



Peak Hill Central School Newsletter

We are a Respectful, Responsible, Safe and Successful School

Caswell Street, PEAK HILL NSW 2869

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Term 2 Week 5 Monday 22nd May 2023

Principal's Report



At PHCS we work extremely hard to provide opportunities for parents, carers and the community to engage with the school in a culturally safe manner. Our recent Mother's Day afternoon tea was a great example of that and a great success.

Recently our school was acknowledged as one of three schools across the state as a school that demonstrates cultural safety and engagement for our students. A team will be travelling to the school in Week 8 this term to interview students, staff, parents and community members regarding your insights into what is working well in these areas. The outcomes of this study will be shared across the whole of NSW public schools as to what works best in Aboriginal Education. The schools Aboriginal Education Team may contact you to see if you are interested in coming to the school to discuss your opinions and ideas. If you are interested in being a part of this study please contact me at the school.

In Week 6 we welcome Mr Jason Tierney who has accepted the vacant position held by Mr Labone. I know you will make him welcome to our school community.

I will be out of the school from next Tuesday afternoon 23 May until Friday 26 May at the Rural South and West Principal Conference in Sydney. Agenda items include, Early Career Teachers, Reading Strategies with a secondary focus, mathematics, improving attendance, Aboriginal Education and leadership development to name a few.

On the 31 May and 1 June I will be travelling to Sydney with our School Captains, Zoe and Quentin to Sydney to visit Parliament House and Government House to meet the Governor of NSW with other captains from across the state. I am really looking forward to sharing this experience with them.

During my absence Mrs Catherine Doyle will be relieving as Principal. Please do not hesitate to contact her if you need to discuss any aspect of your child's education.

Mr Peter Neilsen
Principal

**Principal**

Mr Peter Neilsen

**Deputy Principal
& WAP ISAC**

Mrs Catherine Doyle

Assistant Principal

Ms Grace Stewart (Mon

& Tue)

Mrs Lyndal Edge (Mon—
Fri)

A P C & I

Mrs Georgia Watt

**Head Teacher Secondary
Studies**

Miss Sarah O'Leary

**Head Teacher Wellbeing
Secondary**

Mr Luke Watt

**Head Teacher Student
Attainment**

Ms Brenda Stewart

**Head Teacher
Western Access
Program**

Mrs Crystal
Stanford

**Aboriginal
Education Officer**

Mrs Vicki Sharah

**Administration
Manager**

Mrs Tanya Stanford

P & C Committee**President**

Ms Frances Robinson

Vice President

Mr David Gaunt

Secretary

Ms Kim Dern

Treasurer

Ms Brenda Stewart

WHAT AN INCREDIBLE START TO TERM 2!

We have been busy and highly productive first 4 weeks of Term 2. Congratulations to our students who have embraced each and every opportunity to learn new skills, gain TAFE qualifications and experience success in sporting, educational, artistic, cultural and community service activities.

CELEBRATING MOTHER'S DAY

Thank you so much to our families for joining your children at school last Monday to celebrate all the incredible women in our children's lives! Our coffee and cake catch up on the Hospitality lawn was such a special way to celebrate and share the gratitude we all feel for the support our students have from our school families.

CHECK-IN ASSESSMENTS

This term the students in Years 4, 6 & 8 will participate in the Check-in Assessment for Literacy and Numeracy. Please refer to the note in this Newsletter, which was also sent home to families and the dates on the calendar for when your child will be completing their Check-in Assessment.

CSU VISITS

This term our students will be working with the team from Future Moves at Charles Sturt University to begin the conversation about – what they would like to be when they grow up.

Please save the following dates in your calendar:

31 May – an in-school workshop for all students in Years 5 – 10

20 June – Year 9 will be visiting CSU in Orange for a Campus tour

27 June – Year 6 will be visiting CSU in Orange



PCYC PARKES

Starting next term, every Wednesday the team from PCYC Parkes will be at school running the "Fit for Life" Program with interested students from 8am to 9am followed by a delicious hot breakfast. The program is for students who are 10 years to 17 years old and it is aimed at empowering our youth to make positive choices and be active with their school, parents and community.

RUSSELLS & DEADLY AWARDS

A huge congratulations to our students who have received RUSSELL and DEADLY Awards this fortnight. It is an absolute delight to see our students bettering their best every day and upholding the PBL values of our school community.

TELL THEM FROM ME (TTFM) SURVEY

Students in Years 4 - 12 will complete this online survey starting this week. This survey is designed to help gather information about how our students learn best, their sense of belonging and what processes we need to put into place to inform our future school planning. A note went home to families last fortnight. The note only needs to be returned to school if you do not wish your child to participate. Please do not hesitate to contact me if you would like to know more about this survey.

YEAR 11 & 12 WORKPLACEMENT

In Week 6 this term a number of students in Year 11 and 12 will be attending WAP work placement in Dubbo to complete 35 mandatory hours of work placement for their studies in Construction and Hospitality. Ms Brenda Stewart will meet students in front of the school at 4pm on Sunday 28 May to drive them to Dubbo. On Friday 2 June, the PHCS bus will return to students to school by 4.30pm.

YEAR 12 REPORTS

Students in Year 12 will be receiving their Semester One in the post this week. I encourage parents and carers to make a time to discuss the progress of their child as we move into the final semester of Year 12.

BELROSE ROTARY DINNER

During our Sydney Careers Excursion, it was lovely for our students to join our friends at the Belrose Rotary Club for dinner and to learn more about Rotary and their role in serving others in the community. We were also grateful to hear from one of their members Jacob, who spoke to the students about the qualities that employers look for in employees.



YEAR 7 - 10 EXAMINATIONS

The students in Years 7 - 10 will complete their Half Yearly Examinations in Week 6 of this term and reports will be sent home in Week 10, the last week of term. Please see the 7 - 10 Examination Timetable below:

PEAK HILL CENTRAL SCHOOL YEAR 7 - 10 HALF YEARLY EXAMINATION TIMETABLE				
TIME	MONDAY 29 May	TUESDAY 30 May	WEDNESDAY 31 May	THURSDAY 1 June
10am – 11am	MATHEMATICS	ENGLISH	SCIENCE	7/8 TECHNOLOGY 9/10 AGRICULTURE 9/10 FOOD TECHNOLOGY
12.30 – 1.30pm	HSIE	PD/H/PE		9/10 TIMBER 9/10 PASS

ATTENDANCE MATTERS

A reminder that REGULAR SCHOOL ATTENDANCE is one of the single most important factor in determining the social, emotional and academic achievement of your child. Every student @ school, every day is our goal.

Remember, our teachers are only a phone call away if you have a question or would like to know more about your child's progress at school. We look forward to hearing from you!

Mrs Catherine Doyle
Deputy Principal

AUTUMN HORSE SHOW

Last Wednesday Zeke, Hunter, Amelia, Lara. Bayleigh, Sarah, Jacob, Mason and Miranda volunteered as stewards and helped cook the BBQ and serve customers at the Peak Hill Show Ground for the Autumn Horse Show. We are very proud of the maturity and respect shown by our students at this event.



Completing Absentee Notes and Notices

Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence.

For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.

HEAD TEACHER NEWS

Congratulations to all students who demonstrate ongoing commitment to their studies and our PBL values of respectful, responsible, safe and successful behaviours. Students are encouraged to monitor their attendance and aim to consistently attend school for the remainder of the term. Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and positive participation in their community.

Half Yearly Examinations

Students in Years 7-10 will sit their Half Yearly Examinations in Week 6. This is an opportunity for students to demonstrate the knowledge and understanding they have developed throughout the semester. We encourage students to be responsible and successful and try their hardest for all their examinations. Examinations during junior years of Secondary School are important as they prepare students for their senior years, and the Higher School Certificate.

Cross Country

Congratulations to all students who ran in the Cross-Country last week, another successful year! Thank you to all the teachers for helping on the day and to the parents/carers for coming to support! Students enjoyed their run through the golf course, and we had perfect weather conditions on the day. Every student should be proud of their wonderful achievements. Congratulations to the following secondary students who placed on the day:

- 1st place 12-13 Boys: Zane Pearson-O'Brien
- 2nd Place 12-13 Boys: Kalvin Hines-Dargin
- 1st Place 14-15 Girls: Isabella Read and Dhakota Hando
- 1st Place 14-15 Boys: Cooper Dart
- 2nd Place 14-15 Boys: Ethan Ridgeway-Dreier

- 1st Place 16+ Boys: Jacob Bell
- 2nd Place 16+ Boys: Brent Murray
- 1st Place 16+ Girls: India Sant

Athletics Carnival

Peak Hill Central Schools Annual Athletics Carnival is being held on Friday 19th of May. We encourage all students to attend and have a go on the day at different events and have fun! Students need to arrive at school by 8:55am to walk down to Lindner Oval at 9am with their teachers. The day will commence at 9:15am and end at 3:00pm. Come dressed in your house colours to support your team! Parents and Carers are welcome and encouraged to come and join in on the day to support our students.

Secondary Open Touch Football

Congratulation to the students who represented Peak Hill Central School on Thursday at the Central Schools Open Touch Football Carnival in Dubbo. In tough competition, and the majority playing up an age group, our students demonstrated great sportsmanship and skills on the day. Students are commended for their efforts with the boy's team coming 3rd overall in the competition and the girls team making it through to the finals. Well done!



Sports Gala Days

This term some students have signed up to the following central school's knockout gala days:

- Opens Netball on Thurs 25th May
- Under 14s Rugby League 7s on 25th May
- Under 16s Rugby League 7s on 24th May
- Open Rugby League 7s on 25th May

PDHPE

Last week for PDHPE Stage 4 and 5 had the honour of being taught by Karen Robinson. Thank you so much for coming in and teaching our students high jump skills in preparation for this coming Friday. Students were incredibly respectful and are commended for their efforts in pushing themselves outside of their comfort zone. Well done!



Positive Behaviour for Learning (PBL) @ PHCS

Positive Behaviour for Learning at Peak Hill Central School is an educational process involving the whole-school community to contribute to developing a positive and safe learning environment.

How it Works

The process of PBL focuses on positive behaviours through explicit teaching, acknowledgement and reward. At Peak Hill Central School, we do this in a variety of ways, including free and frequent Russell tickets which get drawn from a raffle weekly for students to win prizes. Deadly awards are given to students for demonstrating our PBL values. We also support and encourage positive behaviours through our acknowledgement days once a term, and explicit lessons written ready to reteach positive behavior expectations.

Our PBL Leadership Team meets fortnightly to discuss and collate a wide range of data to create a comprehensive overview of individual student behaviour. This provides us with our focuses for our PBL fortnightly lessons.



Each fortnight there will be a School wide PBL Focus. The focus for Week 3 - 4 was :



In last week's lesson Stage 4 students unpacked what the word respect looks like, sounds like and feels like. Students created posters on these, working together as a group to further develop their collaboration and communication skills. Students acted out some scenarios on being respectful in different situations. Stage 5 will have an opportunity to further their understanding of the term respectful behaviour during their lesson this week.

Miss Sarah O'Leary

Head Teacher Secondary Studies

"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss

HEAD TEACHER NEWS

Library News

The new books purchased have been flying off the shelves! They are the books students have requested and they are really enjoying reading them. I am open to suggestions from students, parents/carers and teachers for books to purchase to further engage students in reading.

Excursion for Stage 5 History

Stage 5 History visited Cowra this week as their site study for this year. We went to Cowra to learn about the history of the Cowra Breakout by Japanese Prisoner's of War during the Second World War. The students were amazed at the visitor's centre where they saw a hologram talk about the history of the event. They were also amazed at the weapons on display and other items such as a Samurai sword and things the prisoners had made while they were in the camp.

We then saw the Peace Bell in the town and students were able to ring the bell for peace in the world.



Our next stop was the Japanese Gardens where student felt the peace and harmony of the gardens. Some students did drawings and took photos of the Japanese Culture on display.



Lastly, we visited the actual site of the Breakout and the War Cemetery created by Australians and Japanese people. It is a place showing how people and countries who were once at war can reconcile and forge Peace together as an example to others.



I have to say it was one of the best excursions I have organised thanks to the wonderful interested students and David Towney driving the bus and showing interest in what the students were learning about and showing them things to look at. The students were incredible, interested, polite and so well behaved. I have said this once before about another trip, parents and carers your children are an absolute credit to you.

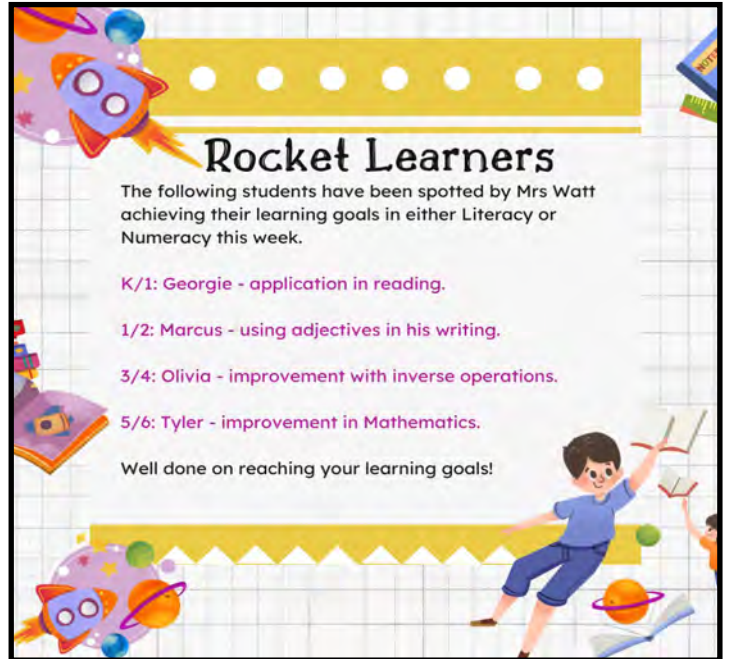
Ms Brenda Stewart
Head Teacher Student
Growth and Attainment





LITERACY AND NUMERACY CORNER

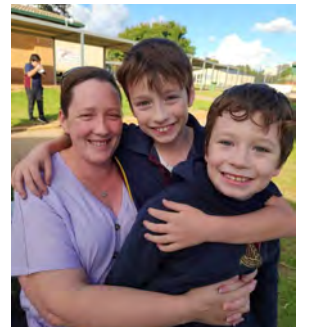
Primary have had a very busy fortnight with completing a variety of assessments for their teachers to use in their reports! It is wonderful to see the growth and progress the students are making with their learning goals.



If you have any questions or concerns about your child's Literacy or Numeracy growth, please don't hesitate to contact me.

Mrs Georgia Watt
AP Curriculum & Instruction

Industrial Mothers Day Afternoon Tea 2023



PHCS Cross Country 2023



SCHOOL ATTENDANCE MATTERS

**100%
PERFECT!**

At school everyday
You will achieve personal
excellence



**98%
IMPRESSIVE!**

Equates to 4 school
days off each year



**96%
GOOD!**

Equates to 7 school days
off each year



**95%
NEARLY THERE!**

Equates to 9 school
days off each year



94%

ON THE WAY!

Equates to 7 school days
off each year



**92%
NEARLY THERE!**

Equates to 15 school
days off each year



90%

DANGER ZONE!

Educationally at risk!
Equates to 1 month off
each year



**88%
SEVERE IMPACT!**

Equates to over a month
off each year



80%

EXTREME IMPACT!

Equates to 2 month off
each year



**BELOW 80%
DESTRUCTIVE!**

Highly challenging to
access any learning



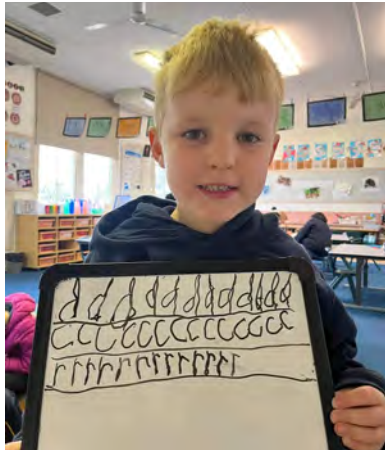
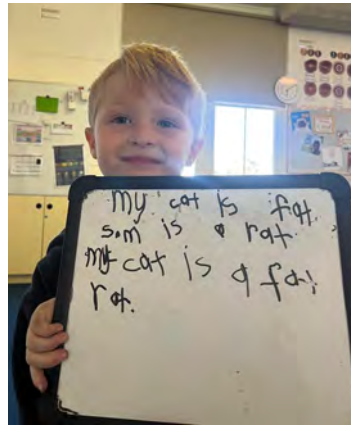
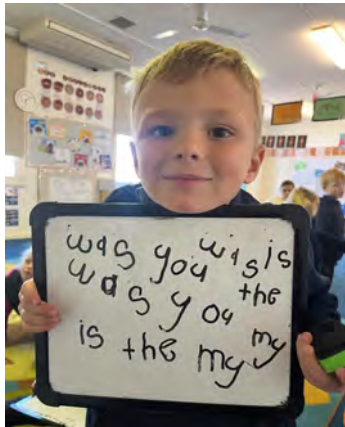
KINDERGARTEN/YEAR 1 NEWS

K/1 has had another fantastic fortnight full of learning!

We have been making huge progress in Literacy. We have been learning to write sentences independently and K/1 students have really been up to the challenge! We have also learnt a range of tricky words which are added to the Tricky Word Tree in our classroom. Students have been loving Guided Reading and are very excited to be learning to read books by themselves. Home readers will be sent home very soon, please try to complete these with your child and let me know if you need support with how the home reading program works!

We are looking forward to seeing the continued growth in K/1 students in all areas of their learning.

Miss Ella Bandur
Classroom Teacher



YEAR 1/2 NEWS

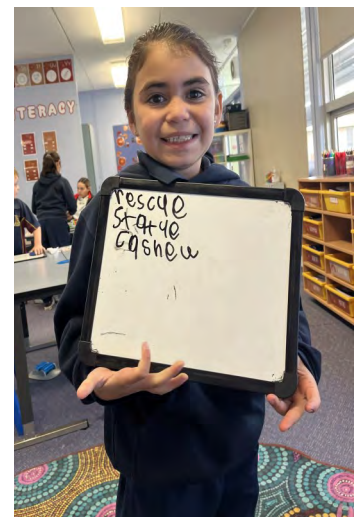
Year 1/2 have had another wonderful few weeks, settling into Term 2. Our favourite part has been writing informative texts about animals. We have really enjoyed talking about what animals look like, where they live and what they eat. We are about to publish our writing and we are so excited for it!

In Mathematics, we have been focusing on patterns. We enjoy creating our own patterns and love having our peers continue the patterns we have created,— we try make them tricky for them!

History has been fun! We have delved deep into how technology has changed over time. Looking at what it used to be is so fascinating, we couldn't believe how much things have changed, especially phones! Who would have thought touch screens once didn't exist?

We also had a special visit from Healthy Harold! We learnt so much from him! It is always so fun seeing Harold, he is great.
We love learning!

Miss Sheldyn Briggs
Classroom Teacher



YEAR 3/4 NEWS

Here are Year 3/4 enjoying an afternoon at the Ag plot!



Below is a picture of Mother's Day cards made by the students in Year 3/4.



Mrs Lyndal Edge
Classroom Teacher

YEAR 5/6 NEWS

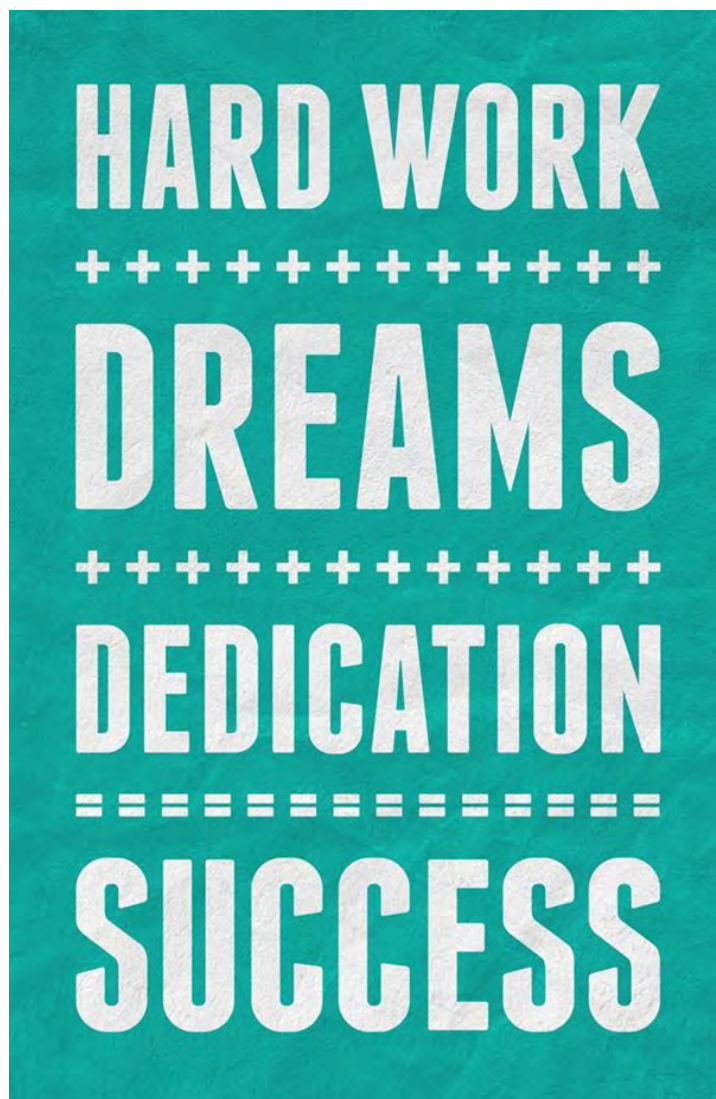
Welcome to a new fortnight in the 5/6 classroom.

During writing lessons we have been focusing on persuasive texts. We are working on using a variety of convincing sentence starters to making our writing more exciting.

In Mathematics we have continued our focus on addition and subtraction and have been focusing on the split strategy, trading and borrowing.

We are looking forward to the school Athletics Carnival this week and have been successfully participating in practice sessions each week with Karen and John Robinson.

Miss Teagan Heraghty
Classroom Teacher



PRIMARY CROSS COUNTRY RESULTS

8/9 years girls

1st: Mahaliaha Dawson, 2nd: Ida Gavin, 3rd: Olivia Sutherland

8/9 years boys

1st: Marcus Darcy, 2nd: Hugo Breust, 3rd: Teece Cohen-McNeill

10 years girls

1st: Grace Bennell, 2nd: Shianne Austin, 3rd: Tyler Smith

10 years boys

1st: Millaka Dawson, 2nd: Lochlan Hawksworth

11 years girls

1st: Tiashayla Dawson, 2nd: Jailah Solomon, 3rd: Jaylee Robinson

11 years boys

1st: Billy Pearson O'Brien

2nd: Shaquillie Buchanan and Beau Hando Wrigley
3rd Liam Mann

12/13 years girls

1st: Nashae Stanley, 2nd: Azaria Dargan-Miller
3rd: Lilly Gavin

12/13 years boys

1st: Henry Stanford, 2nd Mason Annetts.

The following students have also been selected to attend the Gobondery NARRAF cross country to be held in Peak Hill on the 26th May: Mahaliaha Dawson, Ida Gavin, Olivia Sutherland, Lucy Newbigging, Rhylee Gavin Lewis, Marcus Darcy, Hugo Breust, Teece Cohen McNeill, Theo Barlow, Ethan Mann, Alex Symons, Grace Bennell, Shianne Austin, Tyler Smith, Millaka Dawson, Lochlan Hawksworth, Tiashayla Dawson, Jailah Solomon, Jaylee Robinson, Kody Pabis, Caitlin Reid, Billy Pearson O'Brien, Shaquillie Buchanan, Beau Hando Wrigley, Liam Mann, Ethan Ryan, Nashae Stanley, Azaria Dargan Miller, Lilly Gavin, Baileigh Gavin, Henry Stanford and Mason Annetts

A note will be sent home with details for this event. We wish all students the very best of luck.

Miss Teagan Heraghty
Primary Sports Person

UAC (UNIVERSITY ADMISSIONS CENTRE)

If you are thinking about what courses you could do at University, now or in the future, please see Mr Duncan in the library to collect a free 2023 UAC Guide.

Reminder - Applying for the Educational Access Scheme

24 May The Educational Access Scheme (EAS) is for students who have experienced disadvantage(s) in Years 11 or 12. EAS may help with entrance into university.

<https://uacdigital.easywebinar.live/registration-eas2023>

Total College - Cotton & Grain Scholarships

Future Total students from the Orana Region of NSW who are interested in Cottons and/or Grains Industry careers may apply for one of two scholarships worth \$2250 over the duration of the course. Preference is given to students from Central and NorthWest NSW, especially those from Central Schools. <https://www.tocal.nsw.edu.au/students/future-students/financial-assistance>

Traineeships from Real Estate Institute of NSW

Gain practical experience while completing a nationally recognised qualification. Whether you're starting out in real estate, wanting to improve your skills or looking for a career change, or if you are an agency looking to take on a trainee, then a traineeship has something to offer you. <https://www.reinsw.com.au/Web/Web/Courses/Course-Listing-Qualifications.aspx>

Scholarships Australia Wide

No matter what you are intending to study and where, you will be sure to find some financial assistance on offer to help you pay for it. There are currently more than 3000 scholarships available to Australian students, across both the higher education and vocational sectors. Scholarships can cover an array of costs from tuition fees to living and accommodation costs, our advice is to investigate your options early on as the amount of information to get through and applications to fill can be overwhelming. <https://www.gooduniversitiesguide.com.au/scholarship>

Mr Kieran Duncan
Career Advisor



Peak Hill Central School

We are a respectful, responsible, safe and successful school

Check-in Assessment for Years 4, 6 & 8

Dear Parents and Carers,

During Term 2 students in Years 4, 6 & 8 will participate in the Check-in assessment.

The Check-in assessment is a NSW Department of Education online literacy and numeracy assessment available to support schools to assess and monitor student learning.

The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Students with a disability may receive the same level of support during the assessment they would normally receive in the classroom.

- All students complete a reading assessment and a numeracy assessment.
- Assessments are designed to take up to 60 minutes each, however, there is no time limit for the assessments.
- Each assessment will be scheduled during Weeks 4-7 on the following dates:

Year 4	Year 6	Year 8
Reading – Monday 22 May Numeracy – Tuesday 30 May	Reading – Monday 29 May Numeracy – Monday 5 June	Reading – Wednesday 24 May Numeracy – Tuesday 6 June

- If students are absent there will be catchup sessions. All assessments must be completed by Friday 9 June.

If you have any questions regarding this assessment, please contact the school.

Kind regards,

Mr Peter Neilsen
Principal

Miss Grace Stewart
Assistant Principal

Kick Start Kindy



Come along to give your child a better than best start to school! During Term 2 children will get to know the school, read stories, create craft and play!



Term 2: Mondays 10.45 am - 12.45pm. Meet at the front office.

Starting in Week 2 (1st May 2023).

Dates: 22nd May, 29th May, 5th June, 12th June, 19th June & 26th June.

Term 2 will be split into two hours:

10.45am -11.45am for all aged children- parents/carers required.

11.45am -12.45pm for children starting school in 2024 - parents/carers not required but welcome to stay.

What to bring: A hat and water bottle.

For any questions or information contact Miss Ella Bandur on (02) 6869 1304

We look forward to seeing you there!

School Photographs will take place on Tuesday, 23 May 2023

Order form have been sent home with each students or you can order online at: www.theschoolphotographer.com.au using the code **X1438EC45PH**

ALL STUDENTS MUST BE IN FULL SCHOOL UNIFORM:

- School Polo T-Shirt
- Navy CCC shorts
- White socks
- Black shoes
- Sleepers/stud earrings only
- No neck jewellery
- Navy or black headband/hair ties (No brightly coloured hair accessories)



GOBONDERY/NARRAF CROSS COUNTRY PEAK HILL CENTRAL SCHOOL

PRICE LIST

Sausage Sandwich	\$3
Steak Sandwich	\$7
Burger Rings/Twisties	\$3
Chips	\$2
Chocolates	\$2
Powerade	\$4
Water	\$2
Tea/Coffee/Hot Choc	\$4

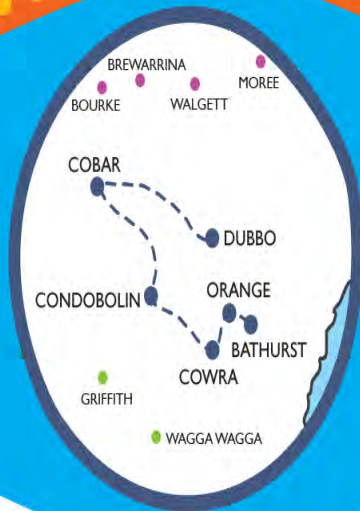
GOBONDERY/NARRAF CROSS COUNTRY

This Friday 26 May, PHCS will be hosting the Gobondery/NARRAF Cross Country at the Peak Hill Golf Club.

We will be taking our very own Coffee Trailer and Hospitality Baristas.

Please see the menu, opposite, for the food and beverages available on the day.

NSW CAPO Closing the Gap Reporting Back Sessions



DUBBO

26 May 2023

NSW COALITION OF ABORIGINAL PEAK ORGANISATIONS (NSW CAPO)



nswcapoclosingthegap.org.au closingthegap@alc.org.au 1800 476 777



Peak Hill's 50th Annual Arts and Craft Exhibition

Dates: 10th - 11th June, 2023
9.30am - 4.00pm daily

Official Opening at the Leisure Centre
6.00pm Friday 9 June

50th Anniversary

Venues: Peak Hill Leisure Centre, The Carrington, Peak Hill
Country Crafts & Visitors Information, Men's Shed AIF Hall,
Sharah Sisters - CanAssist and
Temple Lions

Exhibitors
Demonstrations
Patchwork Quilts
Devonshire Teas
Artist-in-Residence
Tattooing
Workshops

Photography
Mosaics
Artworks
People's Choice
Felting
Leaf Dyeing
Card Making

FB Peak Hill Leisure Centre
Arts and Craft

Contact : 0422279041



Healthy Ears, Better Hearing, Better Listening

Hearing screening for schools

The Healthy Ears, Better Hearing, Better Listening program is delivered through schools and preschools, to provide hearing screening and audiology assessments for Aboriginal, Torres Strait Islander and non-indigenous children and young adults (aged 0-21).

A middle ear infection can significantly reduce a child's ability to hear clearly. Left untreated, the infection may result in hearing loss and cause speech, language and learning delays, behavioural problems and negatively impact a child's social, physical, emotional and educational development.

The long-term impact of hearing loss can result in introverted and disruptive behaviour, poor attendance at school, decreased social interaction, low self-esteem and reduced long term employment opportunities.

"With healthy ears, kids can learn language, talk, read and listen!"

School screen testing

Once a term our clinical officer along with an audiologist attend schools to screen children for hearing and ear health checks.

The aim is to provide early intervention support to combat preventable hearing loss. The screening goes for 5-10 minutes.

Once screened, reports are completed and sent home to parents/guardians. On this report it is noted if children require further action.

Marathon Health can assist in the referral process to an ENT (Ear, Nose and throat Specialist) or Hearing Australia if required.

Why is ear health important?

- If middle ear infections go untreated, they can cause long term hearing loss
- Children at daycare centres are five times more likely to experience a middle ear infection due to increased exposure

Symptoms of a middle ear infection:

- A cold, runny nose, ear pain, fever, kids pulling at ears, diarrhea or vomiting and reduced hearing
- Sometimes middle ear infections show no symptoms

Secure a spot in our next session:

02 6826 5200

marathonhealth.com.au/hebbhl

Marathon Health is a not-for-profit, registered charity delivering high quality health and wellbeing services to people wherever they choose to live.



Term 2 Calendar

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	22 Year 4 Check-In READING	23 School Photo Day	24 16 Years League Dubbo Year 8 Check-in READING	25 Opens League and Netball 14 years League DUBBO	26 Gobondery/ NARRAF Athletics Carnival 2.30 pm Assembly
Week 6	29 WAP Work Placement Dubbo 7-10 Half Yearly Exams Year 6 Check-In READING	30 Year 4 Check-In NUMERACY	31 CSU In-school workshop for Years 5 to 10	1 June	2
Week 7	5 TAFE Shearing	6	7	8	9
	Year 6 Check-in NUMERACY	Year 8 Check-In NUMERACY			
Week 8	12 KING'S BIRTHDAY HOLIDAY	13	14	15	16
Week 9	19	20 CSU Orange Careers Day Year 9	21	22	23
Week 10	26 NAIDOC WEEK	27 CSU Orange Careers Day Year 6	28	29	30 LAST DAY OF TERM

EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

