

We are a Respectful, Responsible, Safe and Successful School

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Term 2 Week 9 - Friday, 24 June 2022



Celebrating

93



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Days at School this Year

Welcome to our end of semester bumper edition of the Peak Hill Central School newsletter.

By the time you receive this newsletter the students at PHCS will have completed nearly 100 days of school this year. We have seen a change of direction with NSW Health this year, with no lockdowns at school due to the pandemic. This has enabled





Peak Hill Central School certainly punches above its weight when it comes to providing quality education for a small rural school. Please enjoy this edition, showcasing some of the amazing experiences our students have been involved in recently.

Please have an enjoyable mid year break. School resumes for all students on Tuesday 19th July.

Mr Peter Neilsen







solve any issues you may have is encouraged and valued.



1













Principal Mr Peter Neilsen

Deputy Principal Mrs Catherine Doyle

Assistant Principal Miss Tiarne McLeod (Rel)

Head Teacher Secondary Studies Miss Lucy Dempsey

Head Teacher Wellbeing Secondary/ISAC Mr Luke Watt

Head Teacher Student Attainment Ms Brenda Stewart

Wellbeing Coordinator K-6 Mrs Lyndal Edge

Head Teacher Western Access Program Mrs Crystal Stanford

Aboriginal Education Officer Mrs Vicki Sharah

Administration Manager Mrs Tanya Stanford

P & C Committee President Ms Kim Dern

Vice President Mrs Kelly Dart

Secretary Ms Kim Dern

Treasurer Miss Renae Keed Mrs Kelly Dart

THIS TERM @ PHCS - ENDLESS LEARNING OPPORTUNITIES – EVERY DAY

Our staff have sought every opportunity to offer learning experiences in literacy, numeracy, reading, sport, agriculture, technology, science, mental health & wellbeing, careers, work experience and cultural pursuits this term. Congratulations to the students who have seized these opportunities and have used these experiences to open the doors to greater personal growth and learning. As a small school, we are able to ensure that student learning is tailored to meet the unique interests and needs of each of our

students.



NAIDOC WEEK CELEBRATIONS 2022

NAIDOC Week 2022 will be celebrated from 3 - 10 July. This year's theme – Get up! Stand up! Show up! – encourages all of us to champion change while celebrating those who have already driven and led change in Aboriginal and Torres Strait Islander communities for generations.

As NAIDOC Week falls in the school holidays, our school will celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples next week. We will begin on Monday with an opening Assembly and run events both in and outside our classrooms throughout the week, culminating in a closing end of term Assembly on Friday 1 July. We look forward to inviting families and community to join us on this day.



SEMESTER ONE REPORTS

During Term 2, teachers and support staff have worked tirelessly to deliver a comprehensive and holistic education to the students in our care. Semester One reports are being finalised and will be sent home to families at the end of next week. The reports are designed to inform parents and carers of students learning and achievement and to identify areas where learning is encouraged as we move into Term 3. We ask that parents and carers sit down with children and read through the students reports together and discuss the results and teacher comments. We welcome regular conversations between families and the classrooms teachers as we want to work together to support the growth and success of every student, every lesson, every day, every term.

SUPPORTING STUDENT WELLBEING @ SCHOOL

This term we have welcomed our new school counsellor, Ms Gai Torshavn. Gai will be available to work with our students every Thursday fortnight, and at other times on request. We are very fortunate to have this very experienced counsellor to support our students.

CATHOLIC CARE SUPPORT ON TUESDAYS

Starting next Tuesday 28 June, we will have the additional bonus of having Ms Christa Cronje, visiting our school to provided counselling and wellbeing support to our students, every Tuesday, every week. Student referral forms will need to be signed by parents for students to attend these sessions, with the exception of students over 15 years of age, who can self-refer to see either counsellor.

If you would like to know any further details about either counselling service, please do not hesitate to contact me or ask your child's teacher for more information.



- Mental Health
- Parent Child Services
 Family Relationship Services
- Financial Counselling & Capability
- Accommodation & Housing Support

Supporting individuals, families and communities in western NSW

YEAR 5/6 - BRIGHT FUTURE STEM PROGRAM

Next Tuesday 28 June, students from Trundle, Tullamore and Yeoval Central Schools, along with St Joseph's, will join with our students in Years 5 and 6, to work with staff from the Bright Future STEM Program and the North Parkes Mines in our school hall. The STEM Day plus, morning tea and lunch will be supplied free of charge to all students. We are very fortunate to be able to offer this incredible learning opportunity at our school. The purpose of this day is to encourage problem solving, critical thinking, communication, teamwork and to make learning fun!



WELCOME TO THE SCHOOL ATTENDANCE TEAM!

This term we have welcomed our new attendance team from the Mitchell Network of Schools to PHCS. Mrs Desray Betts and Ms Tina Heterick are our team leaders and they have already had the first of three visits to our school, to develop a plan to support families in getting every student to school every day. A friendly reminder, if your child is absent from school, please let the front office know as soon as possible. We encourage all staff to follow up each day on student absences from school. Even if your child misses ONE day a week in one term, this is 10 days, which is two full weeks of school, in that term. Please help us make a difference and let us help you get your child to school every day.

SCHOOL ATTENDANCE – REALLY DOES MATTER!

A reminder that REGULAR SCHOOL ATTENDANCE is one of the single most important factors in determining the social, emotional, and academic success of your child.

It's never too late to get to school!

It's better to come late, than to not come at all!

If you need any support getting your child or children to school each day, can you please let me know. We use our own staff and school bus to pick up students who may be running late, you only need to call the front office to access this service.

 \cdot When students were asked why they attend school they said:

- · I think learning is important
- · My parent/carer encourages me to attend
- · My friends encourage me to attend
- · My classes are interesting
- · My school is a safe place



WHAT'S STILL TO COME THIS TERM?

- Monday 27 June Opening Assembly to Celebrate NAIDOC Week
- Tuesday 28 June Years 5 & 6 Bright Future STEM Day @ PHCS
- Wednesday 29 June Years 9 & 10 Love Bites Program – Respectful Relationships
- Friday 1 July End of Term Assembly

YEARS 7 – 12 STUDENT PHONES

A reminder to parents and carers of students in secondary – students are asked to keep phones in their bags during class time. When phones are out, staff will ask students to please put them away as they can be a huge distraction to learning. Your support with this from home is appreciated. We will be talking a lot more about how we can minimise the negative impact of phones at school over the remainder of the term with families and the P&C.



POLICE LIASION OFFICER VISITS SCHOOL

Senior Constable Daniel Greef from Parkes Police has spent several days at school over the past term, getting to know our students by informally meeting and chatting in the playground, as well as presenting structured lessons around Cyber Safety, Online Bullying and positive relationships. Next week Daniel will be part of the team presenting the Love Bites Program to our Stage 5 students. Our students have responded incredibly positively to seeing Daniel at school and they have said how much they appreciate being able to talk to him in the playground. The students have participated enthusiastically in the learning sessions Daniel has been running and they have learnt a lot about the importance of being safe and knowing who they are talking to online. We look forward to having Daniel as a regular part of our school community as we move into Term 3.



INDIVDIUAL WORK EXPERIENCE PROGRAMS

The beauty of a small school setting is that we are small enough to tailor work experience opportunities to suit individual student needs. If you would like to talk about an individual experience for your child, please see Mrs Doyle.



WORK EXPERIENCE @ THE UNIVERSITY OF NEW ENGLAND

During the summer holidays, Hunter spent one week at the University of New England in Armidale on work experience. Hunter is keen to attend university after he completes his Year 12 studies.



STUDENTS COMPLETE BEAUTY CERTIFICATE @ DUBBO TAFE

This year Amelia, Stacey and Mary are all attending "week blocks" throughout each term, at Dubbo TAFE to gain a nationally recognised qualification at a Certificate II level. This course prepares students for success in the real world, by developing their technical skills, such as designing and applying make-up, including providing salon services, manicures, pedicures, waxing, lash and brow, body massage and facial treatment as well as by developing their interpersonal skills to equip them to deal with client consultations and quality customer service. It's been exciting to see each of the student's confidence and skills develop and grow over the past semester. We are very proud of the commitment of these students to their learning and are very impressed that they are

gaining TAFE qualifications while still at school.



PROJECT SPROUTS – TERM 2

This year the children of Peak Hill have been able to benefit from Project Sprouts. This program has been years in the making. It brings together the final year Allied Health students from CSU to work with preschool to Year 1 students to deliver vital intervention to improve our student outcomes and to improve the capacity of the final year university students to engage effectively and collaboratively with rural and remote communities.

Last term, our primary students benefited from a fiveweek placement with Adelaide and Lachlan, who were final year Physiotherapy students from Charles Sturt University. This was a fabulous first placement for PHCS and the Preschool, as both students were highly competent and engaging and they worked professionally with our students in primary to develop programs that our staff could use with students, and with future students.

This term, we have welcomed Keiko and Annabelle from the Catholic University in Sydney. Both girls are third year Occupational Therapy students who have just finished their first week at PHCS. Keiko and Annabelle have been working in Kindergarten and Year 1 to support our students fine and gross motor skills. Our next students will be Speech Pathologists, who will arrive later this year.



FUTURE MOVES PROGRAM – CHARLES STURT UNIVERSITY (CSU)

Future Moves at Charles Sturt University, delivers a range of engaging programs to encourage school students in rural and remote areas to consider a university education. Because every student, no matter their background, should have access to a university education. On Wednesday 22 June, students from Year 9 to Year 12 will have the opportunity to visit the Orange Campus of CSU with Mr Labone and Miss Pickering to explore the opportunities higher education can provide to our students. A range of tours, workshops, guest speakers and on-campus activities have been planned by the Future Moves team, to inspire our students to consider university as a viable post-school option.

As we enter our final fortnight for Term 2, I would like to take this opportunity to thank parents and carers for their continued support. I would like to wish everyone a safe and happy holiday. Take time to rest, relax and make beautiful memories with your children and families.

Spread kindness. Use kind words and kind actions, with kind hearts!

Mrs Catherine Doyle





Students Last Day of Term 2 Friday 1 July Students Return for Term 3 Tuesday 19 July The School Office Will be Open on Monday 18 July

Healthy Booris

This month our Raising Healthy Booris event was held on Friday June 3rd. The aim of the day was for our young students to learn about the importance of a healthy life and all of the things that contribute to a healthy, happy and successful life. This included growing a healthy brain through reading, knowing our culture, growing a healthy body, eating healthy foods, looking after our ears and teeth, and enjoying healthy activities.

It was a wonderful community event that could not have happened without the support and hard work of, in particular, Aunty Pam Keed, our young Mums and a group of teachers from Peak Hill Central School, the Pre-School and St Josephs School. Of course the students were very excited to see how much Rocky the Reading Roo has grown through all their reading!

We would like to thank the following community

Pam Keed

organisations for attending the day and organising activities for the young children to enjoy.

Mums and Bubs, our local midwives, and Aunty

Specialist (Otitis Media Prevention)

Rachel, our Department of Education Hearing

- Jodi, from our local library
- Sprouts
- Catholic Care
- Grace Stewart PHCS, with Kick Start Kindy
- Neighbourhood Centre, Parkes

A big thank you to all the wonderful Peak Hill Central, high school students who helped out on the day, serving food and drinks and helping with the organisation on the day.

Unfortunately, a few organisations and our wonderful Mrs Edge could not be with us due to illness.

Finally, a big thank you to Northparkes Mines for the generous grant to help us with the day, and our Raising Healthy Booris activities.

Here are some photos from the day, which we plan to make an annual event.

Ms Brenda Stewart



Bell Shakespeare Excursion





Having the opportunity to learn and act alongside the talented actors that bring William Shakespeare's masterpieces to life was a real honour and privilege. The skills that I learnt while I was there are ones that I will be able to take with me and utilise when I start my new chapter at University as I study the performing arts. This experience is one that I will never forget, so thank you to everyone who made this exceptional trip happen.

Miss Shaylee Wright-Edwards





Kick Start Kindy with Ms Grace Stewart

This term has seen the beginning of our annual Kick Start Kindy transition to school program. This term parents and their child/ren have been coming to enjoy a small taste of school and doing a range of activities including dancing, counting, story reading, fine motor skills, play and craft. Students even got to visit the Life Education Van!

From Monday 20 June, students are encouraged to attend the sessions without their parent/carer. However, if you feel your child is not ready, then parents/carers are most certainly still welcome to attend.

Looking ahead to Term 3, we will continue these sessions and begin parent sessions that outline everything you need to know about sending your child to PHCS. Keep an eye out for information on our Facebook page and in the newsletter for sessions and times.

Ms Grace Stewart

Assistant Principal

















TERM 2 : EVERY MONDAY STARTING WK 4 (16th May 2022) 10:45 AM - 11:45 AM (Meet at front office)

For children starting Kinder in 2023, 2024 & 2025 Parent / carer required to attend with child/ren

FOR MORE INFO CONTACT: Miss Grace Stewart 6869 1304





Kindergarten with Miss Sammi Axam

It has been a fantastic semester in Kindergarten! We have improved so much in our writing and are beginning to learn to write independently. We can sound out some sounds from the letters we have learnt to make two and three letter words.

We have been doing so much in Mathematics. We have learnt all about numbers, addition, subtraction, time, patterns, position and data.

We have been really interested in puppets and even got to make our own as a reward for our hard work.

It has been huge pleasure to work with everyone in Kinder this semester and we only have more room to grow! Well done, Kindergarten!

Miss Sammi Axam











Year 1 with Miss Ella Bandur

Year 1 has been busy these past two weeks! We have looked at stories such as "Rosie's Walk" and "The Wall in the Middle of the Book", to explore how pictures can tell a story as much as words can.

In Mathematics, we have been looking at how there are lots of different ways to describe objects and how we can sort objects by their different properties. We have learnt to sort objects like shells and blocks in so many different ways.

Year 1 were so excited to meet Healthy Harold. It was such a special experience and we learnt so much about healthy food choices and strategies to help us feel better when we feel worried.

We have been joining with Kindergarten for Music.

Everyone has had so much fun learning new songs like Mal Mal Mal, Ms. Sue, and Peanut Butter & Jelly. We even started changing the lyrics to make our own silly songs!



Kindergarten/Year 1 John Moriarty Soccer

Students in Kinder and Year 1 showed Mrs Edge and Miss Bandur their balls skills and team work in a super session with the John Moriarty Team.

Mrs Lyndal Edge

















Year 2/3 with Miss Tiarne McLeod

This newsletter brings us to the end of the first half of this year! Truly unbelievable!

In the last fortnight in Year 2/3 we have seen phenomenal growth, had exciting lessons and improved our behaviour. It has been incredibly successful!

In Mathematics, we have concluded our addition and subtraction unit by consolidating our knowledge of the split strategy. We have worked on decoding word problems to determine our favourite processes to solve them. The best part about this is seeing each individual student's creativity shine through! We are now moving onto the study of Time.

In Spelling, students in Year 2/3 have found great success through their effort in learning the "m" and "ie" sounds. Ask your children if they can recall any of the rules they have learnt!

Thank you all for an incredible Term 2, and your ongoing support.

Looking forward to an even bigger and better Term 3! Miss Tiarne McLeod





Year 2/3 with Mrs Lyndal Edge

Mrs Edge and Year 2/3 have been looking at mixtures and how certain substances combine to make something different. Science has never been so much fun! The students added flour, cocoa, sugar, eggs, butter and milk to a bowl before stirring and then mixing with the electric beaters. After spooning blobs into the pop cake maker, everyone enjoyed some

Year 2/3 with Mrs Lyndal Edge continued

yummy chocolate pop cakes. Mr Neilsen and Mrs Doyle said "Mmmmmmmmmmmmmmm delicious!" That's four super experiments so far - Play Dough, Puff Paint, a working volcano and now Pop Cakes! What's next?













Mrs Edge was very proud of the 2/3 students who jointly constructed an Acknowledgement of Country. They wrote the words and illustrated their work which is currently on display in the library and in the shopfront window in the main street.

Mrs Lyndal Edge



Year 4/5 with Miss Teagan Heraghty

It has been another busy term in 4/5 and I can't believe we are almost at the end of Term 2 already. Over the past two weeks I have been busily writing reports and it has been so nice to share the growth and achievements of your child with you.

In Mathematics, we have been focusing on, Time. Students were so excited to be able to draw on their desks with whiteboard markers. They sketched an analogue clock, labelled it and used it to record o'clock and half past times. This week we will revisit this activity and work on quarter past and quarter to.

In Writing, we have continued our focus on persuasive texts. This fortnight we have been working on strong arguments to encourage travellers to visit Peak Hill, whether to stay the night or just pop in for a picnic lunch on their way through. I have been impressed with all the ideas each student has shared, and if published, I am sure there would be an influx of travellers to the town!

Last week we visited Healthy Harold. We learnt about medicines, how to correctly take common medicines and the positive and negative effects of different drugs. Each and every student demonstrated a responsible and respectful approach to Healthy Harold and I am so proud of their behaviour during the visit.

We decided to learn skills in weaving this week in Art. We used paddle pop sticks and sticks from the garden to create "God's eyes" using wool. It took a lot of skill but the finished project turned out beautifully.

Wishing you all a very happy and safe two week break, and I am looking forward to another busy semester here in our classroom. In Week 7 of this term, the Life Education Healthy Harold van came to Peak Hill Central School! Students from Kindergarten to Year 6, as well as our 2022 Kick Start Kindy cohort completed lessons with Healthy Harold and his presenter, Stephanie.

Healthy Harold

It was so nice to see Harold and Stephanie after such a long time, and they both did an amazing job!

Students were able to participate in lessons meeting outcomes for Personal Development, Health and Physical Education.

Your children completed the following lessons:

- · Kindergarten My body matters
- · Year 1 Ready steady go
- · Year 2/3 Growing good friends
- · Year 4/5 Mind your medicine
- · Year 5/6 Decisions

We encourage you to discuss with your children what they learnt during the lesson and what it was like meeting Healthy Harold!

Miss Tiarne McLeod





Miss Teagan Heraghty







Room 3 Wallaroo's with Mr Brody Palmer

The Wallaroo's have spent the term exploring different representations of media through its many outlets. They have been working at examining different media texts and critically analysing it for facts and any bias. The students in Wallaroo then were able to grasp the influence that different media outlets have on their lives. To consolidate their understanding the students created their own digital media stories that the class then took turns analysing it for real or fake.

Year 7 Timber have spent the first semester creating a Japanese Hanoi Tower. All students have participated diligently and are working hard to ensure they complete their project before the school holidays. Some students have begun to use the wood burner for

Mr Brody Palmer

their selected sketches.





Bowls Championships

In Week 7, Cooper competed in the Secondary Bowls Singles and Pairs Championships. Cooper finished 19th in the singles and 10th in the Pairs. Well done to Cooper for continuing to excel in Representative Bowls!

Miss Lucy Dempsey



Stage 4 with Mr Labone

Stage 4 students were introduced to digital song writing. They used Google's Chrome Music Lab to create simple songs. Chrome Music Lab uses pattern blocks to make songs, which is a similar process used in professional recording software such as FL Studio and Ableton. Students wrote some interesting songs and explored how different notes work together to make chords.

In English, students are going to be making zines

on their personal interest. A Zine is a self published

magazine and a great introduction to the drafting and editing process. In one lesson students got to use a typewriter to see what it would have been like to write before we had a backspace key, spellcheck or text to speech. Students had a great time and are eagerly awaiting when they can use it next!

Mr Michael Labone







Sam Meets the Premier

Recently School Captain Samuel Gregson flew to Sydney with Principal Mr Peter Neilsen to participate in the NSW Government Leadership Program.

This was the first time on an aeroplane for Samuel. Although it took a bit of convincing Samuel took it all in his stride. Enjoying his window seat view of the Central West countryside, above the clouds and the lights of Sydney coming into land.

Samuel experienced authentic Chinese food at Dixon Street in China Town before taking in the amazing light spectacular called VIVID at Circular Quay.

The following day Samuel joined other leaders from Yeoval and Trundle Central Schools to participate in a Leadership program at NSW Parliament House. Members of Parliament addressed the auditorium full of school leaders about what it takes to be a leader in life. The key message taken away was, we can all be leaders by getting in and having a go. You don't have to be great at things as long as you stand up and participate. Do things you are passionate about and don't be afraid to stand up for what is important.

Samuel also heard from NSW Premier Dominic Perrottet and NSW Governor Her Excellency the Honourable Margaret Beazley AC QC before flying back to Parkes.

Next term we will commence the process for selecting our next cohort of school captains for Term 4 and for 2023. This time we are opening the Captains selection process to all students in Stage 6, 2023. More details to follow.

Mr Peter Neilsen

Much has happened this semester as PHCS rebuilds its Agriculture department. We are lucky to be able to share the Agriculture Teacher from Yeoval Central School, Mr Ken Horley who travels to Peak Hill each Thursday to work with our students.

We have recently taken loan of a show winning Angora Stud Buck from Cullbookie Angora Goat Stud in Hoskinstown. His name is Finlay and will be with us for a few more weeks doing his job to produce great genetics to further strengthen our herd. Many thanks to Ms Debbie Scattergood for assisting us with the loan of Finlay and providing 4 more stud does to add to our breeding program. We will pick up the new additions during the upcoming school holidays.

We are also beginning to source good lines or poultry now that our newly built chicken runs are ready to go. So far, we have two pairs of Indian Runner ducks who should start to lay eggs by the end of the month. We will incubate the eggs and students will raise the ducklings as a part of their Agriculture studies. We are in the process of sourcing other varieties of show birds including Orpington and Chinese Silkies.

We are excited to be able to show some of our livestock out our display at this years Peak Hill Show.

Mr Peter Neilsen









Activate Agriculture

North West Equestrian Expo

It was great to be back in the saddle and supporting both Makaylah and Stacey McMaster as they represented Peak Hill Central School at The North West Equestrian Expo held at Coonabarabran recently. Both girls where great ambassadors for Peak Hill Central School. Congratulations to both of you and Team Manager Melissa Corbett for all of your hard work and results.

A highlight was Stacey being named the 2022 Champion.

Peak Hill Central School is incredibly proud of you both for your dedication and commitment to this sport.

Well done!

Mr Peter Neilsen

Principal





AWI Excursion

On Friday 10 June students headed to Albert to participate in an Introduction to Wool Harvesting. Students learnt and participated in a range of activities that included: safety in the wool shed, safe handling on livestock, shearing sheep, processing wool in the shearing shed and the process of wool once it is shorn from a sheep to a finish woollen product. Students thoroughly enjoyed the day. Thank you to Peter and Kirrily Quade for allowing us to complete this training and the support from the AWI trainers, Josh and Kelly for teaching the students throughout the day.

Mr Luke Watt



Love Bites

In Term 3, students in Years 9-12 will participate in the "Love Bites" Respectful Relationship Program. Love Bites is based on best practice standards for education programs as recommended by the Federal Government funded Australian Domestic and Family Violence Clearing House and other leading academics in the area of violence against women.

Love Bites aims to provide young people with a safe environment to examine, discuss and explore respectful relationships. All Love Bites programming takes a strength-based approach and views young people as active participants who are able to make choices for themselves and their relationships when supported with information and opportunity for skill development. for learning:

- Knowledge: youth-led collaborative learning
- Attitudes: critical thinking and decision-making and
- Behaviours: problem solving and communication skills

The overall aims of the program are to equip young people with the knowledge needed to have respectful relationships, encourage and develop their skills in critical thinking and assist them in being able to problem solve and communicate effectively. When equipped in these areas, young people can make the right choices for themselves and their relationships that are free from violence and abuse.

Love Bites education is focused on three critical areas

Miss Lucy Dempsey

BELROSE ROTARY EXCURSION





ANZAC DAY







ATHLETICS CARNIVAL











Song Writing















GOBONDERY/NARRAF CROSS COUNTRY





















PBE PYJAMA DAY





















EXCURSION TO QUENTIN PARK ALPACAS & STUDIO GALLERY









PHCS MIXED RELAY TEAM



Rugby League Trials



Swimming Champions



Late Arrivals or Absent from School

Parents/Carers need to provide a reason why their child/ren are late or absent from School.

Acceptable forms of notification:

- In person when dropping your child/ren to school
- Sending a signed and dated note with an explanation
- Calling the School to provide a reason for your child/ren's late arrival or absence

Thank you for adhering to the Department of Education Guidelines



Responsible Use of Mobile Phones

The high school is trialling a consistent approach to having a mobile phone at school.

Students are welcome to bring their mobile phone to school, as long as it is used responsibly and for the right reason, and only when students are not in class.

During class time students are expected to switch off their mobile phones and place it in their school bags. Bags are being placed at the front of the room away from student desks.

Feedback is showing that this procedure is being followed. Thank you students and families for your support.

Community Information







Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings
- Always park and turn legally around the school
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car
- At a supervised crossing, observe the directions of the school crossing supervisor
- Model safe and considerate behaviour for your child they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads. Our goal is zero.





Peak Hill Vinnies

On

04 08 135 140

Community Information



Can Assist is a grass roots, community based charity, dedicated solely to supporting country NSW people and their families affected by cancer. We offer a range of practical services that include a financial assistance program to ease the burden during your cancer journey. Assistance can include Travel and Accommodation Expenses for treatment and your cancer related medication.

If you require assistance please contact Can Assist Peak Hill on 0438108873

School Calendar					
Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	18 July School Office Open	19 Students Return Term 3	20	21	22
Week 2	25	26	27	28	29
Week 3	1 August	2	3	4 Year 11 Ag	5
Week 5	8	9	10	Excursion @ Cowra	12
Week 4	0	9 Gobondery/NARRAF Athletics Carnival @ Dubbo	WAP Camp	WAP Camp	WAP Camp
Week 5	15	16	17	18	19
Week 6	22	23	24	25	26
Week 7	29	30	31 Secondary Gala Day @ Trundle	1 September	2
Week 8	5	6	7	8	9
Week 9	12	13	14	15	16
Week 10	19	20	21	22	23 Last Day of Term

Term 3 School Calendar

School Calendar Term 3 2022

Highlights from Term 2 Continued

























