia. Temporary memberships available on the day for those requiring one at \$2 per person

Raffle Drawn 12pm - Proceeds going to Orange Hospital High Risk Paediatric Unit!
Barista coffee, hot food and cold drinks will be available on the day.

Heaps of Trade Stalls attending - Feed, Aviaries/Cages, Breeding Boxes, Show & Carry Boxes, Bowls, Medications, Supplements, Toys and Heaps More!

Dinner/Meet & Greet Friday Night from 6:00pm - Located upstairs @ The Inn
Call Sharon on 0406 512 851 for enquiries

Trade/Market Enquiries please text Nat 0420 425 833 or leave a message





Peak Hill's 49th Annual ARTS & CRAFT EXHIBITION

Demonstrators & Exhibitors

Lampshade Covers, Aboriginal Art, Knitting, Macrame, Art, Embroidery, Honey, Patchwork, Plants, Potted Succulents, Preserves, Jewellery, Card Making, Spinning, Weaving, Wire Crystal Sculptures, Mosaics, Folk Art, Painting Workshop, Artist-in-Residence, Sewing, Author Talk, Crochet, Dolls, Loom Work, Reading Cushions, Cross-stitch, Metal Work and People's Choice

11-12 JUNE, 2022
SAT/SUN 9.30-4.00PM

ADMISSION \$2

**DEVONSHIRE TEAS, HOME-MADE SOUPS
RAFFLES AND LUCKY DOOR PRIZES**

OFFICIAL OPENING
FRIDAY 10 JUNE, 6.00PM
AT THE LEISURE CENTRE
\$5 FOR CANASSIST CATERING

ALL WELCOME

Venues: Peak Hill Leisure Centre, The Carrington,
Peak Hill Country Crafts and more...



Good School Attendance is...

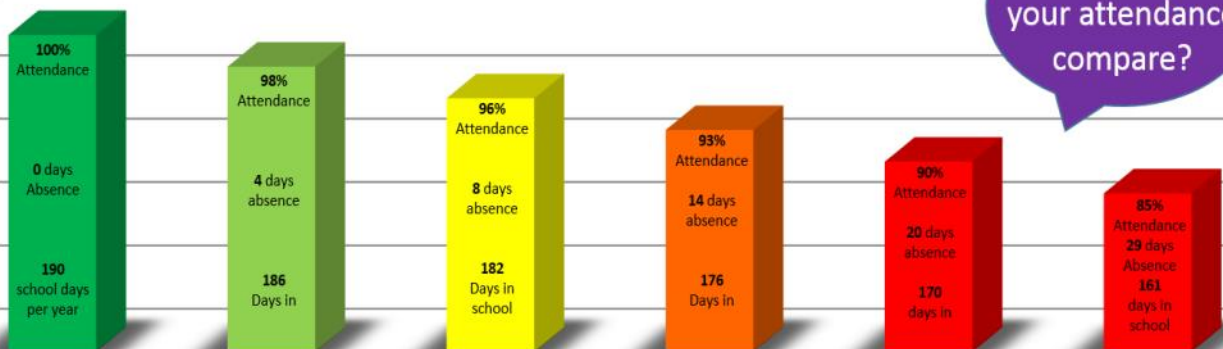


Attending school 98% of the time or between 186 and 190 days; no more than 4 days off per year

There are 175 non-school days in which to spend time with your family, take holidays and make appointments

190 days in the school year

How does
your attendance
compare?



Well done! High attendance leads to high achievement which means a greater chance of success!

Worrying! Too many missed school days. Less chance of success!

Serious Concern! Lowest chance of success. Possible court action.

School Calendar 2022

Term 2

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	6 Kick Start Kindy 10:45am-11:45am Healthy Harold K-6	7 Healthy Harold K-6	8 School Captain Meets the Governor Brien Holden Eye Testing	9 Brien Holden Eye Testing	10 Australian Wool Industry Excursion
	13 Public Holiday	14	15 WSSA Cross Country Year 12 WAP Hospitality Assessment Task @ PHCS	16 Stage 6 Construction Practical Day	17 Trangie Gala Day Year 11 WAP Hospitality Practical Day Group A @ PHCS
Week 9	20 Kick Start Kindy 10:45am-11:45am	21	22 Year 9/10 CSU Orange visit	23	24
	27 Kick Start Kindy 10:45am-11:45am	28 U16's League 7's Gala Day - Dubbo Netball Gala Day – Dubbo Year 12 Industrial Tech Practical Day	29 Year 11 WAP Hospitality Practical Day Group B @ PHCS	30 Parkes Try a Trade – Parkes TAFE campus	1 July Last day of Term 2

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS
build skills and develop
good habits for showing
up on time



**ELEMENTARY
STUDENTS**
read well by the
end of third grade



HIGH SCHOOLERS
stay on track for
graduation



**COLLEGE
STUDENTS**
earn their degrees



WORKERS
succeed in
their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.