



Peak Hill Central School Newsletter

We are a Respectful, Responsible, Safe and Successful School

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Term 1 Week 4 Friday 17th February 2023

Welcome Back to 2023 !

How great it is for me to welcome you back to Peak Hill Central School for the 2023 School Year. We have hit the ground running with students being back at class for almost two weeks now. We have 10 wonderful new kindergarten students who are loving their time at Big School. The school is fully staffed with our full complement of teachers. We have already had our annual swimming carnival with great participation rates and a great day had by all. Students received their ribbons on the day. It was great to see proud children's faces and parent and community spectators.

We will be holding our first Meet the Teacher event at the Peak Hill Pool on Monday 6th March. There will be a free Sausage sizzle and Pizza as well as a great opportunity to meet and talk with your children's teachers and school staff. This event has been highly successful in the past and a great way to see how your children are settling into class this year.

Other events on the calendar this term include a Junior Leadership Camp in Sydney for our Primary School Captains joining fellow captains from Yeoval, Tullamore and Tottenham Central Schools. The Activate Show Team have entered some of our Angora Goats and Poultry in the Sydney Royal Easter Show. Students are commencing preparation under the guidance of our Agriculture Teacher Mr Horley and Farm Assistant Mr Dunkley. We will be at the show from the 10th to the 13th of April. Construction has begun on our new Farm/ Agriculture shed which will house a new shearing area, show preparation and breeding facilities for our livestock. We are off to the Wiggles Concert in Dubbo during the first week of Term 2. K,1 & 2 will be so excited. I think their teachers will be too!

We have a few employment opportunities available for this year, including a part time General Assistant and casual school cleaners. Please see Advertisements later in this newsletter for further information.

Congratulations to our Year 10 student Cooper Dart who has made the NSW Lawn Bowls team and who was recently featured on the Sunrise TV program. We are very proud of your achievements Cooper.

Make sure you pop in to the school to say, hi as I am happy to meet with you to have a chat if you have any questions surrounding your child and their quality education at PHCS.

Mr Peter Neilsen
Principal

You are invited to
PIZZA @ THE POOL

Parents/Carers and Families are invited to the town pool
at 4pm on Monday, 6 March
to meet their child's teachers

FREE PIZZA and BBQ for families to enjoy!

FUN GAMES and ACTIVITIES for children!



If you want to know more, or you can't make it and want to arrange another time to meet the teachers, please call the school on 68691304.



WELCOME BACK TO SCHOOL!

Welcome back to school for 2023! A huge thank you to our students, families and staff for a very smooth, organised and positive start to the new school year. Congratulations to our students for being on time, in uniform and ready to learn. With this week already being Week 4 – this term is really going to fly.

Principal

Mr Peter Neilsen

Deputy Principal & WAP ISAC

Mrs Catherine Doyle

Assistant Principal

Ms Grace Stewart (Mon & Tue)

Mrs Lyndal Edge (Mon–Fri)

AP C & I

Mrs Georgia Watt

Head Teacher Secondary Studies

Miss Sarah O'Leary

Head Teacher Wellbeing Secondary

Mr Luke Watt

Head Teacher Student Attainment

Ms Brenda Stewart

Head Teacher Western Access Program

Mrs Crystal
Stanford

Aboriginal Education Officer

Mrs Vicki Sharah

Administration Manager

Mrs Tanya Stanford

P & C Committee President

Ms Kim Dern

Vice President

Mrs Kelly Dart

Secretary

Ms Kim Dern

Treasurer

Miss Renee Keed
Mrs Kelly Dart

WELCOME TO OUR NEW STUDENTS

This term we have been absolutely delighted to welcome our new Kindergarten class to PHCS and to support our Year 6 as they moved into Year 7 and our Year 10's move into Year 11. We have also welcomed new students and families into other years across the school and it has been so rewarding to see how friendly, caring and welcoming our students are. Every day I have the privilege of seeing first hand how KNOWN, VALUED and CARED for students are at PHCS.



2023 SWIMMING CARNIVAL

Congratulations and well done to each and every student who participated in this year's Swimming Carnival. To see students wearing House colours and cheering on their teams last Friday was simply brilliant. Thank you to Miss Dempsey, Miss O'Leary and the staff behind the scenes who helped make the day run so efficiently.

CONGRATULATIONS MIRANDA

Congratulations to Miranda who was recognised as an Australian Day 2023 Nominee for the Trundle Sportsperon of the year in the Parkes Shire. We are very proud of the time, effort and commitment that Miranda made to be recognised by this nomination. Well done, Miranda!



NRL VISIT

Last week a team from the NRL, Roads to Regions 2023 Tour, visit our assembly to meet our students from K – 12. The message of the visit was to use effective communication to express your feelings and to respectfully work with others to make a stronger team. We learnt that being a part of a team helps everyone achieve their goals faster because T.E.A.M. means that Together Everyone Achieves More. Our students loved hearing the career journeys of our visitors and some of the challenges and

hardships that they have had to overcome to achieve their dreams. Of course, all the free give aways and photo opportunities made both the students and the staff's day.

A big thank you to the NRL for making this opportunity available to our students.



HOME READING WITH YOUR CHILDREN

Give your child the priceless gift of your time! Sit down, open a book and let them explore the joy of reading. The benefits of reading are enormous and this skill is a gift that will make everything your child does in their life, so much easier. Start reading today!

Benefits of reading



IMMUNISATION NOTES

This week notes went home to students in Year 7 and Year 10 for parents/carers to complete, sign and return to school.

STAYING WELL

A reminder to all students and families to encourage regular hand washing in warm soapy water to reduce the chance of spreading coughs, colds and illness this term. Our goal is to keep our students happy, healthy and well so that they can be at school and learning everyday.

REGULAR SCHOOL ATTENDANCE

Attending school every day is one of the single most important factors in determining the social, emotional and academic achievement of your child. Please drop in to speak with me or call the school, if you need any assistance getting your child to school this year.

OUR OWN SCHOOL BUS – MORNING STUDENT PICK UPS

Every morning David Towney drives the school bus to pick up students who may be running late, you only need to call the front office to access this service.

STUDENT NOTES & SMS ABSENCE MESSAGES

Please remember to ring the school or send a note to explain why your child may not be at school. This communication is vital to support our rolls and attendance. Each day the school will send home an SMS to families to let you know if a child was absent when the morning roll is marked. To keep our records up to date, please let the school know why your child is absent as soon as possible. If the message is not accurate, can you also please call and let us know.

STUDENT PHONES

A reminder to parents and carers of students in secondary – students must keep phones in their bags during class time. When phones are out, staff will ask students to please put them away as they can be a huge distraction to learning. Your support with this from home is appreciated. We will be talking a lot more about how we can minimise the negative impact of phones at school over the remainder of the term.

LABELLING STUDENT BELONGINGS

Please remember to use a permanent marker to label your child's clothing and belongings, as it will help us return this to the correct child much faster. Thank you in advance for your support as we often have a large amount of unclaimed clothing left at school.

WAP CAMP

Next Wednesday 22—Friday 24 February the students in Year 11 and Year 12 will be attending the Western Access Program Camp. The bus will leave school at 8 am on Wednesday morning. Please contact me if you have any questions.

Wishing everyone a happy, safe and restful weekend. We look forward to a fabulous Week 5 starting on Monday.

Mrs Catherine Doyle
Deputy Principal



HEAD TEACHER NEWS

Congratulations to all students who have consistently demonstrated our PBL values of respect, responsibility, safety and success this term. It has been excellent to see most students being a part of the Peak Hill Central School team and wearing their whole school uniform, they are encouraged to maintain this. Students are encouraged to continue to monitor their attendance and aim to consistently attend school for the remainder of the term.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.

In sport this term our Central Schools Knockout Team, Cooper, Zac and Michael, will compete in the State Central Schools Triples Knockout Competition, good luck team! We also have a group of students participating in the Secondary Aboriginal Dance Workshop. This workshop is run by the NSW Department of Education in collaboration with the internationally renowned Bangarra Dance Theatre. Throughout the workshop, students will learn a contemporary Indigenous repertoire from some of Bangarra's leading artists.

Peak Hill Central School had the annual school swimming carnival last Friday. Thank you to all the community members that came and joined for the day it was great for you all to be apart of the fun. Thank you to the students especially, it was fabulous to see so much participation and students being respectful, responsible, safe and successful! Congratulations to Harvey/Newell on winning the day!

PASS

In Physical Activity and Sports Studies (PASS) this term the Stage 5 students have chosen to study physical fitness. This unit has involved the students using the new gym! They have been striving to do their best, creating new workout routines and have demonstrated maximum effort and application when trying new things. We are very proud of them!

Miss Sarah O'Leary
Head Teacher Secondary Studies



You can
LEARN,
something new
EVERYDAY
If you
LISTEN

HEAD TEACHER NEWS

Students have been settling back into school after their holidays. We are continuing with our Reading Circles as they have proved successful in improving our students' literacy. Students enjoy this time with the same teacher every day, reading to them and modelling good reading strategies. Research shows clearly that the more children read the better their literacy will be. I understand we are all busy parents and carers but taking the time to read to children every day, especially at bedtime, has many rewards for both the child and the adult, including improved literacy. Research shows also that where children live in homes with many books, they have higher literacy, amazing! If any family would like some books for home, please contact me at school and I can provide you with books from the many donations we have received.

HSIE STAGE 4

This semester Stage 4 have started learning about the Vikings, a topic they find very interesting. They have so far completed a chart letting me know what they already think they know, and what they want to learn. We have also watched some of a video on the Vikings and the students are in groups creating posters from what they learned. It is fantastic to see the Year 7 students settling in so well. The students are all excited about their first assessment task on creating an artefact for a museum exhibit.

Below is a photo of Stage 4 working on their posters.



STAGE 5

This semester students will be learning about World War I and II, the Vietnam War and Indigenous People's Rights and Freedoms in Australia. The students are looking forward to learning more about the wars, and many of the boys are keen to learn about the weapons and tanks. We have just started by observing some primary sources and discussing in groups what they can observe in the images they have in their groups. It is important our students learn to collaborate in groups to complete work, as it is a necessary skill for the work force in today's world.

I am excited to be once again teaching HSIE and very much looking forward to designing and organising the necessary field work for this subject.

LIBRARY

There are many things to celebrate about our library and I am so glad to let you know we now have new Ipads and laptops available for students to use in the library. It means more classes have access to technology for research and for working on assignments.

The library will be open every day this year at lunchtime and it was great to see some of our Year 7's visiting the library to look for books on their favourite subjects.



I have include some photos of the students at lunchtime.



Ms Brenda Stewart
Head Teacher Student Growth and Attainment

ASSISTANT PRINCIPAL CURRICULUM AND INSTRUCTION

Welcome back to another great year at PHCS!
This year I am looking forward to working in my new role as Assistant Principal Curriculum and Instruction. This role is designed to work alongside Assistant Principals and other executives in providing support to teachers in Literacy and Numeracy.

My role is dedicated to ensuring our students have strong Literacy and Numeracy knowledge from K-6. I will provide guidance and professional learning to staff. This process will involve working alongside teachers in classrooms to support quality teaching practices.

Starting next newsletter, I will be presenting a certificate each week to the student who has been working consistently to achieve their Literacy or Numeracy goals within the classroom. Keep an eye out for our fortnightly rocket learners in Primary. I am looking forward to working with the learning community at PHCS again this year. Please contact me if you have any questions.

Mrs Georgia Watt
AP Curriculum & Instruction



2023 WESTERN SCHOOL SPORT TRIAL DATES

Each year Gobondery NARRAF district hold representative trials for selected sports before the Western School Sport trials occur. The sports in which we hold trials for include: Cricket, Athletics, Swimming, Cross Country, Netball and Tennis.

To be eligible for these selections, students must demonstrate outstanding skills and abilities in their chosen sport. Students must also regularly play their chosen sport on the weekends, at local carnivals or representing their local team.

Our school Athletics, Swimming and Cross Country carnivals automatically select students to represent at Western trials.

If you believe your child meets the eligibility requirements for any of the below sporting trial events, please contact the Front Office to obtain a nomination pack to complete at least 2 weeks prior to the trial date. Once nomination forms have been returned, Mr Neilsen will then have to sign off on the nomination before submitting for Western trials.

Term 1

Monday 21st February 2023 – Division A Primary AFL
Tuesday 22nd February 2023 – Division B Primary AFL
Monday 13th March 2023 – Primary Tennis
Tuesday 14th March 2023 – Primary Basketball
Tuesday 28th March 2023 – Primary Touch – Boys and Girls
Wednesday 29th March 2023 – Primary Boys Softball
Thursday 30th March 2023 – Primary Girls Rugby 7's
Friday 31st March 2023 – Primary Hockey
Monday 3rd April 2023 – Primary Rugby League
Tuesday 4th April 2023 – Primary Girls Softball

Term 2

Thursday 27th April 2023 – Division A Primary Rugby Union
Friday 28th April 2023 – Division B Primary Rugby Union
Thursday 4th May 2023 – Primary Netball
Monday 8th May 2023 – Primary Soccer
Monday 10th June 2023 – Primary Golf

Term 4

Wednesday 25th October 2023 – Primary Cricket

KINDERGARTEN/YEAR 1

What a super start to the year! Kindergarten have been settling into school well with the help of some Year 1 students in our classroom. We have had a great time getting to know each other and getting to know the school routines. This year, the K/1 class will be taught by myself and Miss Grace Stewart. We are both so excited for the year ahead.

We have been reading lots of books learning and talking about our own families and each other's families. We have also been learning about rhyming words and syllables. See if your children can point out rhyming words in books that you read together at home!

On Monday, we had a great time at our first John Moriarty soccer lesson of the year.

I am so looking forward to seeing where these students' learning takes them next!

Miss Ella Bandur
Classroom Teacher



YEAR 1/2

Year 1/2 have had a busy yet fantastic start to the year. We have been settling in well to our new classroom and practising our classroom routines.

In English, we have been reading the book 'Our Island' and have refreshed our memories on what nouns, verbs and adjectives are.

'Our Island' has some beautiful illustrations. We have studied some of the illustrations in the story and have started to replicate our own! We have used crayons and watercolour to create our own artworks of turtles, stingrays, sharks, pelicans and ghost crabs. We have some great artists in 1/2!

We are all keen for the year ahead.

Miss Sheldyn Briggs
Classroom Teacher



YEAR 3/4 NEWS

Mrs Westcott and the students in 3/4 are responsible recyclers of food scraps. They collect all their fruit peels and cores throughout the week in this specially designed bucket and deliver it to the chooks over in the Ag plot. It is no wonder Charles has noticed a sudden increase in the production of quality eggs in the last couple of weeks. Great job, kids!



What a sensational day it was last Friday. Our 3/4 students were outstanding in their sportsmanship and positive participation in the swimming carnival. Both Mrs Westcott and I are very proud of your efforts and attitude.



Students in 3/4 were Master Chefs on Monday as they whipped up delicious chocolate crackles. They shared the responsibilities of measuring, adding and mixing ingredients while writing down the procedure required to make them. Mr Neilsen and Mr Gaunt said they were the best chocolate crackles that they have tasted in years!



We wrote letters of love to those we care for and popped them into tiny bottles with some red glitter and made some love heart, pasta necklaces for our favourite people on Valentines Day.



**Mrs Lyndal Edge and
Mrs Kelley Westcott
Classroom Teachers**

YEAR 5/6

What a busy start we have had to 2023. It has been great seeing how grown up and mature our leaders of the Primary School have become over the holidays.

All students who attended the swimming carnival had a successful day and I was extremely proud of their participation and encouragement at the pool.

During Maths this year, our learning will be focused around Essential Assessment and what the data shows that students do not understand. Our main focus during Maths rotations will be to learn required unknown content to ensure students see growth between completing pre-tests and post-tests.

In Literacy groups this year we are working on independent writing, focusing on Narratives. Students are also participating in reciprocal reading groups where they are learning new vocabulary and researching unfamiliar topics.

Our explicit reading and writing activities will be based around our book study, 'The Golden Door' by Emily Rodda.

I look forward to a successful year with lots of growth from each individual student in 5/6.

Miss Teagan Heraghty
Classroom Teacher

**LEGO GROUP**

The Lego group is at lunchtime every Wednesday and Thursday. There is plenty of building and imaginative play during these sessions. Children who wish for some quiet time off the playground to read or just hang out, are also very welcome.

Mrs Kelley Westcott
Lego Group Teacher



Peak Hill Central School 2023



Swimming Carnival 2023



EMPLOYMENT OPPORTUNITY

Part Time School Maintenance Person

- Flexible hours/days to the total of approximately 16 hours a fortnight
- Role involves - minor maintenance work and some general assistant duties as determined by the Principal
- Successful applicant will require a current WWCC

Please contact the Principal at the school on 6869 1304 for further information and how to apply

Mr Peter Neilsen
Principal

EXPRESSION OF INTEREST

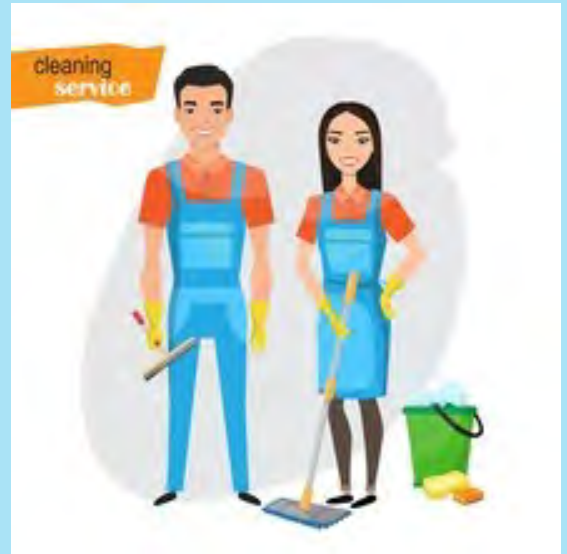
- Removal of extra large coloured water tank with rubber bladder from school yard. Yours to keep in exchange for a 40 000 litre poly tank delivered to the school site as its replacement. (Photo of the tank below)
- Enquiries to the Principal Expression of Interest close Friday 24th February with the Principal.



CASUAL CLEANING STAFF

Please contact the Principal if you are interested in any casual cleaning vacancies that may arise throughout the year.

Current WWCC required. Names will be forwarded to the contactor @ JOSS.



EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

Positive Behaviour for Learning (PBL) @ PHCS

Positive Behaviour for Learning at Peak Hill Central School is an educational process involving the whole-school community to contribute to developing a positive and safe learning environment.

How it Works

The process of PBL focuses on positive behaviours through explicit teaching, acknowledgement and reward. At Peak Hill Central School, we do this in a variety of ways, including free and frequent Russell tickets which get drawn from a raffle weekly for students to win prizes, assembly awards for students demonstrating our PBL values. We also support and encourage positive behaviours through our acknowledgement days once a term, and explicit lessons written ready to reteach positive behaviour expectations.

Each fortnight there will be a PBL Focus. The focus for Week 5/6 is:



TUCKERBOX MENU

Vegemite or Jam Sandwich	\$2.50	Eftpos is available for purchases
Chicken/Cheese/Mayo Sandwich	\$4.50	Over the counter/ recess and
Ham/Cheese/ Tomato Sandwich	\$4.50	lunch orders.
Salad Sandwich/Wrap	\$5.00	Green is an Everyday choice
Salad Box	\$4.50	Amber is an Occasional Choice
Chicken/Ham Salad Box	\$6.00	
Cheese Burger - Beef Pattie, Cheese, Sauce	\$5.00	Gluten Free Options available
Chicken Burger – Chicken, Cheese, Mayo	\$5.00	Wraps/Bread
Chicken Burger with salad/Cheese	\$6.50	Corn and Zucchini Fritters \$2.50
Sweet Chilli Wrap – 2 tenders, Salad	\$6.00	Crumbed Chicken Nuggets \$4.50
Lasagne and Garlic Bread	\$5.50	Chips \$2.00
Mac and Cheese	\$5.00	Bulla Ice Cream \$2.00
Garlic Bread from 50c to	\$2.00	Jelly \$1.00
Pizza Single / Pizzarounda	\$4.00	
Pie and Sauce	\$5.50	
Sausage Roll and Sauce	\$4.50	
Dino Nuggets 3 and Sauce	\$2.50	
Dino Nuggets 6 and Sauce	\$4.50	
Sauce Tomato/BBQ	\$0.50	
Flavoured Milk 300ml	\$2.50	Custard \$1.00
Flavoured Milk 500ml High School only	\$3.50	Yoghurt \$1.00
Up and Go 250ml	\$2.50	Chips/ Popcorn \$1.50
Popper 200ml	\$2.00	Muffin \$2.50
Juice Bomb 250ml	\$3.00	Ice Blocks \$1.00 to \$2.50
Water 600ml	\$2.00	Paddle Pop \$2.50
Slushie Puppie 100% Juice	\$3.00	Bulla Ice Cream Cup \$2.00



Road safety

Driving safely near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children. This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Lights will flash on the front and back of the bus reminding drivers that there may be children crossing or about to cross the road.

Buses can't stop quickly because they are large and heavy vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing
- Give way to buses
- Watch out for children crossing
- Never park in or near a bus stop or bus zone.

Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property, or on the side of the road, which may make children difficult to see.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.

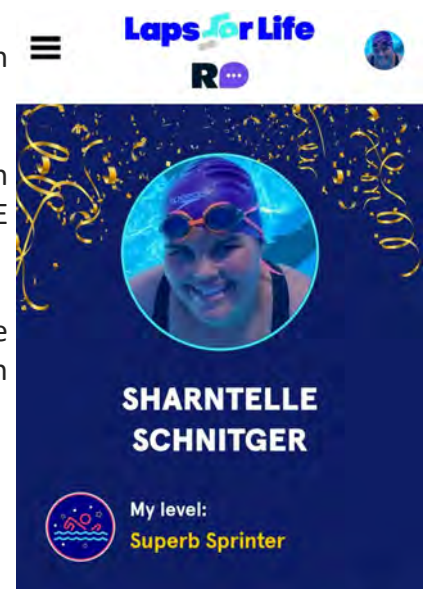


My name is Sharntelle Schnitger and I am in Year 8. I will be challenging myself in the month of March 2023 to fund raise for LAPSFORLIFE.

I will be swimming a minimum of 10kms and I hope to raise \$1000 in donations, to raise awareness for YOUTH MENTAL HEALTH and YOUTH SUICIDE PREVENTION.

If you would like to support me in my challenge please make a donation online through LAPSFORLIFE search Sharntelle Schnitger and click on the donation, cash donations are also welcome.

Thank you for your support.



YOUTH LIBRARY LOCK IN

**KINDNESS LOOKS GOOD ON YOU!
CELEBRATING WORLD COMPLIMENT DAY**

**TUESDAY
28 FEBRUARY
2023
5:30PM-8PM**

FREE PIZZA
SWITCH GAMES
BOARD GAMES
TASKMASTER
CHALLENGES

Parkes Shire Library
Bogan Street, Parkes

More info
(02) 6861 2309

events.humanitix.com/feb23youthlockin



**SATURDAY
25 MARCH 2023
9AM - 2PM
COOKE PARK**

MARKETS
CROP SWAP
ART/POTTERY EXHIBIT
GARDEN TOUR
ENTERTAINMENT
COMPETITIONS....

- Costa Rocks!
- Costa Beards
- Costa Scarecrows



Costa Georgiadis with

For further information, please contact Marg Applebee on 0418 611 053 or email homegrownparkes@gmail.com

[homegrownparkes](https://www.facebook.com/homegrownparkes)

[homegrown_parkes](https://www.instagram.com/homegrown_parkes)

[#homegrownparkes](https://twitter.com/homegrownparkes)



Market Stalls:



Peak Hill Playgroup

Playgroup is about getting together with other parents, children, babies, caregivers and families to have positive parent/child interactions, share ideas, information and experiences in a casual environment that welcomes all community members.



VENUE

Boatswain House
Peak Hill
(Next to St Joseph's School)

DATES

Friday—
February 10th
February 24th
March 10th
March 24th

TIME

10.30am - 12.30pm

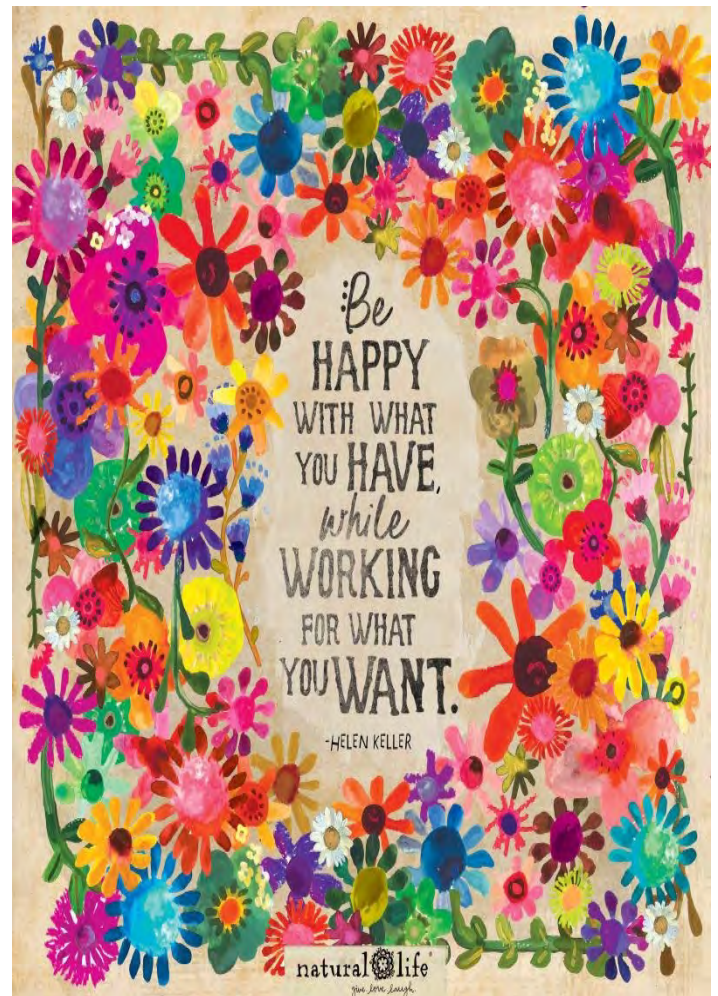
For direct information please contact Vanessa on 68635426 or vsmede@ccwf.org.au



CatholicCare
Wilcannia-Forbes

To book a place or for more information contact us on

1800 067 067 [ccwf.org.au](https://www.ccwf.org.au)



School Calendar Term 1 2023

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	20	21	22 Year 11/12 WAP CAMP	23 Year 11/12 WAP CAMP Gobondery NARRAF Swimming	24 Year 11/12 WAP CAMP
Week 6	27	28 Parkes Library Excursion 4.45pm-9pm	1 March	2 1.30 – 2pm Primary Assembly	3
Week 7	6 Meet the Teacher @ the Pool Primary Captain Excursion	7	8	9 Western Swimming – Secondary Dubbo	10 Primary Swimming Western CHS Bowls Yr 11 Bio Excursion
Week 8	13	14	15 NAPLAN 2023 15-27 March Years 5, 7 & 9	16 1.30 – 2 pm Primary Assembly VISION TESTING – Brian Holden Foundation	17 BACK TO PEAK HILL WEEKEND NSW Public School Sec Aboriginal Dance Workshop VISION TESTING – Brian Holden Foundation
Week 9	20	21	22	23	24 Year 5 – ECO Day In Parkes
Week 10	27	28 Parkes Youth Library Excursion	29	30 1.30 – 2 pm Primary Assembly	31
Week 11	3	4	5	6	7 GOOD FRIDAY

EVERY day
counts
attendance matters