

We are a Respectful, Responsible, Safe and Successful School

Caswell Street, PEAK HILL NSW 2869

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Term 1, Week 6 Friday 8th March 2024

Principal's Report

As we head into the second half of Term 1 the students are settling into the daily routines of school and upholding the High Expectation Relationships, we value in everything we do at Peak Hill Central School. As I head into my fifth year as leader of this wonderful school, I can honestly say we as a team are reaping the rewards of our hard work with the development of a respectful, responsible, safe, and inclusive environment. Our data shows a huge improvement in attendance and engagement from our students and community.

This year we are focussing on Reading and Numeracy with Strategic support in Numeracy. We will continue to focus on attendance as a priority as missing days off school inhibits the building blocks in the areas of Reading and Numeracy allowing for improved outcomes at school. Furthermore, it is important for all students to have a Personalised Learning Plan made in conjunction with the student, parents and carers and teachers and support staff. This allows goals to be set and ultimately leading to a pathway through school focussing on an individual

exit strategy whether that be a school-based traineeship or apprenticeship, the access to Vocational Education and Training whilst at school or employment or further study at TAFE or University.

We have several opportunities coming up including Shows with our stud stock and Agricultural Show Team at Goulburn, Sydney and Bathurst, Sporting events, Western Access Study Camp and Harmony Day activities to name a few. Please refer to the calendar for further events and details.

I wish all our students in Years 3, 5, 7 and 9 to do their best as NAPLAN assessments commence next week.

Please do not hesitate to book an appointment if there is anything at all that you would like to discuss with me.

Mr Peter Neilsen Principal



Deputy Principal's Report



CELEBRATING SUCCESS AT THE WESTERN ACCESS SWIMMING CARNIVAL

We are thrilled to congratulate all the students who participated in the Western Access Swimming Carnival! It was a fantastic day filled with excitement, teamwork, and sportsmanship.

Our students showcased their talents and determination as they competed in various races against students from other schools. Their enthusiasm and commitment truly made the day enjoyable for everyone involved.

A special round of applause goes to our age champions and runner-up's: John Thomas, Jailah Solomon, India Sant, and Jawarn Read. Your outstanding performances are a testament to your hard work and dedication to swimming.

We are also proud to announce the remarkable achievement of our relay teams. Both the mixed freestyle and mixed medley relay teams secured victory in their races against other schools, demonstrating exceptional skill and teamwork. Congratulations to all the members of these winning teams!.

Events like the Western Access Swimming Carnival not only provide an opportunity for our students to showcase their athletic abilities but also strengthen our relationships with other schools within the WAP community.

Once again, congratulations to all the students who participated and contributed to making the day a memorable success. Your efforts and achievements are truly commendable.







CELEBRATING BASKETBALL DAY IN DUBBO

We are thrilled to share the exciting news from our recent Basketball Day in Dubbo! Our students showcased remarkable levels of respect, responsibility, and sportsmanship throughout the event. They played with pride, determination, and never once gave up, making the day an unforgettable experience for everyone involved.

It's truly inspiring to witness our students demonstrate such positive behaviour on and off the court. Their commitment to fair play and teamwork reflects the values we strive to instil in our school community.

In recognition of their outstanding conduct, all students received Russells for the positive behaviour they exhibited throughout the day. These Russells symbolise their dedication to upholding our school's values and serve as a token of our appreciation for their exemplary behaviour.

Principal

Mr Peter Neilsen

Deputy Principal (Rlg)

Miss Sarah O'Leary

Assistant Principal

Ms Grace Stewart (Mon, Tue & Fri) Mrs Lyndal Edge (Mon— Fri) (Rlg)

Head Teacher Secondary Studies (Rlg) Mr Luke Watt

Head Teacher Secondary Studies (Rlg) Ms Brenda Stewart

Head Teacher Western Access Program

Mrs Crystal Stanford

Aboriginal Education OfficerMrs Vicki Sharah

Administration Manager

Mrs Tanya Stanford

P & C Committee

President

Mrs Gaela Elliott

Secretary

Ms Kim Dern

TreasurerMs Brenda Stewart

Deputy Principal's Report Continued

We couldn't be prouder of our students and the way they represented our school at the Basketball Day in Dubbo. Their sportsmanship, resilience, and positive attitude are a testament to their character and the supportive environment we cultivate here at Peak Hill Central School.

Let's all take a moment to congratulate our students on a job well done! Their achievements on Basketball Day are a testament to their hard work and dedication, and they should feel incredibly proud of themselves.

Thank you to all the students, staff, and volunteers who made Basketball Day in Dubbo such a fantastic success. Your enthusiasm and support are greatly appreciated.

Here's to many more successful and memorable events in the future.



THANK YOU TO ALL STUDENTS AND STAFF FOR JOINING HOMEWORK CENTRE

We would like to extend a heartfelt thank you to all the students and staff who have been attending our Homework Centre sessions. Your dedication and commitment to academic success are truly commendable, and we greatly appreciate your participation.

Just a friendly reminder that Homework Centre runs every Wednesday from 3:15 to 4:30. We hope you find this time convenient for getting extra help with your assignments and studies.

For those who may have missed the previous announcements, notes were sent home to inform you about Homework Centre. We encourage you to take advantage of this valuable opportunity to receive additional support outside of regular classroom hours.

As always, food will be provided during Homework Centre sessions to ensure you have the energy needed to focus and excel in your studies.

We believe that Homework Centre is a fantastic resource for students seeking assistance and guidance, and we encourage you to make the most of it. Whether you need help understanding a concept, completing assignments, or preparing for exams, our dedicated staff are here to support you every step of the way.

PERSONAL LEARNING PLANS (PLP)

Teachers will be reaching out to parents/carers to schedule meetings aimed at discussing your child's Personal Learning Plan (PLP). These sessions will provide an opportunity to identify your child's strengths and areas where they may benefit from tailored support to enhance their learning outcomes for this term and beyond. We appreciate the families who have already participated in these meetings this term. Please remember that your child's teacher is your primary point of contact for supporting their social, emotional, and academic progress. If you have any questions or concerns, don't hesitate to reach out to the school for assistance.

STUDENT PHONES

As we strive to maintain a focused and positive learning environment, we want to reiterate the statewide policy regarding the use of mobile phones within our school premises. It is imperative that all members of our school community are aware of and adhere to these guidelines.

Mobile phones are not permitted to be used or visible during school hours. This includes classrooms, hallways, and any other school-related activities. We strongly encourage students to leave their phones at home to minimize distractions and disruptions during the school day.

However, we recognize that some students rely on their phones for communication, especially those who commute to and from school by bus. For such cases, we have implemented a system to ensure the safe storage of phones. Upon arrival at school, students can securely hand in their phones to Mr Neilsen, where they will be stored until the end of the day. This ensures that students can focus on their studies without the temptation of using their devices.

Deputy Principal Report Continued

It is important to emphasize that any student found in possession of a phone during school hours will have it confiscated immediately. In such instances, a parent or guardian will need to personally collect the phone from the school office.

We extend our appreciation to all students who have diligently followed this policy. Your cooperation contributes to the overall academic success and wellbeing of our school community.

Should you have any questions or concerns regarding this policy, please do not hesitate to reach out to the school. Thank you for your ongoing support and cooperation in upholding our school policies.



PBL

Our school follows the Positive Behaviour for Learning (PBL) approach, engaging students from Kindergarten to Year 12 in structured lessons with staff each fortnight. These sessions focus on teaching Respectful, Responsible, Safe, and Successful behaviours, essential for both school and broader community life. Bi-weekly newsletters highlight the focus behaviour, and students have daily opportunities for recognition when demonstrating positive conduct. We eagerly anticipate celebrating these achievements with your child and their class throughout 2024. Should you have any inquiries about PBL, please feel free to visit the school for a discussion.

WEEK 6 STAGE 5 PBL LESSON

This week, our Stage 5 students delved into the crucial skill of following instructions, a fundamental aspect of both academic and real-world success.

As part of our lesson, students engaged in a thrilling activity called "Minefield." This immersive game challenged students to put their instruction-following skills to the test in a fun and interactive way. This involved students, blindfolded, navigating through an obstacle course strewn with "mines" (obstacles) while their teammates provided verbal instructions to guide them safely through the maze.

The game not only fostered teamwork and communication but also honed students' ability to interpret and execute instructions accurately and efficiently. Each step taken by the blindfolded participant relied entirely on the clarity and precision of the instructions given by their peers.

Through this experiential learning activity, students gained firsthand insight into the importance of active listening, clear communication, and attention to detail—skills that are invaluable not only in the classroom but also in their future endeavours.

Miss Sarah O'Leary Deputy Principal (Rlg)













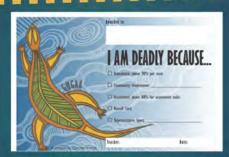
Positive Behaviour For Learning

At Peak Hill Central School, we believe in providing a safe learning environment, where students are respectful of others, engaged in their learning, and strive to achieve their personal best. We provide all students with an opportunity to acquire the knowledge, skills and values to successfully continue their education, and to be respectful, responsibile active citizens who serve, problem solve and positively contribute to the community.

Fast and Frequent Russell Card

This reward system aims to encourage positive behaviours and actions through the use of 'fast and frequent' awards. Each student possesses a personalized card, which teachers sign when they observe positive behaviour. As students accumulate signatures, they are given the choice to redeem their full card for a coveted Deadly Award or participate in the tier system. The tiered rewards include a Deadly or a \$2.50 prize for one card, a \$5 prize for two cards, and a \$10 prize for three cards.

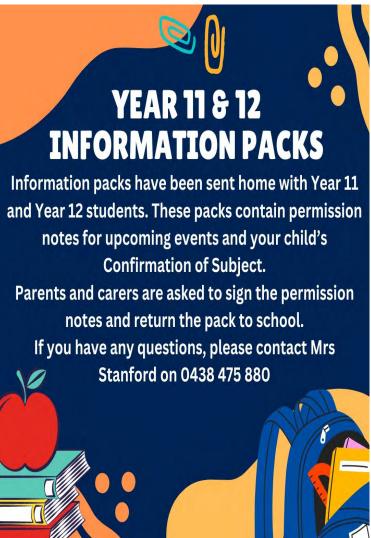
Deadly Awards



This reward system aims to acknowledge students who are demonstrating deadly values. Our Deadly Awards are a separate award system that aims to encourage effort, achievement, and improvement for our students. Each week, every teacher will nominate students who have demonstrated the deadly values as outlined on the award. Awards are publicised in our newsletter and Facebook page. Student awards are accrued to earn rewards and acknowledge their efforts throughout the year.











In the library, we have been enjoying the book "Moonfish" by Graeme Base. It tackles topics such as feeling lost and belonging, and is beautifully illustrated. Plus, there's a surprise ending!

We've been having a fun time in the library at lunchtimes with games, reading and borrowing.

If you do find any library books at home, please drop them off at the office or give them to your children to bring back. All primary classes visit at least once a week but they can drop them in any time.

If anyone is interested in entering the Banjo Paterson Writing Awards, see Miss Williams in the library at lunchtime to grab your entry form.



Announcing the 2024 call for entries in the Banjo Paterson Writing Awards

These awards established in 1991, aim to honour Banjo Paterson, a great Australian writer and favourite son of Orange, with a competition to foster writing with Australian content.

Miss Stephanie Williams Librarian



Primary Activities Term 1









































Meet The Teacher @ The Pool 2024

























NAPLAN & School Assemblies

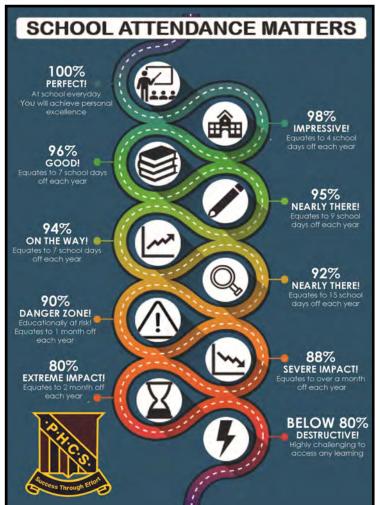
NAPLAN National Assessment Program - Literacy and Numeracy Information for parents and carers All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year. . NAPLAN tests students' skills in reading, writing and maths. The test questions are presented in Standard Australian English dialect. Students read some of the questions and listen to others with headphones. . The tests will get easier or harder, depending on how students are going in the test. Students do four different tests. The names of the four tests are: Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other Students in Years 5, 7 and 9 will answer all their test questions on computers. Teachers will help students get ready for NAPLAN tests. Schools will get their students' results. The school will then give parents/carers a report showing their own child's results. Parents/carers can talk to the teacher about these results NAPLAN shows how students are going all over Australia. People who work in the Austra Government, state and territory education authorities and schools use NAPLAN results. T let them see which schools are doing well and which schools might need help. s use NAPLAN results. The results Talk to your teacher if you have any questions about your child doing the tests. For more information on NAPLAN, visit nap.edu.au. ACATA AJERAMAN CURRENUM, ASSESSMENT AND SENONTH OF AUTHORITY NAPLAN SATIONAL AMERIMENT PROCESAND LITERACY and Numberacy

PHCS ASSEMBLIES TERM 1 Location: School Hall @ 1 pm Parents/carers/community members are welcome to attend! Week 4 - Friday the 23rd of Feb (5/6 class item) Week 6 - Friday the 8th of March (3/4 class item) Week 8 - Friday the 22nd of March (1/2/3 class item) Week 10 - Friday the 5th of April (K/1 class item)

Moorambilla Voices

Recently, we had the great pleasure of hosting Moorambilla Voices for a music workshop as part of their 2024 Skills Development Tour. Moorambilla Voices is a nationally-awarded program that seeks to give regional students an opportunity to sing, dance and create incredible performances and tours across Australia.

Over February and March, Moorambilla will deliver workshops across regional NSW to over 3,200 children in Years 3-12, from Goodooga to Molong, Wilcannia to Wee Waa and everywhere in between. During the recent workshop, our students engaged with Artistic Director Michelle Leonard OAM, learning about music through fun, collaborative and creative activities. Some students will be invited to join Moorambilla for their August and September Residency Camps in Baradine where they will create works which connect to their community and the landscape with world-class musicians, performers, composers, choreographers and visual artists. If your child is invited, they will receive their letter of offer in April. For more information about Moorambilla Voices. visit moorambillavoices.com



Kindergarten / Year 1

KINDERGARTEN/YEAR 1 NEWS

It has been another fantastic fortnight in K1! It is incredible to see how much progress each student has already made.

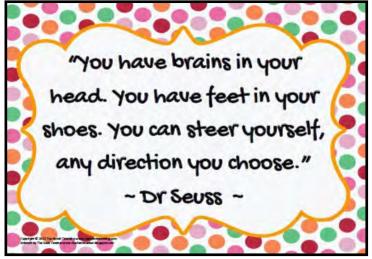
In Maths, we have been learning about repeating patterns and growing patterns. We have had so much fun exploring how to make them using different materials.

In English, we have read "We're Going on a Bear Hunt" and "Alexander's Outing". We went on a Principal Hunt and found Mr Neilsen in his office! K1 had a blast predicting what was going to happen next in Alexander's Outing. We have also been learning about syllables and rhyming words. K/1 just met their first "friend" who is helping them to learn their letter sounds - Maggie Mouse /m/!

In Science we have been learning about Living Things. We have loved exploring the classroom and playground to see what living and non-living things we can find.

I'm hoping to meet with all parents and carers in the coming week to set some learning goals for each child. Additionally, students will soon start having homework sent home - practise writing and drawing each new sound we are learning. I will be in contact to let students and families know how this will work. Please let me know if you have any questions or concerns.

Miss Ella Bandur Classroom Teacher



Year 1/2 /3 News

YEAR 1/2/3 NEWS

Students in Year 1/2/3 enjoyed making friends of 10 . They also made human number sentences.

4+3+1=8

2+6=8

1+7=8

5+3=8

It was extra fun because it was Georgie's birthday and everyone wore party hats.





Roll and read is a great way for us to practise our reading and spelling of digraphs. We have been reading and spelling lots of words with the digraphs 'sh', 'ch', 'ck' and 'wh'.







Mrs Edge was very impressed with the careful cutting skills of the students in 1/2/3. They created Chinese lanterns for display in their room, so that during Harmony Day celebrations, people will enjoy a visit to China.







Year 3/4 News

Modelling our Chinese hats that the students made was another highlight of our week.

















Mrs Lyndal Edge and Mrs Kelley Westcott Classroom Teacher

YEAR 3/4 NEWS

Almost halfway through the term, how quick has Term 1 gone already! Students have been loving getting to know their new peers and learn about a variety of things.

In PDHPE students were looking at safety in and outside of the classroom and playing tricky games to confuse their brain. Year 3/4 have been busy preparing for their assembly item this week on Friday and cannot wait to see all their parents and caregivers there! In class, we have also been looking at Maori culture for harmony day, exploring their different traditions, beliefs and customs.

Miss Lucinda Pickering Classroom Teacher





Primary Sport

WAMBUWUNY

English

During English this fortnight,
we have continued to read
"The Wild Robot". Students
have been learning to break
words into syllables and
how to use this to help them
read and write unfamiliar
words.

We have looked at the journey that Roz has taken between when she broke out of her crate to now being a nurturing mother.

Reminders

Please bring your home readers back to school each day.

Our library day is Thursday, don't forget your library bag.

Maths

In Maths this fortnight, we have been focusing on rounding six digit numbers to the nearest ten, hundred and thousand.

We have just started completing our first round of Essential Assessments and I look forward to seeing our results

HSIE

We have continued learning about Italy for Harmony Day. We completed artworks of the Leaning Tower of Pisa and Venice.

We have also been researching the explorers Blaxland, Wentworth and Lawson. On Friday 1st March students travelled to Narromine to participate in the Gobondery NARRAF swimming carnival. Each student participated with pride and enthusiasm and should be congratulated on their efforts

In week 9 we have our Gobondery NARRAF cricket gala day at Lindner Oval. All students 3-6 will be participating in the day and a note will be sent out a later date.

Miss Teagan Heraghty Sports person







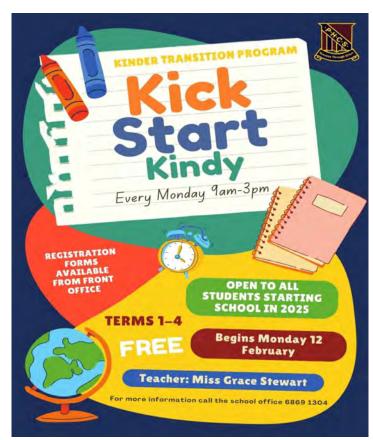








Miss Teagan Heraghty Classroom Teacher



Community Information









Wrangle the kids, pick up the grandparents and enjoy an active weekend outing with the whole family! Enjoy the facilities at our Centre such as the tennis courts, 25m swimming pool, sports hall, bushwalking tracks or try your luck with land-based fishing.

If you like a challenge and want get out of your comfort zone, some of our facilitated camp activities will also be on offer at various times across the weekend.

Children must be over 5 years of age with adult supervision to attend the weekend

When: Saturday 16th March 2024 from 9am – Sunday 17th March 2024 3.30pm

Accommodation

- Basic dormitory style rooms with ensuite and air conditioning.
- · Sleeps 10 people, single bunk style beds. One room per family!
- BYO linen/pillows/towels





Inclusions

- · One night accommodation
- · Full use of Centre facilities*
- · Optional facilitated program activities
- Full catering for entire weekend#
- *No boat launching
- # Dietary requirements can be

Registration Details

\$112 per family member

Register all family members using the registration link to secure your booking.

Closing date: 11th March 2024, places are limited!



Free dental care

For all children under 18 listed on a Medicare card

For adults listed on one of these concession cards:







Call 1300 552 626

Peak Hill Multipurpose Service*

* Services in Peak Hill are subject to demand and provided by the Parkes Hospital oral health team.

Call 1300 552 626 or drop in and ask the staff to fill in a form to register for the dental service.





Oral Health Service Western NSW Local Health District



Foster Care

WE'LL BE WITH YOU ALL OF THE WAY

Thinking of becoming a foster carer?

There are thousands of children and young people in the NSW out-of-home care system needing a loving home. While there are many caring individuals and families opening up their homes and lives to foster children, there remains an ongoing need for more carers.

We understand the decision to foster is a big one. The next step is to contact the Challenge Foster Care team to discuss your situation and your suitability as a foster carer. Once you become a carer you'll be supported all the way by a dedicated caseworker and the Challenge team.







We urgently need dedicated people to provide care to children living in supported crisis accommodation. There are children and young people in our region in need of safe, loving homes where they can thrive.

Curious about Foster Care? Scan the QR code



YOU ARE STRONG. YOU ARE BRAVE. YOU ARE READY.

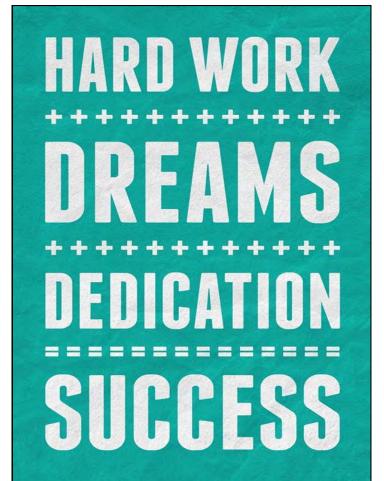


Community Information









Count Her In: Invest in Women. Accelerate Progress.

Term 1 Calendar

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7 12 C	l HS Swimming	12	13 WAP Camp Lake Burrendong NAPLAN Writing Assessment Years 3, 5, 7 & 9	14	15
Week 8 18	3 armony Day	19	20	21	22 <mark>Primary Assembly</mark>
_	nimal Show Team Royal Easter now	26	27 Easter Hat Parade	28 Gobondery/ NARRAF Cricket Gala Day @ Peak Hill Hospitality Team @ Royal Easter Show	29 GOOD FRIDAY
H	APRIL ASTER MONDAY ospitality Team @ oyal Easter Show	2	3	4	5 Primary Assembly Questacon @ Yeoval Central School
Week 11 8		9 Whitecard Training @ Trundle	10	11 Bangarra Dance Workshop @ Condobolin	12 LAST DAY OF TERM 1 Animal Show Team @ Bathurst Royal Show

